

ACADEMIC PROGRAMS

THE SERENBETZ INSTITUTE FOR WOMEN'S LEADERSHIP, SOCIAL RESPONSIBILITY, AND GLOBAL AWARENESS

The Institute for Women's Leadership and Social Responsibility was established in the fall of 2010 to support Cottey College's mission to promote the education of women as "learners, leaders, and citizens." In 2014, the Institute was named in recognition of a major gift to the college by Thelma Serenbetz. The Institute's vision is to become a premier women's leadership program, employing focused research, innovative instruction, and life-long mentorship to equip Cottey graduates for excellence of responsible leadership globally.

Each of Cottey's four-year baccalaureate programs incorporates the three vital themes for which the Institute is named: the themes of women's leadership, social responsibility, and global awareness. Under the auspices of the Institute, these same emphases shape still further courses and events offered to the Cottey campus and Nevada community. While some of these offerings may be incorporated directly into the classroom, others may include special workshops, conferences, or speakers.

Specific initiatives sponsored and promoted by the Institute include the following:

1. The Leadership, Experiences, and Opportunity (LEO) program provides students a personalized approach to leadership identity development through hands-on experience and reflection
2. Undergraduate Research Grants for students and faculty to pursue research on leadership and its development within their academic disciplines
3. Leadership Immersions, involving academic study or personal enrichment travel concerning women's leadership, social responsibility, or global awareness in students' disciplines
4. Summer Leadership Internships, providing opportunities for students to explore leadership within a community, governmental, political, or non-profit organization
5. A leadership library, with educational resources, assessments, supplies, and technology
6. Seminars, speakers, and workshops that promote understanding of issues influencing women's leadership in a changing world
7. Courses in Organizational Leadership, with an emphasis on Women's Leadership. These courses contribute also to the Bachelor of Arts in Organizational Leadership and the Certificate in Organizational Leadership.

DEGREE PROGRAMS

Cottey College offers a number of degree options to match student needs. Cottey baccalaureate graduates are well prepared to enter the world of work and for advanced study in graduate school or law school. Additionally, there are associate (two-year) degrees available to Cottey students.

BACCALAUREATE DEGREE PROGRAMS

Cottey College offers thirteen Baccalaureate Degree Programs:

Bachelor of Arts in Business Administration – Management	(See page 33)
Bachelor of Arts or Bachelor of Science in Criminology	(See page 35)
Bachelor of Arts in English	(See page 37)
Bachelor of Arts in Environmental Studies	(See page 39)
Bachelor of Arts in International Business	(See page 33)
Bachelor of Arts in International Relations	(See page 41)
Bachelor of Arts in Liberal Arts	(See page 42)
Bachelor of Arts in Organizational Leadership	(See page 44)
Bachelor of Arts in Psychology	(See page 46)
Bachelor of Arts or Bachelor of Science in Secondary Education	(See page 48)
Bachelor of Arts in Women, Gender, & Sexuality Studies	(See page 56)
Bachelor of Science in Biology	(See page 57)
Bachelor of Science in Health & Biomedical Sciences	(See page 58)

BACHELOR DEGREE REQUIREMENTS FOR GRADUATION

To receive a Bachelor of Arts (BA) or Bachelor of Science (BS) degree, students must do the following:

- (1) Declare a major offered at Cottey College. This requires completion of the Declaration of Major Form, signed by the relevant department coordinator, and submitted to the Office of Academic Records.
- (2) Complete the degree requirements that are published in the catalog for either the academic year of the student's first regular enrollment at Cottey College, the academic year in which the student declares her major, or in effect her last year in residence at Cottey College.
 - (a) This catalog's requirements for the baccalaureate degree include the following:
 - i. Earn 120 semester hours of course credit, with a minimum grade point average of 2.00 in the hours presented for graduation.
 - a. No more than 8 hours of credit in physical activity/dance activity courses may be counted toward the minimum 120 credit hours required for graduation.
 - b. Forty-five hours earned toward graduation must be taken at Cottey.
 - c. The student must be in residence at Cottey during at least two semesters of the third and fourth year, combined.
 - ii. Complete an approved academic major as certified by the department and receive at least a "C" on the senior project in the major.
 - iii. Complete General Education Core Requirements
 - (b) The degree will be conferred upon completion of all requirements.
- (3) Meet all financial obligations.
- (4) Submit an "Intent to Graduate" form to the Office of Academic Records no later than the last day of classes one year prior to the anticipated graduation date.
- (5) Students may earn a double major by completing all general and specific requirements for two baccalaureate majors, after which a single diploma is awarded. There may be no more than twelve (12) credit hours of shared courses between the requirements of the majors. Students may choose two majors within two different degree types (e.g., a major in a Bachelor of Arts program and a major in a Bachelor of Science program). Students with a double major must declare a primary and secondary major. The degree type (B.A. or B.S.) of the primary major is the degree shown on the diploma. Both majors may be listed on the diploma. A double major does not constitute a dual or second degree. A double major may require additional semesters to complete.
- (6) NOTE: *A student who is absent from Cottey College for one year or more and returns to finish her degree may elect to meet the degree requirements in effect the year she returns to the College.

ASSOCIATE DEGREE PROGRAMS

Cottey College offers the following Associate Degrees:

- Associate in Arts (A.A.)**
- Associate in Arts - Music (A.A.M.)**
- Associate in Fine Arts (A.F.A.), with an emphasis in Art, Dance, or Theatre**
- Associate in Science (A.S.)**

Associate degree programs are focused on the first two years of a liberal arts education and are designed to prepare students to continue to the baccalaureate level and beyond. After two years of concentrated study and work with dedicated faculty, Cottey associate degree graduates may transfer to institutions across the country or remain at Cottey to complete a Bachelor of Arts or Bachelor of Science degree in one of thirteen majors.

While Cottey associate degree students commence their undergraduate careers at Cottey, they and the entire Cottey community proceed with the expectation that associate degree seeking students will accomplish their ultimate undergraduate goals at Cottey or at other baccalaureate institutions. A Cottey education includes the development of student abilities and identification of strengths, values, goals, and areas of interest. Students who opt to transfer to another college may receive assistance in the selection of transfer institutions. Many Cottey associate degree graduates continue their education by remaining at Cottey or transferring to a wide variety of institutions. Regardless of their choice, Cottey associate degree graduates report that they are extremely well prepared to declare a major and to excel academically.

ASSOCIATE DEGREE REQUIREMENTS FOR GRADUATION

To receive an associate degree, students must do the following:

- (1) Fulfill the graduation requirements as set forth in the catalog which is in effect when the student enters the College.
 - (a) Complete General Education Core Requirements
 - (b) The associate degrees require the completion of at least 62 credit hours with a cumulative grade point average (GPA) of 2.0 or higher.
 - (c) Twenty-seven credit hours of the 62 required hours for graduation must be earned at Cottey College.
- (2) Meet all financial obligations.
- (3) Submit an "Intent to Graduate" form to the Office of Academic Records no later than the last day of classes one year prior to the anticipated graduation date.

The degree will be conferred upon completion of all requirements.

GENERAL EDUCATION CORE REQUIREMENTS

Core Requirements in liberal arts coursework at Cottey are listed below.

All Cottey degrees require the fulfillment of the General Education Core Requirements. In addition to fulfilling the general education core requirements, all baccalaureate degrees require also the fulfillment of additional degree requirements inside or outside the major.

College Skills

FWS 101 First Year Writing Seminar 3 credits

Writing

WRI 102 College Writing 3 credits

Mathematics

College Algebra or higher 3 credits

Scholarly Inquiry

The Fine Arts (from list) 3 credits

The Humanities (from list) 3 credits

The Sciences (from list) 4-5 credits
Lecture (AST/BIO/CHE/PHY) & Lab

The Social Sciences (from list) 3 credits

Women, Gender, & Sexuality Studies (WGS) 3 credits

The Women, Gender, & Sexuality Studies (WGS) requirement may be taken as part of another requirement.

Wellness

2-3 credits

Activity (from list) - 2 courses (2 credits)

OR

Theory/Activity

PHE 139 Lifetime Fitness Concepts (3 credits)

Total Core Credits

27-29 credits

Courses That Fulfill General Education Core Requirements

Course Prefix & #	Course Title	Credit Hours	Course Prefix & #	Course Title	Credit Hours
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Writing Requirement

FWS 101	First Year Writing Seminar	3
WRI 102	College Writing	3

Mathematics

MAT 110	College Algebra	3	MAT 220	Calculus 2	4
MAT 115	Trigonometry	3	MAT 230	Calculus 3	4
MAT 120	Precalculus	4	MAT 240	Differential Equations	3
MAT 130	Elementary Statistics	3	MAT 260	Linear Algebra	3
MAT 210	Calculus 1	4			

Science

AST 101	Introductory Astronomy & Lab	4	BIO 240	Microbiology with Lab	4
BIO 101 & L	Introductory Biology & Lab	4	CHE 110 & 111	Intro to Forensic Chem & Lab	4
BIO 107	Principles of Biology with Lab I	4	CHE 120 & 121	Introduction to Chemistry & Lab	4
BIO 108	Principles of Biology with Lab II	4	CHE 210 & 211	General Chemistry 1 & Lab	5
BIO 125	Botany with Lab	4	CHE 212 & 213	General Chemistry 2 & Lab	5
BIO 204	Genetics with Lab	4	CHE 320 & 321	Organic Chemistry 1 & Lab	5
BIO 207	Zoology with Lab	4	PHY 101	Introductory Physics & Lab	4
BIO 211	Human Anatomy & Physiology 1/L	4	PHY 205	General Physics 1 with Lab	4
BIO 212	Human Anatomy & Physiology 2/L	4	PHY 206	General Physics 2 with Lab	4

Fine Arts

ART 101	Art Appreciation	3	SPE 121	Interpersonal Communication	3
ART 201	Survey of Art History 1	3	THE 101	Introduction to Theatre	3
ART 202	Survey of Art History 2	3	THE 102	Theatre of the 20th & 21st Cent	3
DAN 107	Dance Appreciation	3	THE 103	Acting Fundamentals	3
DAN 201	Introduction to Choreography	3	THE 122	Performance of Literature	3
MUS 101	Music Appreciation	3	THE 131	Dramatic Literature	3
MUS 103	Fundamentals of Music	3	THE 181	Theatre Production	3
MUS 111 or 112	Harmony I or II	3	THE 203	Acting: Character Development	3
MUS/WGS 185	Women in Music	3	THE 221	Costume Construction	3

Humanities

English: ENG 103 and all 200-level ENG courses except ENG 290 (Grammar & Usage)

Film: All FLM courses

French: All 200-level FRE courses with the exception of FRE 201, 202, 213

History: All 100- and 200-level HIS courses

Interdisciplinary: IDS 130 Introduction to African Studies

Philosophy: All 100- and 200-level PHI courses (except PHI 112)

Religion: All 100- and 200-level REL courses

Spanish: SPA 211, 212

Women, Gender, & Sexuality Studies: WGS 105

Writing: All 200-level WRI courses

Social Science

All 100- and 200-level courses in: Anthropology (ANT), Business (BUS), Criminology (CRM), Economics (ECO), Environmental Studies (ENV), International Business (INB), International Relations (INR), Political Science (POL), Psychology (PSY), Secondary Education (EDU), and Sociology (SOC).

Dance and Physical Education

DAN 111	Beginning Ballet	1	PHE/ENV 134	Outdoor Skills & Adventure Hiking	1
DAN 121	Beginning Jazz	1	PHE 136	Fitness Walking	1
DAN 131	Beginning Tap	1	PHE 138	Weight Training	1
DAN 136	Musical Theatre Dance	1	PHE 139	Lifetime Fitness Concepts	3
DAN 145	Improvisation	1	PHE 142	Beginning Golf	1
DAN 146	Beginning Modern	1	PHE 174	Varsity Golf	1
DAN 150	Beginning Yoga Asanas	1	PHE 175	Varsity Track & Field	1
DAN 200	Dance Company	1	PHE 176	Varsity Cross-Country	1
DAN 211	Intermediate/Advanced Ballet	1	PHE 177	Varsity Softball	1
DAN 221	Intermediate/Adv Jazz	1	PHE 178	Varsity Volleyball	1
DAN 232	Intermediate/Adv Tap	1	PHE 179	Varsity Basketball	1
DAN 245	Intermediate/Advanced Modern	1	PHE 180	Cycling	1
DAN 250	Yoga Asanas Practice	1	PHE 181	Cycling & First Aid	2
DAN 291	Intermed/Advanced Improvisation	1	PHE 183	Beginning Bicycling	1
PHE 121	Swim 1: Non-Swimmer	1	PHE 220	Aquacises	1
PHE 122	Swim 2: Stroke Development	1	PHE 222	Synchronized Swimming	1
PHE 125	Fitness Swimming	1	PHE 223	Lifeguard Training	2
PHE 131	Tennis I/Badminton	1	PHE 224	Swimming Instructor/WSI	2
PHE 132	Toning & Flexibility	1	PHE 301	Lifeguarding Instructor	2
PHE 133	Jogging	1			

