

OLS/WGS 102: Foundations in Leadership

Summer 2019 • ONLINE • 3 credits

General Info

Foundations in Leadership presents the vocabulary, concepts, skills and theories that are fundamental to the study of leadership, with time spent considering the challenges and opportunities inherent for women.

Cotney Learning Outcomes

- Collaborates Successfully (through projects & classroom discussion/activities)
- Recognizes the Roles of Women (through woman leader project, homework & discussions)

Course Learning Objectives

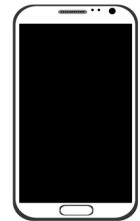
- 1) *Develop a fundamental understanding of leadership and the skills necessary for effective leadership in organizations.*
- 2) *Increase self-awareness through reflection, experiments and creating an individualized Leadership Development Plan.*
- 3) *Understand basic issues associated with women's leadership.*
- 4) *Participate in a positive, inclusive learning community where students are challenged, engaged and supported.*

Dr. Gallagher

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texting is ok



Waldman, D. A. & O'Reilly, C. (2019). *Leadership for organizations*. Thousand Oaks, CA: Sage Publications, Inc.

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Keys to Success

- 1) Check the discussion board regularly (*don't wait for the last minute*)
- 2) Take advantage of online meetings
- 3) Realize there's a reason every learning experience!
- 4) Aim for an "A"!
- 5) Contact Dr. Gallagher with ANY questions, comments or concerns!
- 6) Let yourself learn and grow!

Technology

My.Cotney: Syllabus and grades

Cotney Email: Check it every day!

Grades. Grades are updated regularly in my.Cotney. If you notice a mistake or have a question, contact the professor *immediately*.

my.COTNEY



Google Drive: You need a Gmail account, and major assignments will be distributed through Google Drive. Submit Gmail information and a definition of leadership at <http://bit.ly/2bepgPY>.

Course Schedule. The course schedule is available in *my.Cotney* and will also be visible in the "class view" folder in the "Class View" folder in Google Drive. Check it often!

Grades



Final Grade of “A”

All components of a “B” grade, in addition to Module 9 and a high quality public education piece .

Final Grade of “B”

All components of a “C” grade, in addition to Module 8 and a basic public education piece.

Final Grade of “C”

All components of a “D” grade, in addition to Modules 6-7.

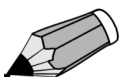
Final Grade of “D”

Satisfactory completion of Modules 1-5 and discussion board posts and a score of at least 75% on the final exam.

Module Options

Each module includes a score of at least 80% on a module quiz, plus one additional learning project chosen from the following:

- Reflection Journal
- Learning Log
- Blog entry
- Essay
- Research Paper
- Other assignment proposed by the student (including evaluation criteria) approved in advance



Assignment sheets

describe the details expected of each module/project. These are available in the “Class View” folder within Google Drive and in the “Resources” section within eLearning.

Specifications Grading

Grading in this course utilizes the process of “Specifications Grading”. Essentially, this means that YOU as the student will determine the grade that you will pursue; and then submit satisfactory work for all elements of the module required for a designated grade. “Satisfactory submission of work receives full credit, and unsatisfactory work won’t receives any credit. You’ll get at least two opportunities for each bundle to submit all of the satisfactory work. “For students, it’s all or nothing. No skipping the directions and no sliding by on partial credit for sloppy, last-minute work. “ says Linda Nilson

Extra Credit

1. There is no “extra credit” for this class, HOWEVER, students have the opportunity to earn “tokens” that will ease their progress
2. Tokens may be earned through activities that indicate effort on the part of the student, i.e.:
 - Submitting an assignment early (must email notice to professor to earn token)
 - Viewing and responding to a pre-selected TED talk using the “Additional Leadership Learning” forum in the discussion board
 - Submitting a brief reflection (i.e. via email) of an approved speaker, travel experience, workshop, learning experience, presentation, etc. The 150-250 word reflection should describe the experience and must connect to at least two different and properly cited concepts from class.

Final Notes

Syllabus Addendum

has all the details that wouldn't fit here — go to <http://bit.ly/2RufD5u> or the GD “class view” folder

Drop Dates:

- * 6/18/19 (easiest)
- * 6/30/19 (“W” on transcript & \$15 fee)