Women, Gender, & Sexuality Studies

All 100- and 200-level WGS courses

Courses That Fulfill Additional Requirements

Course Prefix & #	Course Title	Credit Hours	Course Prefix & #	Course Title	Credit Hours
Writing Intensive Courses					
ANT/ENV 391	Food and Culture	3	INR 350	International Political Economy	3
ANT/IDS 392	Anthropology of Music and Dance	3	INR 360	U.S. Foreign Policy	3
BIO 240	Microbiology	3	INR 490	Capstone Research Project	3
BIO/HBS 440	Molecular Mechanism of Disease	3	OLS/IDS 320	The Leader Within	3
BUS 320	Principles of Management	3	OLS/IDS 332	Leadership for Social Change	3
ENG	All 300-level ENG courses (<i>except ENG 312</i>)	3	OLS 350/IDS 353	Team Leadership & Grp Dynamics	3
ENV 365	Environmental Justice	3	OLS 420	Leadership Theories & Practices	3
ENV 485/490	Capstone Research Project	3	PSY 310	Research Methods: Design & Ethics	3
HIS/ENV 320	American Environmental History	3	PSY 311	Research Methods: Psych Statistics	3
HIS/WGS 330	Women's Suffrage Movement	3	PSY/WGS 321	Human Sexuality	3
IDS 130	Introduction to African Studies	3	PSY/WGS 331	Psychology of Women and Gender	3
IDS 312	Qualitative Research Methods	3	PSY/WGS 450	Psychology of Sport and Phys Acty	3
IDS 365	International Environmental Policy	3	WGS 305	Women's Health	3
INB 450	Corporate Social Responsibility	3	WGS 350	Feminist Theories	3
INB 480	International Management	3	WGS/IDS 360	Ecofeminism: Women, Animals, and Social Justice	3
INB 490	Global Business Strategy	3	WRI	All 300-level WRI Courses	3
INR 330	Poverty and Inequality	3			
Foreign Language					
FRE 101	Elementary French I	4	SPA 101	Elementary Spanish I	4
FRE 102	Elementary French II	4	SPA 102	Elementary Spanish II	4
FRE 201	Intermediate French I	3	SPA 201	Intermediate Spanish I	3
FRE 202	Intermediate French II	3	SPA 202	Intermediate Spanish II	3
FRE 213	Oral French	3	SPA 213	Oral Spanish	3
Science					
AST 101	Introductory Astronomy & Lab	4			
BIO 101 & L	Introductory Biology & Lab	4	CHE 120 & 121	Introduction to Chemistry & Lab	4
BIO 107	Principles of Biology with Lab I	4	CHE 130 & 131	Intro to Environmental Chem & Lab	4
BIO 108	Principles of Biology with Lab II	4	CHE 210 & 211	General Chemistry 1 & Lab	5
BIO 125 & L	Botany & Lab	4	CHE 212 & 213	General Chemistry 2 & Lab	5
BIO 204 & L	Genetics & Lab	4	ENV 270	Introduction to GIS	3
BIO 207 & L	Zoology & Lab	4	ENV 335	Earth Science	3
BIO 211 & L	Human Anatomy & Physiology 1/L	4	PHY 101	Introductory Physics & Lab	3
BIO 212 & L	Human Anatomy & Physiology 2/L	4	PHY 205	General Physics 1 w/ Lab	4
CHE 110 & 111	Intro to Forensic Chem & Lab	4	PHY 206	General Physics 2 w/ Lab	4

BACCALAUREATE DEGREE PROGRAM DESCRIPTIONS AND REQUIREMENTS

BACHELOR OF ARTS in BUSINESS ADMINISTRATION - MANAGEMENT BACHELOR OF ARTS in INTERNATIONAL BUSINESS

Faculty: Professor Lunkenheimer, Associate Professor Chelminska, and Assistant Professors Clyde Gallagher and Ogren.

A core of basic business courses provides the foundation for students entering a number of fields, such as accounting, business administration, economics, finance, human resource management, international business, management, and marketing. Students are assisted in planning schedules to fit as closely as possible the needs of their particular fields of study. Cottey offers all the typical business course pre-requisites required if a student is planning to transfer for a different business major. Cottey offers two bachelor degrees in business: Business Administration-Management, as well as International Business with a semester long study abroad component, with the choice depending on the student's preference.

All business students are encouraged to get involved at Cottey. Students interested in business should consider becoming a part of the campus community with activities such as joining Enactus, a competitive collegiate business organization; or becoming a Golden Key—Cottey's student ambassador program. A student may complete all four levels of Cottey's LEO- Leadership, Experiences, Opportunity program or pursue the Certificate in Organizational Leadership through the Serenbetz Institute for Women's Leadership, Social Responsibility, and Global Awareness. Business students should strongly consider such elective courses as Public Speaking, Interpersonal Communications, Beginning Golf, and Beginning Acting.

Business and non-business majors have the opportunity to explore the skills necessary to succeed as an entrepreneur through hands-on experience in the Chellie Club—An Entrepreneurial Lab. Students acquire the skills and fundamentals of starting and operating a business, developing a business plan, managing finances and budgeting, marketing a product or service, developing efficient processes, and evaluating results, making changes as necessary to support a successful business. Real-life experiments with real marketplace, real customer feedback, and real challenges and opportunities will be conducted in a learning environment.

Students who complete course offerings in the department will show progress in program goals:

Program Goals: Business Administration-Management

1. Students will communicate clearly and effectively in English using business and economic terminology and concepts in a variety of contexts with appropriate technology.
2. Students will identify and analyze qualitative and quantitative information to develop appropriate courses of action.
3. Students will integrate relevant cultural, social, political, historical, geographic and environmental factors into the analysis of business issues and the development of an appropriate course of action

The International Business Department prepares students for postgraduate study as well as for careers in government, business, or any multinational endeavor. All International Business majors take courses in business and international business, in addition to completing a major capstone course. The major in International Business includes basic knowledge of accounting, marketing, management, and finance and extends this knowledge through classes in global business, multinational finance, and international management. This major includes meeting a foreign language requirement prior to graduation.

Program Goals: International Business

1. Students will communicate clearly and effectively in English using business and economic vocabulary and concepts in a variety of contexts with appropriate technology.
2. Students will identify and analyze qualitative and quantitative information to develop appropriate courses of action.
3. Students will integrate relevant cultural, social, political, historical, geographic and environmental factors into the analysis of business issues and the development of an appropriate course of action.
4. Students will increase awareness and knowledge of cultural diversity in international business settings regarding management and operations.

COMMON BUSINESS CORE for

BUSINESS ADMINISTRATION-MANAGEMENT and INTERNATIONAL BUSINESS (50 hrs required)

Course #	Course Title	Credit Hrs.	Cred. Req.
ECO 201	Prin of Econ: Macroeconomics	3	
ECO 202	Prin of Econ: Microeconomics	3	
BUS 211	Prin Acct: Financial Accounting	3	
BUS 212	Prin Acct: Managerial Accounting	3	
CSC 101	Computer Application Systems, Concepts/Practice	3	
MAT 130	Elementary Statistics	3	
OLS 102	Foundations in Leadership	3	
WRI 292	Professional Writing	3	
BUS 320	Principles of Management	3	
BUS 325	Principles of Marketing	3	
BUS 340	Principles of Finance	3	

Course #	Course Title	Credit Hrs.	Cred. Req.
Senior Year Business Courses			
BUS 425	Topics in Business	3	
BUS 480	Strategic Management	3	
INB 490	Global Business Strategy	3	
Foreign Language (6-8 hours required) Two foreign language courses (same language)			
<i>Choose from:</i>			
FRE 101/102	Elementary French I & II	8	
FRE 201/202	Intermediate French I & II	6	
SPA 101/102	Elementary Spanish I & II	8	
SPA 201/202	Intermediate Spanish I & II	6	

B.A. in Business Administration - **Management** Major Degree Requirements (27 hrs)

B.A. in International Business Major Degree Requirements (27 hrs)

Course #	Course Title	Cred. Hrs.	Cred. Req.
Major Requirements		27	
BUS 310	Management Information Sys	3	
BUS 315	Operations Management	3	
BUS 399	Business Internship	3	
INB 450	Corporate Social Responsibility	3	
INB 480	International Management	3	
<i>Choose one:</i>			
BUS 350	Organizational Behavior	3	
PSY 345	Industrial-Organizational Psychology	3	
<i>Choose three:</i>			
BUS 260	Legal Environment of Business	3	
BUS 335	Principles of Entrepreneurship and Small Business Mgmt	3	
BUS 355	Human Resource Management	3	
IDS/OLS 320	The Leader Within	3	
IDS 353/OLS 350	Team Leadership and Group Dynamics	3	
OLS 420	Leadership Theories & Practices	3	
PSY 430	Conflict Resolution	3	
Total Hours Required:			
Common Business Core		48-50	
Business Administration-Management		27	
Total Hours in Major		75-77	
General Education Core Requirements		27-29	
Minimum Hours Required for Graduation		120	

Course #	Course Title	Cred. Hrs.	Cred. Req.
Major Requirements		27	
INB 110	Intro to International Business	3	
INB 399	International Business Internship	3	
<i>Choose one:</i>			
BUS 310	Management Information Systems	3	
BUS 315	Operations Management	3	
<i>Choose two:</i>			
INB 345	Export Policies & Procedures	3	
INB 420	Multinational Business Finance	3	
INB 480	International Management	3	
Study Abroad		12	
<i>Must be related to International Business and approved in advance</i>			
Total Hours Required:			
Common Business Core		48-50	
International Business		27	
Total Hours in Major		75-77	
General Education Core Requirements		27-29	
Minimum Hours Required for Graduation		120	

BACHELOR OF ARTS or BACHELOR OF SCIENCE IN CRIMINOLOGY

Faculty: Assistant Professor Glosser (coordinator) and Associate Professor Quick

Criminology as a field integrates the study of the criminal mind, the causes of crime and delinquency, an understanding of the criminal justice system as well as how criminals are perceived in society. As a discipline it bridges theoretical and sociological concerns with that of practical applications in the criminal justice system. Because Cottey is a liberal arts institution, the criminology program emphasizes critical thinking through interdisciplinary perspectives rather than vocational training solely in criminal justice. As such, the criminology curriculum integrates core criminology and criminal justice focused courses with additional coursework options in sociology, psychology, international relations, political science, and beyond. Nevertheless, students will intern with local agencies at which they gain direct experience and practical skills. Therefore, with this degree, students can easily pursue entry-level employment in a range of positions, or continue on in a variety of graduate degrees.

The program offers a B.A. and a B.S. track. Although the B.A. degree is the most common, some criminology or sociology programs with a criminology emphasis offer B.S. degrees solely or as well as B.A. degrees. B.S. programs tend to emphasize more data analysis than others. For those students more interested in the forensics science side of criminology as well as computer and quantitative data analysis, the B.S. track would be ideal.

Students choose the B.A. option (42-51 credits in the major) or the B.S. option (48-51 credits in the major). After the core requirements, the remaining 30 credits for the B.A. track have two interdisciplinary emphases: 1) public administration, law, and ethics; and 2) social sciences and women's leadership. For the B.S. the remaining 33-35 credits include these two emphases but with less requirements in the second and an additional emphasis in investigation and data analysis. See these requirements and courses below.

Bachelor of Arts in Criminology Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Required Courses				Public Administration, Law, & Ethics Emphasis			
		33-36				9	
CRM 101	The Criminal Justice System	3		<i>Choose three</i>			
CRM 201	Criminology	3		POL 131	Public Administration	3	
SOC 101	Introductory Sociology	3		POL 141	Public Policy	3	
MAT 130	Elementary Statistics	3		PHI 205	Ethics	3	
Electives (Choose three)				INR 340	International Law	3	
CRM 275	Corrections	3		INR 355	Terrorism	3	
CRM 301	Juvenile Justice	3		Social Sciences Emphasis			
CRM/WGS 375	Violence Against Women	3				12	
CRM 401	Ethical Issues in Criminal Justice	3		<i>Choose four</i>			
Research Methods (Choose one):				ANT/WGS 151	Intro to Cultural Anthropology	3	
IDS 312	Qualitative Research Methods	4		ANT/IDS 291	Language and Culture	3	
INR 320	Quantitative Research Methods in Social Sciences	3		ECO 201/202	Principles of Economics 1 or 2	3	
PSY 310	Research Methods in Psychology I	3		PSY/SOC 232	Social Psychology	3	
PSY 311	Research Methods in Psychology II	3		PSY 308	Psychology of Child & Adolescence Development	3	
Capstone				PSY 335	Drugs and Behavior	3	
CRM 490	Senior Capstone in Criminology	3		PSY 350	Abnormal Psychology	3	
Foreign Language				PSY 420	Counseling Psychology	3	
Two courses – same language		6-8		PSY 430	Conflict Resolution	3	
Women's Leadership Emphasis				SOC/WGS 203	Family and Society	3	
<i>Choose one</i>		3		SOC/WGS 235	Race, Class, Gender, & Sexuality	3	
OLS/WGS 102	Foundations in Leadership	3		INR/SOC 330	Poverty and Inequality	3	
OLS/IDS 332	Leadership for Social Change	3		OLS/IDS 332	Leadership for Social Change	3	
OLS 350/IDS 353	Team Leadership and Group Dynamics	3		OLS 350/IDS 353	Team Leadership and Group Dynamics	3	
WGS 105	Introduction to Women, Gender, and Sexuality Studies	3		WGS 105	Introduction to Women, Gender, and Sexuality Studies	3	
WGS 205	Social Justice and Civic Engagement	3		WGS 205	Social Justice and Civic Engagement	3	
Total Hours Required for B.A. degree						42-51	
General Education Core Requirements						27-29	
Minimum Hours Required for Graduation						120	

Bachelor of Science in Criminology Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Required Courses				21-22			
CRM 101	The Criminal Justice System	3		Social Sciences Emphasis			
CRM 201	Criminology	3		<i>Choose three</i>			
SOC 101	Introductory Sociology	3		ANT/WGS 151	Intro to Cultural Anthropology	3	
MAT 130	Elementary Statistics	3		ANT/IDS 291	Language and Culture	3	
<i>Research Methods (Choose one from the following):</i>				ECO 201/202	Principles of Economics 1 or 2	3	
IDS 312	Qualitative Research Methods	4		PSY/SOC 232	Social Psychology	3	
INR 320	Quantitative Research Methods in Social Sciences	3		PSY 308	Psychology of Child & Adolescence Development	3	
PSY 310	Research Methods in Psychology I	3		PSY 335	Drugs and Behavior	3	
PSY 311	Research Methods in Psychology II	3		PSY 350	Abnormal Psychology	3	
Capstone				PSY 420	Counseling Psychology	3	
CRM 490	Senior Capstone in Criminology	3		PSY 430	Conflict Resolution	3	
				SOC/WGS 203	Family and Society	3	
				SOC/WGS 235	Race, Class, Gender, & Sexuality	3	
				INR/SOC 330	Poverty and Inequality	3	
Criminal Justice, Law, & Ethics Emphasis				Investigation and Data Analysis Emphasis			
				<i>Choose three</i>			
				BUS 211	Principles of Financial Accounting	3	
POL 131	Public Administration	3		CHE 110	Introduction to Forensic Chemistry/Lab	4	
POL 141	Public Policy	3		CSC 201	Introduction to Programming	3	
PHI 205	Ethics	3		CSC 212	Data Structures	3	
INR 340	International Law	3		ENV 270	Intro to GIS and Geospatial Technology	3	
INR 355	Terrorism	3		ENV 310	Mastering GIS (Geographic Info Systems)	3	
				<i>Any above listed methods courses not taken as a core requirement</i>			
				Total Hours Required for B.S. degree			
				48-51			
				General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

BACHELOR OF ARTS IN ENGLISH

Faculty: Professors Pivak and Stubblefield (coordinator), and Assistant Professors Polo and Green.

The Bachelor of Arts degree in English is inherently interdisciplinary, and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness. The program is versatile and cutting edge, but it is also rooted in tradition. Students are prepared to enter graduate school, pursue a professional degree (e.g. law), or explore the world of work.

English majors may choose a concentration in women writers or a general focus. Offerings range from broad surveys of American and British literature – including that of the colonized, displaced, and marginalized – to single-author focuses such as Jane Austen or Toni Morrison.

All English majors complete an Introduction to the Major course as well as the Capstone Research Project. Additionally, experiential learning is a fundamental component of the English major. Students enroll in foundational courses and courses that provide opportunities for explorations and excursions. Baccalaureate students pursuing another area of study who also wish to pursue a minor in English can find course requirements on page 61.

A Cottey student who graduates with a B.A. in English should be able to do the following:

- **Recognize the Roles of Women**
A Cottey English student demonstrates understanding of women's contributions and representations in literature and writing.
- **Communicate Effectively**
A Cottey English student demonstrates her ability to communicate, individually and collaboratively, in a rhetorically effective manner by grounding her writing in considerations of purpose, audience, context, and genre.
- **Solve Problems**
A Cottey English student creates sophisticated analyses of texts and generates well-supported claims appropriate to a specific rhetorical context.
- **Respect Diversity**
A Cottey English student demonstrates understanding of cultural diversity, including race, class, gender, sexuality, or ethnicity, as represented in a wide range of texts and contexts.

Bachelor of Arts in English Requirements

(This major has two tracks that a student may choose: 1. Women Writers Concentration OR 2. General English Focus)

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
CORE REQUIREMENTS				35			
Foreign Language				Experiential Learning			
<i>Two years of one language</i>				<i>Select two excursions (1-2 credits) each</i>			
14				ENG 211	Excursion	1-2	
				ENG 199	Internship	1-2	
Math: PHI 112 or MAT 130				Women Writers Concentration			
<i>No Minimum grade; no dual fulfillment</i>				Explorations			
3				15			
History				Group 1			
<i>One HIS course; no dual fulfillment</i>				Select one pre-1900 course at 300-level (except ENG 312)			
3				Group 2			
Philosophy				Select two post-1900 courses at 300-level (except ENG 312)			
<i>One PHI course; no dual fulfillment w/ Logic</i>				Group 3			
3				Select one WRI course at 300-level			
Social Sciences				Required			
<i>Any course from ANT, BUS, ECO, ENV, INB, INR, POL, PSY, SOC; no dual fulfillment</i>				WGS 350			
3				Feminist Theories			
Speech (No dual fulfillment)				3			
SPE 101	Fundamentals of Speech	3		--Students must fulfill the B.A. Gen. Ed. WGS requirement with a course that is not cross-listed with ENG.			
Computer Science				--Women Writers Concentration Students must take three ENG/WGS courses (200- or 300-level) within the major.			
<i>One course with CSC prefix or ART 271 (Digital Art) or ART 297 (Digital Photography)</i>				--Students must write a capstone thesis that focuses on a woman writer(s).			
3				General English Focus			
Upper-division Writing-Intensive Course				15			
Not in ENG or WRI				Explorations			
ENGLISH MAJOR				36-39			
Foundations 1:				9			
<i>Must take all 3 courses:</i>				Group 1			
ENG 200	Introduction to the English Major	3		Select one pre-1900 course at 300-level (except ENG 312)			
ENG 410	Critical Theory	3		Group 2			
ENG 490	Capstone Research Project	3		Select two post-1900 courses at 300-level (except ENG 312)			
Foundations 2:				Group 3			
<i>Select one course from each group:</i>				Select one WRI course at 300-level			
Group 1				Group 4			
ENG 201	English Literature 1	3		Select one additional course from Group 1, 2, or 3			
ENG 202	English Literature 2	3		Total Hours Required:			
ENG 205	American Literature 1	3		General Education: 27-29			
ENG 206	American Literature 2	3		Core Requirements: 35			
Group 2				English Major: 36-39			
ENG 215	Shakespeare	3		TOTAL:			
ENG/WGS 220	American Women Writers	3		120			
ENG/WGS 222	British Women Writers	3					
ENG 230	Studies in Ethnic Literature	3					
Group 3							
WRI	One 200-level WRI course	3					

BACHELOR OF ARTS IN ENVIRONMENTAL STUDIES

Faculty: Professors Ross, Stubblefield, and Watanabe; Associate Professors S. Chaney, Fernando, Paul, and Quick.

The Bachelor of Arts degree in Environmental Studies is inherently interdisciplinary and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness—and relate to themes in International Relations and Business and English. The hands-on and cutting-edge program is designed to cover broad topics in Environmental Studies while encouraging specializations that prepare students for graduate school or the professional world.

The Environmental Studies Department prepares students for environmental leadership careers in civic or federal services, environmental consulting, entrepreneurial industries, or emerging “green” industries and services, as well as for postgraduate studies of environmental assessment and management, environmental law, fish and wildlife, and international relations and business.

All required courses and electives for the Environmental Studies major strike a balance between the social and natural sciences as they relate to the environment. Students are exposed to the scientific principles, fieldwork, current research, perspectives and theories, as well as other academic disciplines that contribute to the study of the environment and its connections to social responsibility, global awareness, economics, politics, and policy development. Experiential learning is a fundamental component of the Environmental Studies major. Experiential learning includes exposure to and the application of cutting-edge technology, meeting professionals, review and authorship of research articles, and participating in field trips and field work in areas such as air and water quality, sustainable tourism, terrestrial ecology, and prairie ecosystem preservation. Students also have an opportunity to participate in the Institute's interdisciplinary excursions. Summer internships and service learning, while not a requirement, provide students with important real-world experiences.

Environmental Studies majors learn to:

- Understand the science behind environmental processes and issues;
- Understand and evaluate human involvement, impact and interaction with the environment;
- Solve problems using tools and technology relevant to environmental graduate studies and professional careers;
- Think critically and build an informed opinion on current environmental issues;
- Communicate in professionally effective ways in written and oral forms, as well as through other media;
- Be responsible as global, national, and local citizen to herself, society and the environment at large;
- Recognize the overlap with social and science disciplines as well as potential specializations;
- Recognize gender differences in a global world and a woman's potential to understand environmental processes and shape environmental policy;
- Set up science and/or outreach projects about environmental issues and communicate results;
- Plan and conduct basic inquiries and surveys of environmental and sustainability issues;
- Understand the fundamental components, forces, and processes which comprise each element of the “sustainability concept”—namely ecological, economic, and societal factors;
- Exercise professional judgment to develop opinions and conclusions within and adjacent to developments of the environmental arena.

Bachelor of Arts in Environmental Studies Major Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Lower Division Requirements			9	Upper Division Electives			7-13
				<i>Select three courses from the following:</i>			
ENV 110	Intro to Environmental Studies	3		ANT/ENV 391	Food and Culture	3	
ENV/BIO 120	Intro to Environmental Science	3		CHE 310/311	Princ of Analytical Chemistry	5	
ENV 125	World Regional Geography	3		CHE 320/321	Organic Chemistry 1	5	
Lower Division Electives			7-14	CHE 330	Env Chem & Social Justice	3	
<i>Select two or three courses from the following for a minimum of 7 credits:</i>				ENV 310	Mastering GIS	3	
BIO 101/101L	Introductory Biology w/ Lab	4		ENV/HIS 320	Am Environmental History	3	
BIO 107	Principles of Biology w/ Lab I	4		ENV 360	Env Planning/Env Imp Assess	3	
BIO 207	General Zoology w/ Lab	4		ENV 399	Internship	1-3	
BIO 250	Ecology w/ Lab	4		INR/SOC 330	Poverty and Inequality	3	
CHE 130/131	Intro to Env Chemistry	4		OLS 360	Leadership and Culture	3	
CHE 210/211	General Chemistry 1	5		Interdisciplinary Requirements			6
CHE 212/213	General Chemistry 2	5		<i>Select two courses from the following:</i>			
ENV/PHE 134	Outdoor Skills & Adv Activities	1		BIO 320	Animal Behavior	3	
ENV 225	Environmental Aware & Ethics	3		CSC 201	Introduction to Programming	3	
HIS 150	Intro to Historical Methods	3		IDS/ENG 383	Animals in Literature	3	
PHI 205	Ethics	3		IDS/ENV 331	Sustainable Tourism	3	
WRI 293	Intro to Primary Research	3		IDS/OLS 332	Leadership for Social Change	3	
Major Core Requirements			9	IDS/OLS 350	Team Ldrshp & Group Dyn	3	
<i>Select three courses from the following:</i>				IDS/INR 365	International Env Policy	3	
ENV 315	Ecosystems, Function/Mgmt	3		IDS/INB 450	Corporate Social Responsibility	3	
ENV 335	Earth Science	3		INR 350/IDS 354	International Political Economy	3	
ENV/IDS 350	Env Cond & Global Econ Dev	3		IDS?WGS 360	Ecofeminism	3	
ENV 365	Environmental Justice	3		Capstone Research Project			6
Major Method Requirements			9-10	ENV 485	Capstone Research Project I	3	
<i>Select three courses from the following:</i>				ENV 490	Capstone Research Project II	3	
ENV 270	Intro to GIS & Geospatial Tech	3		Total Hours Required for Environmental Studies			
IDS 312	Qualitative Research Methods	4		Lower Division Requirements		9	
INR 320	Quantitative Res Mthds in SS	3		Lower Division Electives		7-14	
MAT 130	Elementary Statistics	3		Major Core Requirements		9	
				Major Methods Requirements		9-10	
				Capstone Research Project		6	
				Upper Division Electives		7-13	
				Interdisciplinary Requirements		6	
				Total Hours in Major			53-67
				General Education Core Requirements			27-29
				Minimum Hours Required for Graduation			120

BACHELOR OF ARTS IN INTERNATIONAL RELATIONS

Faculty: Professor Watanabe (coordinator), and Assistant Professor Roy.

The Bachelor of Arts degree in International Relations is inherently interdisciplinary and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness—and relate to themes in environmental studies, and/or English. Additionally, experiential learning is a fundamental component of the International Relations major, with one semester of study abroad required.

The International Relations program emphasizes the study of areas such as relations among states, the influence of globalization, and comparative politics. It considers such issues as the status of women in developing countries, poverty, and inequalities. In addition, the interconnectedness of these areas is emphasized through complementary electives in areas including anthropology; sociology; psychology; history; environmental studies; geography; religion; and women, gender, & sexuality studies. Some highlights include:

- One semester of course study abroad taken in the geographic location of the student's choice.
- Experiential learning components which allow students to apply their in-class learning. For example, internships are encouraged.

Bachelor of Arts in International Relations Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
International Relations Core				18			
<i>Choose one:</i>				3			
POL 101	U.S. Government			One course must be taken from the following disciplines: (<i>Must be 200 level or above; May be taken during study abroad.</i>)			
POL 121	Introduction to Political Science			Anthropology	Interdisciplinary Studies		
POL 131	Public Administration			Economics	International Business		
POL 141	Public Policy			English	Sociology		
<i>Choose one:</i>				3			
ECO 201	Prin of Econ: Macroeconomics			Environmental Studies	Philosophy		
INR 350/IDS 354	International Political Economy			Film Studies	Psychology		
Required:				6-17			
INR 151	International Relations	3		Geography	Religion		
POL 201	Comparative Politics	3		History	Women, Gender, & Sexuality Studies		
INR 320	Quantitative Research Methods	3		Language Requirement:			
INR 490	Capstone Research Project	3		<u>For native English speakers:</u> 17			
International Relations Electives				24			
Eight courses in International Relations are required. At least three of these should be taken as part of the study abroad experience.				<u>For nonnative English speakers:</u>			
Int Rel	Study Abroad Class	3		1) One course in speech communication. 3 Choose from: SPE 101 or SPE 121 and			
Int Rel	Study Abroad Class	3		2) At least one semester of a third language course 3-4			
Int Rel	Study Abroad Class	3		Study Abroad and Experiential Learning Requirement			
The additional five may be taken abroad or selected from the following:				At least one semester of study abroad, with a full academic load is required. Students are encouraged to enroll in credit-bearing and approved internship activities. Students may work for political parties, NGOs, MNCs, or local, state, and federal governments in the US and/or in the country where they study abroad.			
INR 216	Women, Power, & Global Politics	3		Total Hours Required for International Relations:			
INR 310	International Organizations	3		International Relations Core 18			
INR/POL 315	Elections in the World & U.S.	3		Int. Relations Electives/Study Abroad 24			
INR/SOC 330	Poverty and Inequality	3		Divisional Elective 3			
INR/POL 335	Middle Eastern Politics: The Israeli-Palestinian Conflict	3		Language Requirement 6-17			
INR 340	International Law	3		Total Hours in Major 51-62			
INR 345	Politics, Power, and Religion	3		General Education Core Requirements 27-29			
INR 350	International Political Economy	3		Minimum Hours Required for Graduation 120			
INR 355	Terrorism	3					
INR 360	U.S. Foreign Policy	3					
INR/IDS 365	International Environmental Policy	3					
INR/POL 370	Asian Politics	3					
INR/PHI/POL 325	Social & Political Philosophy	3					

BACHELOR OF ARTS IN LIBERAL ARTS

Faculty: Professors Ross and Stubblefield; and Associate Professor S. Chaney (coordinator).

Liberal Arts is not a discipline but a way of thinking. The major emphasizes not only preparing a student for a chosen field but also providing her with the knowledge, skills, and flexibility to work in a wide range of fields and to live a fulfilling life. This depth and breadth approach can be accomplished by requiring specific classes, allowing a student to choose courses from suggested concentrations, and encouraging internships and service learning opportunities. Students completing this major are well prepared for graduate school and law school. Possible careers include teaching and education, civil service, communications, non-profit management, writers, reporters, marketing, management, human resources, and law.

RATIONALE FOR REQUIREMENTS

Foundations:

These courses provide students with the basics of what the liberal arts are, how to think critically, and the beginnings of basic knowledge required to be an educated person. The Capstone Research course will be the culmination of the student's work in the major and will allow her to complete a project under the direction of a faculty member.

Concentrations:

A student will choose to complete courses for two concentrations that are closely related to the three threads of women's leadership, social responsibility, and global awareness. This will allow each student to pursue depth of knowledge in areas of most interest to her. The Global Studies Concentration introduces students to a regional study of the world and then allows them to enhance their knowledge of the world in a comparative way by taking classes in the humanities, social sciences, environmental studies, international relations and business.

The Women, Gender, and Sexuality Concentration introduces students to this dynamic field and allows them to examine it in more depth through specialized courses. The Social Justice and Responsibility Concentration introduces students to the concept of themselves as "change agents" then allows them to improve their communication skills and choose courses from the areas of race, class, gender, and environmentalism.

Bachelor of Arts in Liberal Arts Requirements

Courses may fulfill both core and major requirements, but no triple dipping. [Note: (WI) = Writing-intensive course]

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
MAJOR REQUIREMENTS				6-7			
Math: Logic or Elementary Statistics (No minimum grade required in MAT 110)		3		<i>Choose two classes with the same prefix as above: 6</i>			
				FRE 201	Intermediate French I	3	
				FRE 202	Intermediate French II	3	
				SPA 201	Intermediate Spanish I	3	
				SPA 202	Intermediate Spanish II	3	
Science: Designated AST/BIO/CHE/ENV/PHY with or without lab		3-4		<i>Choose one class from this list: 3</i>			
				HIS 101	Western Civilization to 1500	3	
				HIS 102	Western Civilization since 1500	3	
				HIS 111	US History to 1877	3	
				HIS 112	US History since 1877	3	
				HIS 131	World Civilizations to 1500	3	
				HIS 132	World Civilizations Since 1500	3	
				HIS 133	The World Since 1945	3	
FOUNDATIONS		(9)	32	CONCENTRATIONS 36			
IDS 205	Intro to Liberal Arts Major	3		A student must also complete 18 credits in each of two concentrations. A student must complete a minimum of 6 upper-level (300 or 400) credits and 3 writing-intensive (WI) credits in each concentration. A student may not count one course towards both concentrations.			
PHI 101	Philosophical Quests	3					
IDS 490	Capstone Research Project	3					
	<i>Choose one class from this list:</i>		3				
ART 101	Art Appreciation	3					
DAN 107	Dance Appreciation	3					
MUS 101	Music Appreciation	3					
THE 101	Intro to Theatre	3					
	<i>Choose one class from this list:</i>		3				
ENG 201	English Literature I	3					
ENG 202	English Literature II	3					
ENG 205	American Literature I	3					
ENG 206	American Literature II	3					
	<i>Choose two classes with the same prefix:</i>		8				
FRE 101	Elementary French I	4					
FRE 102	Elementary French II	4					
SPA 101	Elementary Spanish I	4					
SPA 102	Elementary Spanish II	4					

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Global Studies Concentration				IDS 312	Qualitative Research Methods (WI)	3	
ENV 125	World Regional Geography	3		INB/WGS 250	Women & Economic Development	3	
<i>Students must choose an additional 15 credits from the following courses. At least 6 credits must be upper level.</i>				INR/WGS 216	Women, Pwr, and Global Politics	3	
ANT/WGS 151	Introduction to Cultural Anth	3		MUS 185	Women in Music	3	
ANT/WGS 304	Gender in Cross-Cultural Persp	3		OLS 320	The Leader Within	3	
ANT/IDS291	Language and Culture	3		PSY/WGS 321	Human Sexuality (WI)	3	
ANT/ENV 391	Food and Culture (WI)	3		PSY/WGS 331	Psych. of Women and Gender (WI)	3	
ANT 392	Anthr of Music and Dance (WI)	3		SOC/WGS 203	Family and Society	3	
ENG 230	Studies in Ethnic Literature	3		SPE 205/WGS 206	Gender and Communication	3	
ENV/IDS 331	Sustainable Tourism	3		WGS 200	Intro to LGBT Studies	3	
ENV 350	Environmental Conditions and Global Economic Development	3		WGS 240	Transnational Feminism	3	
HIS 125	Asian Civilizations	3		WGS 300	Women's Health	3	
HIS 202	20th Century Europe	3		WGS 350	Feminist Theories (WI)	3	
IDS 130	Introduction to African Studies	3		WGS 360	Ecofeminism (WI)	3	
IDS 312	Qualitative Research Methods (WI)	3		Social Justice and Responsibility Concentration			
IDS/INR 365	Intl. Environmental Policy	3		WGS 205	Social Just. and Civic Engagement	3	
INR 151	International Relations	3		<i>Choose 6 hours from the following communication classes</i>			
INR 216	Women, Power, & Global Politics	3		ART 271	Introduction to Digital Art	3	
INR 310	International Organizations	3		SPE 101	Fundamentals of Speech	3	
INR 335	Middle Eastern Politics: The Israeli-Palestinian Conflict	3		SPE 121	Interpersonal Communication	3	
INR 340	International Law	3		THE 122	Performance of Literature	3	
INR 345	Politics, Power, and Religion	3		<i>Choose 9 hours from the following topics classes</i>			
INR 350	Intl. Political Economy (WI)	3		ANT 391	Food and Culture (WI)	3	
INR 355	Terrorism	3		CHE 130/131	Intro to Environmental Chemistry	3	
INR 360	U.S. Foreign Policy (WI)	3		ENG 230/231/232	Studies in Ethnic Literature	3	
INR/IDS 365	Intl. Environmental Policy	3		ENV 225	Environmental Awareness & Ethics	3	
POL 201	Comparative Politics	3		ENV/IDS 331	Sustainable Tourism	3	
POL/INR 370	Asian Politics	3		ENV 350	Env. Conditions & Global Econ Dev	3	
PSY 307	Lifespan Psych. Across Cultures	3		ENV 365	Environmental Justice (WI)	3	
PSY 351	Cross-Cultural Psychology	3		HIS 121	Native American History	3	
REL 105	World Religions 1	3		HIS 320	American Env. History (WI)	3	
REL 106	World Religions 2	3		HIS 330	Women's Suffrage Movement	3	
Women, Gender, and Sexuality Concentration				IDS 312	Qualitative Research Methods	4	
WGS 105	Intro to Women, Gender, and Sexuality Studies	3		INB/WGS 250	Women & Economic Development	3	
<i>Students must choose an additional 15 credits from the following courses. At least 6 credits must be upper level.</i>				INR/SOC 330	Poverty and Inequality (WI)	3	
ANT/WGS 304	Gender in Cross-Cultural Persp.	3		OLS 320	The Leader Within	3	
ENG/WGS 220	American Women Writers	3		OLS 332	Leadership for Social Change	3	
ENG/WGS 222	British Women Writers	3		OLS 350	Team Leadership & Grp. Dynamics	3	
ENG/WGS 232	Ethnic Women Writers	3		PHI 205	Ethics	3	
ENG 321/WGS 320	18th-c. British Women Novelists (WI)	3		PHI 210	Human Nature and Society	3	
ENG/WGS 333	"Her Kind" (WI)	3		PHI 305	Social and Political Philosophy	3	
ENG/WGS 364	Women & Lit. Modernism (WI)	3		POL 101	United States Government	3	
ENG/WGS 371	Jane Austen (WI)	3		POL 121	Introduction to Political Science	3	
ENG/WGS 372	Toni Morrison (WI)	3		POL 131	Public Administration	3	
FLM/WGS 253	Women and Cinema	3		POL 141	Public Policy	3	
HIS/WGS 211	History of Women in the US	3		PSY 430	Conflict Resolution	3	
HIS 330	Women's Suffrage Movement	3		SOC/WGS 235	Race, Class, and Gender	3	
				WGS 360	Ecofeminism (WI)	3	
				Bachelor of Arts in Liberal Arts - Major Requirements			
				Core Curriculum			27-29
				Liberal Arts Major			74-75
				Minimum Hours Required for Graduation			120

BACHELOR OF ARTS IN ORGANIZATIONAL LEADERSHIP

Faculty: Assistant Professor Clyde Gallagher (coordinator)

Organizational Leadership is an interdisciplinary approach to relevant leadership issues in any sector or setting. The major is designed to provide an opportunity for students to study the theoretical and academic aspects of leadership while developing practical skills through the enhancement of individual leadership capacity. The program combines academic coursework with experiential aspects that result in a tangible and applicable understanding of effective leadership. The major is designed to support students as they progress through their careers by emphasizing the role, scope, and effectiveness of women leaders.

A Leadership Development Plan (LDP) that individualizes leadership growth for each student is completed each semester and tracks leadership development with each student, contributing to a portfolio showcasing both academic knowledge and leadership skills that may be utilized for graduate school applications or advancing career objectives. Additionally, the major at Cottey relies heavily on experiential learning, both within the classroom and in the overall program requirements.

Students pursuing Organizational Leadership will be prepared to pursue graduate study in interdisciplinary fields or may pursue careers in areas such as:

Community Development
Conductor
Educational Administration
Entrepreneur
Event Coordination
Government Official
Industrial Relations
Management Consulting

Military
Non-Profit Management
Organizational Management
Organizational Development
Political Advisor
Project Management
Theatre Director
Volunteer Coordinator

Curriculum Overview

Students pursuing the major in Organizational Leadership will be required to complete 20 credits in Organizational Leadership Studies (OLS), 15 hours of coursework from relevant disciplines (BUS, ENG, PHI, PSY, SPE) and nine (9) credits of relevant electives. The curriculum does include courses that may involve prerequisites, and it is presumed that these courses will be taken as requirements for the second major or as requirements for the core curriculum.

Every student interested in the study of organizational leadership will begin her journey by successfully completing OLS 102: Foundations in Leadership. Students are strongly encouraged to double-major and to pursue a study abroad or excursion experience that supports their education and development from a global perspective. Long-term integration of the elements within the program will occur during the Leadership Capstone, in order to enhance understanding and synthesis of experiential components (internship and excursion/immersions), academic learning, and individualized development (LDPs).

Bachelor of Arts in Organizational Leadership Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.
Lower Division Requirements			16
<i>Required</i>			
OLS/WGS 102	Foundations in Leadership	3	
OLS 211	Leadership Excursions	1	
OLS 280	Organizational Leadership and Change	3	
SPE 101	Fundamentals of Speech	3	
WRI 292	Professional Writing	3	
<i>Choose one</i>			
PHI 205	Ethics	3	
PHI 210	Human Nature & Society	3	
Upper Division Requirements			22
<i>Choose one</i>			
BUS 320	Principles of Management	3	
OLS 332	Leadership for Social Change	3	
<i>Required</i>			
OLS 320	The Leader Within	3	
OLS 350	Team Leadership & Grp Dynamics	3	
OLS 399	Leadership Internship	1	
OLS 420	Leadership Theories & Practice	3	
OLS 490	Leadership Capstone	3	
<i>Choose one</i>			
BUS 350	Organizational Behavior	3	
PSY 345	Industrial-Organizational Psych.	3	
<i>Choose one research course</i>			
IDS 312	Qualitative Research Methods	3	
INR 320	Quantitative Mths in Soc. Sciences	3	
PSY 310	Research Methods in Psychology: Research Design and Ethics	3	

Course #	Course Title	Cred. Hrs.	Cred. Req.
Electives			12
<i>Select four courses from the following (one must be OLS)</i>			
BUS 480	Strategic Management	3	
HIS/WGS 211	History of Women in the U.S.	3	
INB/IDS 450	Corporate Social Responsibility	3	
INR/WGS 216	Women, Power, & Global Politics	3	
OLS 220	Leadership in Times of Crisis	3	
OLS 260	Ethical Leadership	3	
OLS 360	Leadership and Culture	3	
POL 141	Public Policy	3	
PSY 245	Personality Psychology	3	
PSY 325	Motivation & Emotion	3	
PSY 430	Conflict Resolution	3	
PSY/WGS 331	Psychology of Women & Gender	3	
SOC/INR 330	Poverty & Inequality	3	
SPE 121	Interpersonal Communication	3	
SPE 205/WGS 206	Gender and Communication	3	
WGS 205	Social Justice & Civic Engagement	3	

**While these electives range from 100-level to 400-level in nature, we believe that the value of any of these courses will help a student achieve her individual goal and/or area for development as a leader.*

Total Hours Required for

B.A.in Organizational Leadership:

Lower Division Requirements	16
Upper Division Requirements	22
Electives	12

Total Hours in Major

General Education Core Requirements **50**
27-29

Minimum Hours Required for Graduation

120

NOTE: Up to four required courses outside of OLS (not including electives) may be counted simultaneously for the Organizational Leadership major and another major.

BACHELOR OF ARTS IN PSYCHOLOGY

Faculty: Professor Tietz (coordinator), Associate Professors Gilchrist and Kohel

The Bachelor of Arts degree in Psychology is designed to enable students to develop a well-rounded understanding of psychology in general as well as to have a deeper understanding in a few select areas. In order to provide greater breadth and depth across the many areas of psychology, students are required to take at least one course from each of the following domains: Biological, Cognitive, Personality/Abnormal, Social, Developmental, and Applied. These domains were chosen in order to provide students with: a) exposure to the foundations of psychology, as in the study of biological psychology; then b) more in-depth study in specific areas, such as the study of child psychology; then finally c) an understanding of how psychology can be applied, such as in the study of industrial and organizational psychology.

Courses in this major provide students with the tools to become critical thinkers, which will allow them to better evaluate sources of information and the appropriateness of conclusions based on the methods used to collect data. General Psychology introduces major psychological perspectives and an overview of essential psychological concepts. In Research Methods, students conduct a research project and acquire the skills to analyze data. The Senior Capstone course is the culmination of the student's work in the major and allows her to complete a major project (i.e., research project, service-learning project, or internship) under the direction of a psychology faculty member.

Experiential learning is a fundamental component of the psychology major. For example, Psychology of Child and Adolescent Development incorporates a service learning requirement. Students may also enroll in an additional service learning credit through participation in S.T.O.M.P., an afterschool program for underserved children. In various classes, students participate in active learning demonstrations, research projects, or field trips; they may also enroll in Opportunities in Undergraduate Research or Independent Study. Courses in the major also incorporate the threads of women's leadership, social responsibility, and global awareness. Cottey's small class sizes provide for intensive faculty mentoring both inside and outside the classroom, and the psychology department's system of course rotation ensures that majors have the variety of offerings necessary both to fulfill degree requirements and to pursue individual interests.

The psychology department offers a wide array of courses designed to meet a number of learning outcomes recommended by the American Psychological Association.

A successful Cottey psychology major demonstrates....

- Knowledge Base in Psychology
- Scientific Inquiry and Critical Thinking
- Ethical and Social Responsibility in a Diverse World
- Communication
- Professional Development

(<http://www.apa.org/ed/precollege/about/psymajor-guidelines.pdf>)

Students majoring in psychology will fulfill these learning outcomes by completing a number of core courses as well as choosing courses from the following six areas: Biological, Cognitive, Personality/Abnormal, Social, Developmental, and Applied. Students may also minor in psychology in order to complement their major of choice.

Baccalaureate students pursuing another area of study who also wish to pursue a minor in Psychology can find course requirements on page 62.

Bachelor of Arts in Psychology Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Foundational Requirements				15			
PSY 101	General Psychology	3		Additional Requirements			
MAT 130	Elementary Statistics	3		Foreign Language			
PSY 310	Research Methods in Psychology: Reserach Design & Ethics	3		<i>Two courses - same language</i>			
PSY 311	Research Methods in Psychology: Psychological Statistics	3		Science			
PSY 490	Senior Capstone (4th year)	3		<i>Any AST, BIO, CHE, ENV, or PHY</i>			
Psychology Major Subject Areas				18-27			
Diversity - Choose one				6-8			
PSY 321	Human Sexuality	3		Humanities (any course)			
PSY 331	Psychology of Women & Gender			3			
PSY 351	Cross-Cultural Psychology			Communications			
Biological - Choose one				<i>Choose from SPE 101, 121; THE 103, 122, 203, 251</i>			
PSY 235	Biopsychology	3		Social Sciences			
PSY 248	Sensation and Perception			<i>Any Social Sciences except Psychology</i>			
PSY 335	Drugs and Behavior			Writing Intensive			
Cognitive - Choose one				6			
PSY 240	Cognitive Psychology	3		<i>Any writing intensive courses; dual fulfillment allowed</i>			
PSY 325	Motivation and Emotion			Total Hours Required for B.A. in Psychology			
Personality - Choose one				Major Core Requirements			
PSY 245	Personality Psychology	3		18			
PSY 350	Abnormal Psychology			Subject Major Requirements			
Social - Choose one				18			
PSY 232	Social Psychology	3		Psychology Electives			
PSY 355	Psychology of Intergroup Relations			6			
Developmental - Choose one				Additional Requirements			
PSY 307	Lifespan Development Across Cultures	3		18-27			
PSY 308	Psychology of Child & Adolescent Development			Total Hours in Major			
Applied - Choose one				60-69			
PSY 345	Industrial-Organizational Psychology	3		General Education Core Requirements			
PSY 420	Counseling Psychology			27-29			
PSY 430	Conflict Resolution			Electives			
PSY 440	Learning and Conditioning			22-33			
PSY 445	Emotional Intelligence			Minimum Hours Required for Graduation			
PSY 450	Psychology of Sport and Physical Activity			120			
Electives in Psychology				Students who pursue the Bachelor in Arts in the psychology major are required to complete 60-69 hours in psychology and statistics courses by the time of graduation, with 120 hours total; 18 hours of the major (including Senior Capstone) must be completed at Cottey. Students must also complete Assessment Day and other assigned assessment activities as part of graduation requirements.			
<i>Choose 6 hours from the following (not used for other requirements):</i>				Students must earn a C- or better in each course to fulfill all major requirements. (Does not include Gen Ed courses.)			
PSY	Any Psychology course	3					
EDU 310	Educational Psychology	3					
IDS 312	Qualitative Research Mthds	3					
INR 320	Quantitative Research Mthds in Social Sciences	3					
199/299/399/499	Internship	1-3					

BACHELOR OF ARTS or BACHELOR OF SCIENCE IN SECONDARY EDUCATION

Cottey College's Secondary Education major is focused on contributing highly effective teachers in the sciences and other fields for grades 9-12. Teachers completing an education degree at Cottey are equipped to adapt to the educational needs of the next generation of students. The Secondary Education program involves interaction with local youth in area high schools through practica and student teaching. Cottey graduates obtain solid teaching preparation as well as depth of study in a given subject area. The baccalaureate degree in Secondary Education offers six certification area options from which students will choose the area to teach: Biology, Chemistry, Business Education, English, Social Science, and Speech/Theatre.

A Secondary Education program involves a great deal of interaction with local youth in several area high schools and is often viewed as the original service learning course opportunity. Working in classrooms every semester is not only beneficial to prospective teachers, but is also valued as a major contribution to the schools and families in the community. Current faculty members already have a working relationship with schools in Nevada and surrounding areas and course descriptions include service-learning projects with local youth.

Bachelor of Arts or Science in Secondary Education Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Field Experiences																					
Core Requirements		27		The field experiences involve activities in professional education, which include observations, tutoring, and assisting teachers in off-campus classroom settings.																					
EDU 210	Foundations of Education	3		The field experiences include 75 hours of field visits in secondary schools (grades 9-12) with diverse school populations and in diverse settings (urban, suburban, rural.) with 30 hours at entry level and 45 hours at a mid-level point. Student teaching requires 12 weeks (60 days). These entry and mid-program field visits include observations and practice teaching in the presence of a secondary school teacher licensed in the appropriate certification area.																					
EDU 310	Educational Psychology	3																							
EDU 315	Assessment in Education	3																							
EDU 320	The Exceptional Learner	3																							
EDU 325	Literacy in the Content Area	3																							
EDU 370	Teaching in Secondary Schools	3																							
EDU 415	Classroom Management	3																							
EDU 425	Literacy Interventions	3																							
PSY 308	Psychology of Child and Adolescent Development	3																							
Teaching Methods (Choose one)		3		Written documentation of these field experiences, candidate reflection, and teacher evaluation of candidates are required for all observations.																					
EDU 382	Secondary Methods of Teaching English			<table border="1"> <thead> <tr> <th>Clock Hrs</th> <th>Semester Hrs</th> <th>Course</th> </tr> </thead> <tbody> <tr> <td colspan="3"><i>Entry Level</i></td> </tr> <tr> <td>30</td> <td>1</td> <td>EDU 290 Field Experience I</td> </tr> <tr> <td colspan="3"><i>Mid-Program</i></td> </tr> <tr> <td>45</td> <td>1</td> <td>EDU 390 Field Experience II</td> </tr> <tr> <td colspan="3"><i>Culminating</i></td> </tr> <tr> <td>12 wks/60 days</td> <td>12</td> <td>EDU 490 Student Teaching</td> </tr> </tbody> </table>	Clock Hrs	Semester Hrs	Course	<i>Entry Level</i>			30	1	EDU 290 Field Experience I	<i>Mid-Program</i>			45	1	EDU 390 Field Experience II	<i>Culminating</i>			12 wks/60 days	12	EDU 490 Student Teaching
Clock Hrs	Semester Hrs	Course																							
<i>Entry Level</i>																									
30	1	EDU 290 Field Experience I																							
<i>Mid-Program</i>																									
45	1	EDU 390 Field Experience II																							
<i>Culminating</i>																									
12 wks/60 days	12	EDU 490 Student Teaching																							
EDU 383	Secondary Methods of Teaching Business Education																								
EDU 384	Secondary Methods of Teaching Science																								
EDU 385	Secondary Methods of Teaching Social Science																								
EDU 386	Secondary Methods of Teaching Speech & Theatre																								
Total Professional Education Course Credit Hours		30																							

Bachelor of Arts or Science in Secondary Education Requirements (cont.)

Admission for Certification Program

Cottey College students desiring to become a Secondary Education major will need to apply for acceptance into the Educator Preparation Program. This application process must be completed during the second semester of the sophomore year at the latest.

The application process is based upon three criteria:

1. Academic performance
2. Disposition
3. Evidence(s) of commitment to teaching and learning

In an effort to identify these three criteria in an applicant, to be accepted into the Secondary Educator Preparation Program the student must:

1. Academic Performance

- Complete EDU 210 Foundations of Education with a grade of "C" or higher.
- Provide evidence of adequate grade point average (2.75 Cumulative, 3.00 Content, and 3.00 Education) with an official transcript.
- Minimum ACT score of 20 OR pass the Missouri General Education Assessment (MoGEA) in (1) Reading Comprehension & Interpretation, (2) Writing, (3) Mathematics, and (4) Science & Social Studies.

2. Disposition

- Provide two faculty recommendations for the purpose of identifying academic performance, dispositions, and potential as a future educator.
- Provide one non-faculty recommendation for the purpose of identifying dispositions, experience with youth, and potential as a future educator.

3. Evidence(s) of commitment to teaching and learning

- Submit a completed application to the Education Department Chair.
- Submit a 500-600 word essay reflecting her personal philosophy of education and reasons she wants to enter the teaching profession.
- Complete portfolio checkpoint 1
- Background check
- Minimum of 15 documented field experience hours
- Field experience summaries
- Interview with Secondary Education Admission and Program Committee

When all parts of the application have been received, the Secondary Education Admission and Program Committee will consider the application. The committee will either admit the student or deny admission with a statement of actions to complete before the student may reapply.

The student will be notified by a letter from the Education Department stating the status of the applicant.

Assessment: Candidate

Candidate assessment and readiness are measured through systematic data collection and analysis that includes, but is not limited to:

- Course embedded assessments (rubrics correlating with course assignments)
- Candidate field experience evaluations (entry, mid-level, and student teaching)
- Candidate ACT score OR Missouri General Education Assessment scores (MoGEA)
- Candidate portfolio artifacts and rationales integrated throughout the program
- Candidate Missouri Content Assessments (MoCA)

Entry and continuation in the program is contingent upon successfully passing the Missouri Educator Gateway Assessments:

The table below identifies the benchmarks at which candidates would be expected to complete these assessments.

<u>Course</u>	<u>Benchmark</u>	<u>Exam</u>
EDU 210	Entry	ACT/MoGEA, apply for admission
EDU 382-386	Methods	Missouri Content Assessments
EDU 490	Student Teaching	Missouri Educator Evaluation System (MEES)

CERTIFICATIONS: BA/BS in Secondary Education

BIOLOGY

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Professional Requirements				44			
EDU 210	Foundations of Education	3		Additional Coursework (minimum 12 hours)			
EDU 290	Field Experience	1		Chemistry Coursework			
EDU 310	Educational Psychology	3		3-5			
EDU 315	Assessment in Education	3		<i>Choose one of the following:</i>			
EDU 320	The Exceptional Learner	3		CHE 110/111	Intro to Forensic Chemistry/Lab	4	
EDU 325	Literacy in Biology	3		CHE 120/121	Intro to Chemistry/Lab	4	
EDU 370	Teaching in Secondary Schools	3		CHE 130/131	Intro to Environ Chemistry Lab	4	
EDU 384	Secondary Methods of Teaching Science	3		CHE 210/211	General Chemistry 1/Lab	5	
EDU 390	Field Experience II	1		CHE 212/213	General Chemistry 2/Lab	5	
EDU 415	Classroom Management	3		CHE 310/311	Prin. of Analytical Chemistry/Lab	5	
EDU 425	Literacy Interventions	3		CHE 320/321	Organic Chemistry 1/Lab	5	
EDU 490	Student Teaching	12		CHE 322/323	Organic Chemistry 2/Lab	5	
PSY 308	Psychology of Child and Adolescent Development	3		CHE 330	Environ Chemistry & Social Justice	3	
Biology Content Knowledge				25-26			
<i>Required:</i>				Physics			
BIO 125	Botany/Lab	4		4			
BIO 150	History and Philosophy of Science	3		<i>Choose one of the following:</i>			
BIO 204	Genetics/Lab	4		PHY 101	Introductory Physics/ Lab	4	
BIO 207	Zoology/Lab	4		PHY 205	General Physics 1 with Lab	4	
BIO 301	Molecular Biology/Lab	4		PHY 206	General Physics 2 with Lab	4	
BIO 350	Ecology and Evolution	3		Environmental Science			
<i>Choose one of the following:</i>				3			
BIO 120	Intro to Environmental Science	3		ENV 120	Intro to Environmental Science	3	
BIO 211	Human Anatomy & Phys. 1/Lab	4		ENV 315	Ecosystems, Function, and Management	3	
BIO 212	Human Anatomy & Phys. 2/Lab	4		Earth Science			
BIO 240	Microbiology/Lab	4		3			
				ENV 335	Earth Science: Soil, Water, Atmosphere	3	
				Total Hours Required: BA in Secondary Education-Biology			
				Professional Requirements			
				44			
				Biology Content			
				25-26			
				Additional Science Content			
				13-15			
				Total Hours in Major			
				82-85			
				General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

CERTIFICATIONS: BA/BS in Secondary Education

BUSINESS EDUCATION

<u>Course #</u>	<u>Course Title</u>	<u>Cred. Hrs.</u>	<u>Cred. Req.</u>	<u>Course #</u>	<u>Course Title</u>	<u>Cred. Hrs.</u>	<u>Cred. Req.</u>	
Professional Requirements			44	Coordination of Cooperative Ed			3	
EDU 210	Foundations of Education	3		BUS 430	Coordination of Cooperative Ed	3		
EDU 290	Field Experience	1		Economics			6	
EDU 310	Educational Psychology	3		ECO 201	Principles of Economics 1: Macroeconomics	3		
EDU 315	Assessment in Education	3		ECO 202	Principles of Economics 2: Microeconomics	3		
EDU 320	The Exceptional Learner	3		Business Communications			3	
EDU 325	Literacy in Business Education	3		WRI 292	Professional Writing	3		
EDU 370	Teaching in Secondary Schools	3		Marketing			3	
EDU 383	Secondary Methods of Teaching Business Education	3		BUS 325	Principles of Marketing	3		
EDU 390	Field Experience II	1		Implementing Business Education Programs			3	
EDU 415	Classroom Management	3		BUS 420	Implementing Bus. Educ. Programs	3		
EDU 425	Literacy Interventions	3		Other Business			3	
EDU 490	Student Teaching	12		<i>Choose one of the following</i>				
PSY 308	Psychology of Child and Adolescent Development	3		BUS 103	Personal Finance	3		
BUSINESS CONTENT KNOWLEDGE			39	BUS 315	Operations Management	3		
Accounting			6	BUS 340	Principles of Finance	3		
BUS 211	Principles of Accounting 1: Financial Accounting	3		BUS 350	Organizational Behavior	3		
BUS 212	Principles of Accounting 2: Managerial Accounting	3		INB 345	Export Policies & Procedures	3		
Business/Consumer-Related			3	Total Hours Required:				
BUS 260	Legal Environment of Business	3		BA in Secondary Education-Business Education				
Management			3	Professional Requirements				44
<i>Choose one of the following:</i>				Business Content				39
BUS 320	Principles of Management	3		Total Hours in Major				83
BUS 335	Principles of Entrepreneurship and Small Business Management	3		General Education Core Requirements				27-29
Computer/Emerging Technology			6	Minimum Hours Required for Graduation				120
BUS 310	Management Information Systems	3						
CSC 101	Applications Systems: Concepts & Practice	3						

CERTIFICATIONS: BA/BS in Secondary Education

CHEMISTRY

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Professional Requirements				44			
EDU 210	Foundations of Education	3		Additional Coursework (minimum 12 hours)			
EDU 290	Field Experience	1		Biology Coursework			
EDU 310	Educational Psychology	3		3-4			
EDU 315	Assessment in Education	3		<i>Choose one of the following:</i>			
EDU 320	The Exceptional Learner	3		BIO 115	Human Nutrition	3	
EDU 325	Literacy in Chemistry	3		BIO 125	General Botany/Lab	4	
EDU 370	Teaching in Secondary Schools	3		BIO 204	Genetics/Lab	4	
EDU 384	Secondary Methods of Teaching Science	3		BIO 207	Zoology/Lab	4	
EDU 390	Field Experience II	1		BIO 211	Human Anatomy & Physiology 1/Lab	4	4
EDU 415	Classroom Management	3		BIO 212	Human Anatomy & Physiology 2/Lab	4	4
EDU 425	Literacy Interventions	3		BIO 240	Microbiology/Lab	4	
EDU 490	Student Teaching	12		BIO 301	Molecular Biology/Lab	4	
PSY 308	Psychology of Child and Adolescent Development	3		Physics			
Chemistry Content Knowledge				Min 23			
<i>Required:</i>				<i>Choose one of the following:</i>			
BIO 150	History and Philosophy of Science	3		PHY 101	Introductory Physics/ Lab	4	
Physical Chemistry				PHY 205	General Physics 1 with Lab	4	
CHE/PHY 102				PHY 206	General Physics 2 with Lab	4	
Inorganic Chemistry				Environmental Science			
CHE 210/211	General Chemistry 1/Lab	4		3			
CHE 212/213	General Chemistry 2/Lab	4		<i>Choose one of the following:</i>			
Analytical Chemistry				ENV 120	Intro to Environmental Science	3	
CHE 310/311	Principles of Analytical Chemistry/Lab	5		ENV 315	Ecosystems, Function, and Mgmt	3	
Organic Chemistry				Earth Science			
CHE 320/321	Organic Chemistry 1/Lab	5		ENV 335	Earth Science: Soil, Water, Atmos.	3	
CHE 322/323	Organic Chemistry 2/Lab	5		Total Hours Required: BA in Sec. Education-Chemistry			
Biochemistry				Professional Requirements			
CHE 340/341	Biochemistry/Lab	4		Chemistry Content			
Chemistry Electives				Additional Science Content			
<i>Choose one of the following:</i>				13-14			
CHE 120/121	Intro to Chemistry/Lab	4		Total Hours in Major			
CHE 130/131	Intro to Env. Chemistry/Lab	4		84-86			
CHE 330	Env. Chemistry & Social Justice	3		General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

CERTIFICATIONS: BA/BS in Secondary Education

ENGLISH

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Professional Requirements		44		American Literature		6	
EDU 210	Foundations of Education	3		ENG 308	Young Adult Literature	3	
EDU 290	Field Experience	1		<i>(Choose one of the following - 3 hrs)</i>			
EDU 310	Educational Psychology	3		ENG 205	American Literature I	3	
EDU 315	Assessment in Education	3		ENG 206	American Literature II	3	
EDU 320	The Exceptional Learner	3		ENG 220	American Women Writers	3	
EDU 325	Literacy in English	3		ENG 231	Studies in Ethnic Literature: African-American Literature	3	
EDU 370	Teaching in Secondary Schools	3		ENG 232	Studies in Ethnic Literature: Ethnic Women	3	
EDU 382	Secondary Methods of Teaching English	3		ENG 352	American Realism & Naturalism	3	
EDU 390	Field Experience II	1		English and/or World Literature (Choose two)		6	
EDU 415	Classroom Management	3		ENG 201	English Literature I	3	
EDU 425	Literacy Interventions	3		ENG 202	English Literature II	3	
EDU 490	Student Teaching	12		ENG 215	Shakespeare	3	
PSY 308	Psychology of Child and Adolescent Development	3		ENG 222	British Women Writers	3	
English Content Knowledge		33		ENG 320-329	Topics in Fiction	3	
Composition and Rhetoric				English Electives (Choose one)		3	
FWS 101	First-Year Writing Seminar	3		ENG 232	Ethnic Women Writers	3	
WRI 102	College Writing	3		ENG 320	Topics in Fiction	3	
WRI 397	Teaching Writing	3		ENG 321	18th Century Brit Women Writers	3	
<i>(Choose one of the following - 3 hrs)</i>				ENG 326	The American Novel	3	
WRI 251	Creative Writing	3		ENG 327	Harry Potter & the Lord of the Rings: Analysis, Analogies, & Adaptations	3	
WRI 292	Professional Writing	3		ENG 333	20th Century Amer Women Poets	3	
WRI 390-399	Special Topics in Advanced Writing	3		ENG 370-379	Major Authors	3	
Study of English Language				ENG 371	Jane Austen		
ENG 290	English Grammar & Usage	3		ENG 372	Toni Morrison		
ENG 312	History of English Language	3		Total Hours Required: BA in Sec. Education-English			
						Professional Requirements	44
						English Content	33
						Total Hours in Major	77
						General Education Core Requirements	27-29
						Minimum Hours Required for Graduation	120

CERTIFICATIONS: BA/BS in Secondary Education

SOCIAL SCIENCE

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Professional Requirements				44			
EDU 210	Foundations of Education	3		Political Science			
EDU 290	Field Experience	1		POL 101	United States Government	3	6
EDU 310	Educational Psychology	3		<i>Choose one of the following:</i>			
EDU 315	Assessment in Education	3		POL 121	Intro to Political Science	3	
EDU 320	The Exceptional Learner	3		POL 141	Public Policy	3	
EDU 325	Literacy in Social Science	3		POL/INR 370	Asian Politics	3	
EDU 370	Teaching in Secondary Schools	3		INR/WGS 216	Women, Power, and Global Politics	3	
EDU 385	Secondary Methods of Teaching	3		Economics			
	Social Science			<i>Choose one of the following:</i>			
EDU 390	Field Experience II	1		BUS 103	Personal Finance	3	3
EDU 415	Classroom Management	3		ECO 201	Principles of Economics I: Macro	3	
EDU 425	Literacy Interventions	3		ECO 202	Principles of Economics II: Micro	3	
EDU 490	Student Teaching	12		Geography			
PSY 308	Psychology of Child and Adolescent Development	3		ENV 125	World Regional Geography	3	3
Social Science Content Knowledge				39			
U.S. History				12			
HIS 111	U.S. History to 1877	3		<i>Choose two of the following:</i>			
HIS 112	U.S. History Since 1877	3		ANT/WGS 151	Intro to Cultural Anthropology	3	
<i>Choose two of the following:</i>				ANT/ENV 391	Food and Culture	3	
HIS 121	Native American History	3		PSY 101	General Psychology	3	
HIS 211	History of Women in the U.S.	3		PSY 232	Social Psychology	3	
HIS 212	Hamilton's America	3		SOC 101	Introduction to Sociology	3	
HIS 330	Women's Suffrage Movement	3		SOC/WGS 203	Family and Society	3	
World History				SOC/WGS 235	Race, Class, Gender, and Sexuality	3	
HIS 101	History of Western Civilization to 1500	3		SOC/INR 330	Poverty and Inequality	3	
HIS 102	History of Western Civilization Since 1500	3		Total Hours Required: BA in Sec. Education-Social Sciences			
<i>Choose one of the following:</i>				Professional Requirements		44	
HIS 125	Asian Civilization	3		Social Science Content		39	
HIS 131	World History I	3		Total Hours in Major			
HIS 202	Twentieth Century Europe	3		83			
HIS 252	Medieval Europe	3		General Education Core Requirements			
HIS 255	Renaissance & Reformation Eur.	3		27-29			
				Minimum Hours Required for Graduation			
				120			

CERTIFICATIONS: BA/BS in Secondary Education

SPEECH/THEATRE

<u>Course #</u>	<u>Course Title</u>	<u>Cred. Hrs.</u>	<u>Cred. Req.</u>	<u>Course #</u>	<u>Course Title</u>	<u>Cred. Hrs.</u>	<u>Cred. Req.</u>
Professional Requirements				44			
EDU 210	Foundations of Education	3					
EDU 290	Field Experience	1					
EDU 310	Educational Psychology	3					
EDU 315	Assessment in Education	3					
EDU 320	The Exceptional Learner	3					
EDU 325	Literacy in Speech & Theatre	3					
EDU 370	Teaching in Secondary Schools	3					
EDU 386	Secondary Methods of Teaching Speech & Theatre	3					
EDU 390	Field Experience II	1					
EDU 415	Classroom Management	3					
EDU 425	Literacy Interventions	3					
EDU 490	Student Teaching	12					
PSY 308	Psychology of Child and Adolescent Development	3					
Speech & Theatre Content Knowledge				30			
Speech				12			
SPE 360	Debate	3					
<i>Choose three of the following:</i>							
SPE 101	Fundamentals of Speech	3					
SPE 110	Media and Society	3					
SPE 121	Interpersonal Communication	3					
SPE 205/WGS 206	Gender and Communication	3					
Theatre				12			
<i>Choose 12 credit hours from the following:</i>							
THE 103	Acting Fundamentals	3					
THE 110	Stagecraft, Lighting, and Sound	3					
THE 131	Dramatic Literature	3					
THE 181	Theatre Production	1					
<i>(May be repeated up to four times)</i>							
THE 294	Stage Management	3					
THE 430	Directing	3					
				Speech & Theatre Electives			
				6			
				<i>(Select at least 6 hours not used to fill other requirements)</i>			
		SPE 110	Media and Society	3			
		THE 101	Intro to Theatre	3			
		THE 122	Performance of Literature	3			
		THE 177	Theatre & Event Technology	3			
		THE 203	Acting: Character Development	3			
		THE 221	Costume Construction	3			
		THE 230	Stage Makeup	3			
		THE 251	Children's Theatre	3			
		THE 255	Scene Design	3			
		THE 294	Stage Management	3			
		THE 325	Theatrical Costume Design	3			
		THE 430	Directing	3			
				Total Hours Required:			
				BA in Secondary Education-Speech & Theatre			
				Professional Requirements	44		
				Speech & Theatre Content	30		
				Total Hours in Major			
				74			
				General Education Core Requirements			
				27-29			
				Minimum Hours Required for Graduation			
				120			

BACHELOR OF ARTS IN WOMEN, GENDER, & SEXUALITY STUDIES

Faculty: Professors Andrews, Bourbon, Firkus, Pivak, Stubblefield, and Tietz; and Assistant Professors Chelminska, Mba, Quick, Roy, and Verklan (coordinator).

The Bachelor of Arts degree in Women, Gender, and Sexuality Studies (WGS) is inherently interdisciplinary, and courses in the major incorporate the threads of women's leadership, social responsibility, and global awareness. Students take courses across the curriculum; gain practical experience through internships, service learning, and experiential learning; complete a capstone project; and are well-prepared for graduate school or the world of work.

As an interdisciplinary field of study, students majoring in WGS are required to complete 18 additional hours outside of their WGS curriculum. This requirement ensures that all students majoring in WGS complete a minor or second major in an additional field of study. A significant portion of these additional credit hours may simultaneously count towards other degree requirements. Students are encouraged to discuss their degree plans with their major advisor to ensure efficient degree completion.

The major prepares students for many different kinds of careers and post-graduate plans, including non-profit work, social work, public health, law, graduate school, public policy, medicine and health, midwifery, the creative arts, entrepreneurship, and more.

Students interested in majoring or minoring in Women, Gender, and Sexuality Studies should contact Professor Verklan at: everklan@cottey.edu.

Bachelor of Arts in Women, Gender, & Sexuality Studies Requirements

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
ADDITIONAL CORE REQUIREMENTS				21-35			
Foreign Language <i>One year of one language</i>				6-8			
Math: PHI 112 or MAT 130 <i>No Minimum grade; no dual fulfillment</i>				3			
Two upper-division Writing-Intensive Courses <i>Dual fulfillment allowed</i>				6			
Fulfillment of a minor or second major				6-18			
*Please note: the minimum credit hours necessary towards fulfillment of the minor and/or second major will depend on how the student selects courses for the Cottey core, additional degree requirements, and WGS electives.							
WGS MAJOR				39			
Core Courses				12			
WGS 105*	Introduction to Women, Gender, & Sexuality Studies	3					
WGS 199	Internship	3					
WGS 350	Feminist Theories	3					
WGS 400	Capstone Project	3					
				Electives (Nine WGS cross-listed courses)			
				27			
<ul style="list-style-type: none"> At least two courses must be from the humanities/ fine arts. At least two courses must be from the social sciences/natural sciences. At least one course must have a non-Western focus. <i>[This requirement can be fulfilled simultaneously with one of the preceding two.]</i> No more than two electives can be taken below the 200 level, and at least three of the electives must be taken above the 200 level. Up to three courses may be counted simultaneously for the WGS major and another major or minor. 							
				Total Hours Required:			
				Core Curriculum: 27-29			
				Additional Core Requirements: 21-35			
				WGS Major 39			
				Minimum Hours Required for Graduation: 120			

*WGS 105 is a program prerequisite, meaning students must take WGS 105 before enrolling in any upper-division WGS course.

BACHELOR OF SCIENCE IN BIOLOGY

Faculty: Assistant Professors Kohn and Ghosh Kumar (interim coordinator: Associate Professor Taylor)

Cotter's biology program is designed to prepare students for further study in biological fields such as ecology, genetics, molecular biology, zoology, botany, and physiology. Pre-professional preparation for teaching, medicine, nursing, physical therapy, veterinary medicine, and research is also an integral part of the advising and curriculum.

The biology facilities are located in Grantham Hall with laboratories for biology and anatomy and physiology. Located at B.I.L. Hill is a natural field site that contains both woodland and wetland environments.

Bachelor of Science in Biology Requirements:

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Science I				26			
BIO 107	Principles of Biology I	4		ENV 315	Ecosystems, Fnct, and Mgnt	3	
BIO 108	Principles of Biology II	4		ENV 335	Earth Sci: Soil, Water and Atm	3	
BIO 204	Genetics	4		PSY 235	Biopsychology	3	
CHE 210/211	General Chemistry 1	5		PSY 335	Drugs and Behavior	3	
CHE 212/213	General Chemistry 2	5					
<i>Choose one:</i>				<i>Students may choose a 300-level or above class from anthropology, environmental studies, psychology, or sociology, as approved by the program coordinator.</i>			
PHY 101	Introduction to Physics	4		Writing			
PHY 205	General Physics 1	4		<i>Writing intensive course, 200-level or above</i>			
Science II				3			
<i>(At least 4 courses must have a laboratory component) Choose from the following:</i>				Experiential learning			
BIO 115	Human Nutrition	3		<i>Internship, independent study, or independent research</i>			
BIO 120	Intro to Environmental Science	3		Seminar & Capstone			
BIO 125	Botany	4		BIO 190	Introduction to Scientific Lit.	1	
BIO 207	Zoology	4		BIO 390	Communicating Science	1	
BIO 211	Anatomy & Phys 1	4		BIO 490	Capstone	3	
BIO 212	Anatomy & Phys 2	4		Total Requirements for B.S. Degree:			
BIO 240	Microbiology	4		Required Courses			
BIO 250	Ecology	4		General Education Core Requirements			
BIO 301	Molecular Biology	4		Minimum Hours Required for Graduation			
BIO 320	Animal Behavior	4		67-68			
BIO 350	Ecology and Evolution	3		27-29			
CHE 340/341	Biochemistry	4		120			
HBS/BIO 440	Molec. Mech. Disease	3		<i>* Please note that a number of the required classes for this major satisfy the requirements for the Cotter core.</i>			
Mathematics				3-4			
MAT 130	Elementary Statistics	3					
MAT 210	Calculus 1	4					

BACHELOR OF SCIENCE IN HEALTH AND BIOMEDICAL SCIENCES

Faculty: Professor Ross (coordinator) and Associate Professor Fernando

The Bachelor of Science degree in Health and Biomedical Sciences is designed to educate students intending to pursue (1) an advanced degree in a medical profession and/or (2) an advanced degree in an interdisciplinary area based in the natural sciences. The curriculum is strongly based in the natural sciences (biology, chemistry & physics) in order to ensure that graduates are well-prepared to pursue postgraduate education. In addition to classroom and laboratory coursework, our program provides students opportunities to engage in undergraduate research in biology, chemistry, and the health sciences; explore potential career options during internships; get involved in the local health-care community through service-learning, and develop a more global perspective through study abroad.

Option (1) - Careers in the Medical Fields

- **Human Medicine**
 - MD, Doctor of Medicine
 - DO, Doctor of Osteopathic Medicine
 - DPM, Doctor of Podiatric Medicine
 - OD, Doctor of Optometry
 - DDM, Doctor of Dental Medicine
 - PA, Physician Assistant (master's degree)
 - Veterinary Medicine
 - DVM, Doctor of Veterinary Medicine
- Pharmacy
 - PharmD, Doctor of Pharmacy
- Physical Therapy
 - DPT, Doctor of Physical Therapy
- Chiropractic Medicine
 - DC, Doctor of Chiropractic
- Occupational Therapy
 - OTD, Doctor of Occupational Therapy

Option (2) - Careers in Biomedical Research

- Aging
- Biochemistry
- Cancer
- HIV/AIDS
- Infection and Immunity
- Neuroscience
- Pharmacology
- Stem Cells
- Traumatic Brain Injury
- More ...

The goal of this program is to prepare students for the next stage of their biomedical and/or medical education.

Bachelor of Science in Health and Biomedical Sciences Requirements:

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
Science I				Psychology/Sociology			
			36				6
BIO 107	Principles of Biology I	4		<i>Required</i>			
BIO 108	Principles of Biology II	4		PSY 101*	General Psychology	3	
CHE 210/211	General Chemistry I	5		<i>*Satisfies the Social Sciences core requirement</i>			
CHE 212/213	General Chemistry II	5		<i>Choose one of the following:</i>			
CHE 320/321	Organic Chemistry I	5		PSY 235	Biopsychology	3	
CHE 322/323	Organic Chemistry II	5		PSY 245	Personality Psychology	3	
PHY 205	General Physics I	4		PSY 307	Lifespan Development	3	
PHY 206	General Physics II	4			Across Cultures		
Science II				15-16			
<p><i>You must complete a minimum of 4 courses from the following list. At least two of the courses must be at the 300+ level. We recommend that you take more than 4 courses if possible.</i></p>							
BIO 115	Human Nutrition	3		PSY 308	Psychology of Child & Adolescent Development	3	
BIO 204	Genetics	4		PSY 321	Human Sexuality	3	
BIO 207	Zoology	4		PSY 335	Drugs and Behavior	3	
BIO 211	Anatomy & Phys I	4		PSY 350	Abnormal Psychology	3	
BIO 212	Anatomy & Phys II	4		PSY 351	Cross-Cultural Psychology	3	
BIO 240	Microbiology	4		SOC 101	Introductory Sociology	3	
BIO 301	Molecular Biology	4		Women, Gender, & Sexuality Studies			
CHE 310/311	Analytical Chemistry	5		<i>Choose any course with a WGS prefix. This course may satisfy a second requirement.</i>			
CHE 340/341	Biochemistry	4		Social Justice			
HBS/CHE 410	Medical Diagnostics	3		WGS 205*	Soc. Justice and Civic Engagement	3	
HBS/BIO 440	Molecular Mechanism of Disease	3		<i>*Satisfies the WGS core requirement</i>			
<p><i>(We recommend that you investigate the requirements of the program/s in which you are interested in enrolling before making your selections)</i></p>							
Mathematics				7			
MAT 130	Statistics	3		Advanced Learning*			
MAT 210	Calculus 1	4		<i>Select a combination of the following for a total of 3 credits</i>			
Oral Communication				3			
<p><i>Choose one of the following:</i></p>							
SPE 121*	Interpersonal Communication	3		Internship		1-3	
SPE 205/WGS 206	Gender and Communication	3		Independent Study		1-3	
<i>*Satisfies the Fine Arts core requirement</i>							
Ethics				3			
<p><i>Choose one of the following:</i></p>							
PHI 205*	Ethics	3		Research		1-3	
OLS 260	Ethical Leadership	3		Service-Learning		1-3	
<i>*Satisfies the Humanities core requirement</i>							
				Seminar & Capstone			
				5			
				HBS 190	Seminar I	1	
				HBS 290	Seminar II	1	
				HBS 390	Seminar III	1	
				HBS 490	Capstone Project	2	
				Total Requirements for B.S. Degree:			
				General Education Core			
				Required Courses			
				Minimum Requirements for B.S. Degree			
				27-29			
				57-58			
				120			

MINORS for BACCALAUREATE STUDENTS

Students pursuing a Bachelor of Arts or Bachelor of Science degree at Cottey can also pursue minors in a number of disciplines, including: Anthropology; Art; Chemistry; Criminology; Dance; English; Fitness Education; French; History; International Relations; Mathematics; Music; Psychology; Spanish; Theatre; Women, Gender, & Sexuality Studies; and Writing.

Course #	Course Title	Cred. Hrs.	Cred. Req.	Course #	Course Title	Cred. Hrs.	Cred. Req.
ANTHROPOLOGY MINOR				CHEMISTRY MINOR			
Required Course		3		Required		15	
ANT/WGS 151	Intro to Cultural Anthropology	3		CHE 210/211	General Chemistry I/Lab	5	
Electives		15-16		CHE 212/213	General Chemistry II/Lab	5	
<i>Choose four-to-five of the following:</i>				CHE 320/321	Organic Chemistry I/Lab	5	
ANT/IDS 291	Language and Culture	3		Electives		7-10	
ANT/IDS 304	Gender in Cross Cult. Perspective	3		<i>Select two from the following</i>			
ANT/ENV 391	Food and Culture	3		CHE 310/311	Principles of Analytical Chemistry and Quantitative Analysis Laboratory	5	
ANT/IDS 392	The Anth. of Music and Dance	3		CHE 322/323	Organic Chemistry II/Lab	5	
ENV/IDS 331	Sustainable Tourism	3		CHE 330	Environmental Chemistry & Social Justice	3	
IDS 312	Qualitative Research Methods	4		CHE 340/341	Biochemistry/Laboratory	4	
PSY 351	Cross-Cultural Psychology	3		Total Credits		22-25	
<i>or</i>				<hr/>			
PSY 307	Lifespan Dvlpmt Across Cultures	3		CRIMINOLOGY MINOR			
WRI 393	Digital and Multimodal Comp.	3		Required Core		15	
Sociology Electives				CRM 101	The Criminal Justice System	3	
<i>One elective may be chosen from the following:</i>				CRM 201	Criminology	3	
SOC 101	Introductory Sociology	3		SOC 101	Introductory Sociology	3	
SOC/WGS 203	Family and Society	3		<i>Choose two of the following:</i>			
SOC/WGS 235	Race, Class, Gender, & Sexuality	3		CRM 275	Corrections	3	
PSY/SOC 232	Social Psychology	3		CRM 301	Juvenile Justice	3	
INR/SOC 330	Poverty and Inequality	3		CRM/WGS 375	Violence Against Women	3	
<i>At least two courses should be WI (Writing Intensive) and 300-level or above</i>				CRM 401	Ethical Issues in Criminal Justice	3	
Total Credits		18-19		Electives		3	
<hr/>				<i>Choose one of the following:</i>			
ART MINOR				INR/SOC 330	Poverty and Inequality	3	
Theory - Choose one		3		INR 355	Terrorism	3	
<i>(may be taken as the fine arts general education requirement)</i>				POL 131	Public Administration	3	
ART 201	Art History I	3		POL 141	Public Policy	3	
ART 202	Art History II	3		PSY 335	Drugs and Behavior	3	
Studio Core - Choose three		9		PSY 350	Abnormal Psychology	3	
ART 111	2D Design	3		PSY 430	Conflict Resolution	3	
ART 112	3D Design	3		SOC/WGS 235	Race, Class, and Gender	3	
ART 131	Drawing I	3		WGS 205	Social Justice and Civic Engagement	3	
ART 232	Drawing II	3		Total Credits		18	
Studio Electives - Choose two		6		<hr/>			
ART 113	Foundations of Color Theory	3		CRIMINOLOGY MINOR			
ART 213	Painting I	3		Required Core		15	
ART 214	Painting II	3		CRM 101	The Criminal Justice System	3	
ART 251	Ceramics I	3		CRM 201	Criminology	3	
ART 252	Ceramics II	3		SOC 101	Introductory Sociology	3	
ART 262	Sculpture	3		<i>Choose two of the following:</i>			
ART 271	Digital Art	3		CRM 275	Corrections	3	
ART 297	Digital Photography	3		CRM 301	Juvenile Justice	3	
Total Credits		18		CRM/WGS 375	Violence Against Women	3	
<hr/>				CRM 401	Ethical Issues in Criminal Justice	3	

Course #	Course Title	Cred. Hrs.	Cred. Req.
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DANCE MINOR

Required Core **6**

DAN 107	Dance Appreciation	3	
DAN 211	Intermediate/Advanced Ballet	1	
DAN 221	Intermediate/Advanced Jazz	1	
DAN 245	Intermediate/Adv. Modern	1	

Choose three

DAN 111	Beginning Ballet	1	
DAN 121	Beginning Jazz	1	
DAN 146	Beginning Modern	1	
DAN 211	Intermediate/Adv. Ballet	1	
DAN 221	Intermediate/Adv. Jazz	1	
DAN 245	Intermediate/Adv. Modern	1	

Any DAN (can be an additional/repeated course) or PHE one-credit hour course 1

Required

DAN 145	Improvisation*	1	
DAN 201	Choreography*	3	

**Improvisation is a pre-requisite for Choreography*

DAN 200	Dance Company	4	
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Total Credits **18**

For Dance Minors, all DAN activity credits count toward graduation. Dance Minors should be enrolled in a dance activity class every semester.
(DAN 111/121/131/136/145/146/150/211/221/232/245/291)

It is recommended Dance Minors take:

BIO 211/Lab	Human Anatomy I	4	
THE 110	Stagecraft	3	
<i>or</i>			
THE 177	Theatre and Event Technology	2	
PHE 139	Lifetime Fitness Concepts	3	

ENGLISH MINOR

Students who wish to complete a minor in English take **three 200-level ENG courses and three 300-level ENG courses** for a total of **18 credit hours**.

Students who pursue a minor in English are strongly urged to also take **ENG 200: Introduction to the English Major**.

FITNESS EDUCATION MINOR

Required Core **17-18**

BIO 115	Human Nutrition	3	
BIO 211	Human Anatomy and Physiology 1/Lab	4	
PHE 139	Lifetime Fitness Concepts	3	
PHE 335	Personal Training	3	
PHE 491	Personal Training Practicum	1-2	

Course #	Course Title	Cred. Hrs.	Cred. Req.
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Choose one:

PHE 201	First Aid/CPR/ AED Instr Crse	3	3
PHE 301	Lifeguarding Instructor	3	

Activity Courses - Choose three **3-4**

PHE 122	Swim 2: Stroke Development	1	
PHE 125	Fitness Swimming	1	
PHE 132	Toning and Flexibility	1	
PHE 133	Jogging	1	
PHE 136	Aerobic Walking/Fit Walk	1	
PHE 138	Weight Training	1	
PHE 180	Cycling	1	
PHE 181	Cycling and First Aid	2	
PHE 220	Aquacises	1	

Total Credits: **20-22**

Students are required to pass these courses with a "C" or better to earn the Fitness Education Minor. Students interested in a Fitness Education minor will be encouraged to take other recommended courses, already offered in the Cottey curriculum, to fulfill core and degree requirements to support their interests in the fitness field.

FRENCH MINOR

To get a minor in French, a student must complete 18 credit hours above the 100-level courses (6-7 courses). Students who have 5 years or more of French, native speakers and AP students must take FRE 311 (Review of French Grammar), 9 credits of 200-level courses (excluding Intermediate French I and II) and 9 credits of 300 level.

Required Core **9**

(Students who have 5 years or more of high school French, are a native speaker or an AP student must take FRE 311):

FRE 201	Intermediate French I	3	
FRE 202	Intermediate French II	3	
FRE 311	Review of French Grammar	3	

200-level Courses **6-9**

Choose 2 (6 credits) or 3 (9 credits) if you have 5 years or more of high school French, are a native speaker or an AP student:

FRE 211	Introduction to French Literature	3	
FRE 213	Oral French	3	
FRE 214	French Civilization	3	
FRE 215	Francophone Women in Translation	3	

300-level Courses **3-6**

Choose 1 (3 credits) or 2 (6 credits) if you have 5 years or more of high school French, are a native speaker or an AP student:

FRE 312	Francophone Culture and Civilization through Film	3	
FRE 313	Francophone African Literature	3	
FRE 314	Business French	3	

Total Credits: **18-24**

Course #	Course Title	Cred. Hrs.	Cred. Req.
HISTORY MINOR			
Required Core			3
HIS 150	Historical Methods	3	
<i>Choose one sequence of two courses</i>			6
HIS 111	U.S. History to 1877	3	
HIS 112	U.S. History since 1877	3	
OR			
HIS 101	Western Civilization to 1500	3	
HIS 102	Western Civilization since 1500	3	
OR			
HIS 131	World Civilizations to 1500	3	
HIS 132	World Civilizations since 1500	3	
HIS 133	World since 1945	3	
<i>Choose three courses</i>			9
HIS 121	Native American History	3	
HIS 125	Asian Civilizations	3	
HIS 202	Twentieth Century Europe	3	
HIS/WGS 211	History of Women in the U.S.	3	
HIS 212	Hamilton's America	3	
HIS 255	Renaissance and Reformation Eur.	3	
HIS 320	American Environmental History	3	
HIS/WGS 330	Women's Suffrage Movement	3	
HIS 340	Genocide in History	3	
Total Credits			18

INTERNATIONAL RELATIONS MINOR

Required Core			9
INR 151	International Relations	3	
POL 201	Comparative Politics	3	
<i>Choose one (from remaining POL survey courses)</i>			
POL 101	U.S. Government	3	
POL 121	Introduction to Political Science	3	
POL 131	Public Administration	3	
POL 141	Public Policy	3	
Electives			9
<i>Select three from the following</i>			
INR/IDS 365	International Environmental Policy	3	
INR/POL 370	Asian Politics	3	
INR 310	International Organizations	3	
INR/POL 315	Elections in the World & the U.S.	3	
INR 320	Quantitative Research Methods In Social Sciences	3	
INR/SOC 330	Poverty and Inequality	3	
INR/POL 335	Middle Eastern Politics	3	
INR 340	International Law	3	
INR 345	Politics, Power, and Religion	3	
INR350/IDS 354	International Political Economy	3	
INR 355	Terrorism	3	
INR 360	U.S. Foreign Policy	3	
INR/WGS 216	Women, Power, and Global Politics	3	
Total Credits			18

Course #	Course Title	Cred. Hrs.	Cred. Req.
MATHEMATICS MINOR			
Required Core			12
MAT 210	Calculus 1	4	
MAT 220	Calculus 2	4	
MAT 230	Calculus 3	4	
Elective Requirements			9
<i>Choose two from the following</i>			
MAT 240	Differential Equations	3	
MAT 260	Linear Algebra	3	
MAT 350	History of Mathematics	3	
MAT 310	Foundations of Mathematics	3	
MAT 320	Probability and Statistics	3	
<i>Choose one from the following</i>			
MAT 360	Elementary Number Theory	3	
MAT 370	Financial Mathematics	3	
Total Credits			21

MUSIC MINOR

Music Theory			10
MUS 109	Keyboard Harmony I	1	
MUS 110	Aural Skills I	1	
MUS 111	Harmony I	3	
MUS 112	Harmony II	3	
MUS 113	Keyboard Harmony II	1	
MUS 114	Aural Skills II	1	
Survey Course (Choose one)			3
MUS 101	Music Appreciation	3	
MUS/WGS 185	Women in Music	3	
MUS 231	Music History I	3	
MUS 232	Music History II	3	
Applied Lessons – All on same instrument			4
Music Ensemble			4
MUS 285, 287	(May be repeated for credit)	1	
Total Credits			21

ORGANIZATIONAL LEADERSHIP MINOR

Required Core			9
OLS/WGS 102	Foundations in Leadership	3	
OLS 420	Leadership Theories & Practice	3	
Choose One:			
PHI 205	Ethics	3	
PHI 210	Human Nature & Society	3	

Course #	Course Title	Cred. Hrs.	Cred. Req.
Electives		12	
<i>Select four courses from the list - at least two must be OLS courses, and at least two must not be required for any other academic program.</i>			
BUS 320	Principles of Management	3	
BUS 350	Organizational Behavior	3	
BUS 480	Strategic Management	3	
HIS/WGS 211	History of Women in the U.S.	3	
INB/IDS 450	Corporate Social Responsibility	3	
OLS 220	Leadership in Times of Crises	3	
OLS 260	Ethical Leadership	3	
OLS 280	Organizational Leadership and Leading Change	3	
OLS/IDS 320	The Leader Within	3	
OLS/IDS 330	Leadership for Social Change	3	
OLS 350/IDS 353	Team Leadership & Grp Dynamics	3	
OLS 360	Leadership and Culture	3	
POL 141	Public Policy	3	
POL/WGS 216	Women, Power, & Politics	3	
PSY 325	Motivation & Emotion	3	
PSY 430	Conflict Resolution	3	
PSY/WGS 331	Psychology of Women & Gender	3	
SOC/INR 330	Poverty & Inequality	3	
SPE 101	Fundamentals of Speech	3	
SPE 121	Interpersonal Communication	3	
SPE 205	Gender and Communication	3	
WGS 205	Social Justice & Civic Engagement	3	
WRI 292	Professional Writing	3	
Total Credits		21	

PSYCHOLOGY MINOR

Students must take **PSY 101 General Psychology** plus one course from five of the six psychology subject areas (see page 47) for a total of **18 credit hours**. Courses in the Diversity subject area will count as well.

SPANISH MINOR

Required Core		6	
SPA 201	Intermediate Spanish I	3	
SPA 202	Intermediate Spanish II	3	
200-level courses (Choose two)		6	
SPA 211	Hispanic Literature	3	
SPA 212	Hispanic Culture & Civilization	3	
SPA 213	Oral Spanish	3	
SPA 214	Spanish Composition	3	
300-level course (Choose two)		6	
SPA 320	Business Spanish	3	
SPA 330	The Chicano Experience	3	
SPA 345	Afro-Latina Women Writers	3	
SPA 350	Major Authors of Latin America And Spain	3	

Course #	Course Title	Cred. Hrs.	Cred. Req.
SPA 360	Spanish Golden Age	3	
SPA 370	Latin American and Spanish-American Women Writers	3	
Total Credits		18	

To fulfill the 18 credits required of a Spanish Minor, Spanish native speakers and AP Spanish students will take three 200-level courses and three 300-level courses.

THEATRE MINOR

Core Requirements (Choose two)		6	
THE 101	Introduction to Theatre	3	
THE 102	Theatre of the 20th & 21st Cents.	3	
THE 131	Dramatic Literature	3	
<i>Choose one</i>		3	
THE 103	Acting Fundamentals	3	
THE 203	Acting: Character Development	3	
THE 122	Performance of Literature	3	
<i>Choose one</i>		3	
THE 110	Stagecraft, Lighting and Sound	3	
THE 221	Costume Construction	3	
THE 255	Scene Design	3	
THE 325	Theatrical Costume Design	3	
<i>Choose one</i>		3	
THE 251	Children's Theatre	3	
THE 294	Stage Management	3	
Live Theatre Production		2	
THE 181	Theatre Production (Repeated)	1	
Total Credits		17	

WOMEN, GENDER, & SEXUALITY STUDIES MINOR

Students who pursue a minor in Women, Gender, and Sexuality Studies are required to complete **18 credits** in WGS courses. It is highly recommended that students take WGS 105 Introduction to Women, Gender, and Sexuality Studies prior to other WGS courses above the 100-level.

Required Core		6	
WGS 105	Introduction to Women, Gender And Sexuality Studies	3	
WGS 350	Feminist Theories	3	
Elective WGS Cross-Listed Courses		12	

No more than one elective can be taken below the 200 level, and at least one of the electives must be taken above the 200 level. No more than two courses may be taken from any one department.

Up to two courses may be counted simultaneously for the Women, Gender, and Sexuality Studies Minor and another major or minor.

Course #	Course Title	Cred. Hrs.	Cred. Req.
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Writing Minor

Required Core **4**

WRI 200	Introduction to Writing Studies	3	
WRI 400	Writing Minor Portfolio	1	

Choose two **6**

WRI 251	Creative Writing	3	
WRI 291	Introduction to Genre	3	
WRI 292	Professional Writing	3	
WRI 293	Introduction to Primary Research	3	
WRI 294	Introduction to Rhetorical Studies	3	
WRI 295	Writing Center Theory and Pedagogy	3	
ENG 290	English Grammar and Usage	3	

Choose three **9**

WRI 391	Style and Editing	3	
WRI 392	Environmental Writing & Rhetoric	3	
WRI 393	Digital and Multimodal Comp.	3	
WRI 394	Authorship	3	
WRI 395	Rhetoric and Stand-Up Comedy	3	
WRI 396	Fiction Writing	3	
WRI 397	Teaching Writing	3	
WRI 398	Advanced Composition	3	

Total Credits **19**

ASSOCIATE DEGREE REQUIREMENTS

Associate in Arts (AA) Degree Requirements

In addition to the Core Requirements (see page 29), the following degree requirements must also be fulfilled for an Associate in Arts. Electives may be used to complete the 62 hour requirement.

Communications - Select 3 hours from list below

Social Sciences - Select 3 hours from list below

Humanities - Select 3 hours from list below

Foreign Language - Select 6-8 hours in sequential courses from foreign language approved courses
Cannot be used to fulfill another requirement

Total Hours 15-17

Course Selection for AA Degree Requirements

Communications (select 3 hours)

HIS 150	Intro to Historical Methods	THE 103	Acting Fundamentals
JRN 229	Journalism Practicum	THE 122	Performance of Literature
PHI 112	Intro to Logic	THE 203	Acting: Character Development
SPE 101	Fundamentals of Speech	THE 251	Children's Theatre
SPE 121	Interpersonal Communication	WRI 292	Professional Writing
SPE 205/WGS 206	Gender and Communication		

Humanities (select 3 hours)

English: ENG 103 and all 200-level ENG courses except ENG 290 (Grammar & Usage)

Film: All FLM courses

French: All 200-level FRE courses except 201, 212, 213

History: All 100- and 200-level HIS courses

Philosophy: All 100- and 200-level PHI courses (except PHI 112)

Religion: All 100- and 200-level REL courses

Spanish: SPA 211, 212

Women, Gender, & Sexuality Studies: WGS 105, All 100- and 200-level WGS courses cross-listed with ENG, FLM, FRE, HIS, or OLS.

Writing: All 200-level WRI courses

Social Science (select 3 hours)

All 100- and 200-level courses in: Anthropology (ANT), Business (BUS), Criminology (CRM), Economics (ECO), Environmental Studies (ENV), International Business (INB), International Relations (INR), Political Science (POL), Psychology (PSY), Secondary Education (EDU), and Sociology (SOC).

Foreign Language (6-8 hours required; select hours in the same language)

FRE 101/2 Elementary French 1/2

FRE 201/2 Intermediate French 1/2

FRE 213 Oral French

SPA 101/2 Elementary Spanish 1/2

SPA 201/2 Intermediate Spanish 1/2

SPA 211 Hispanic Literature

SPA 212 Hispanic Culture & Civilization

SPA 213 Oral Spanish

SPA 214 Spanish Composition

Associate in Arts - Music (AAM) Degree Requirements

In addition to the Core Requirements (see page 29), the following degree requirements must be fulfilled for an Associate in Arts-Music. Electives may be used to complete the 62 hour requirement.

Applied lessons	MUS 121, 122, 221, 222	4 hours required <i>(must be in the same instrument: voice, woodwind, brass, piano, or percussion; minimum of 4 credits required and up to 8 recommended)</i>
Ensemble	Choose from: MUS 285, 287 <i>(courses may be repeated for credit)</i>	4 hours required
Harmony I-IV	MUS 111, 112, 211, 212 <i>(MUS 111 will also fulfill the General Education Fine Arts requirement)</i>	12 hours required
Aural Skills I-IV	MUS 110, 114, 210, 214	4 hours required
Keyboard Harmony I-IV	MUS 109, 113, 209, 213	4 hours required
Music Survey Course	Choose from: MUS 185, 231, 232	3 hours required

(MUS/WGS 185 also fulfills the General Education requirements for Fine Arts and Women, Gender & Sexuality Studies)

Additional Requirements 8 hours required

Choose from **EDU** 210, 310; **FRE** 101, 102, 201, 202; **MUS** 130, 131, 132, 134, 205, 206, 215, 216, 230; **PSY** 308, 350; **SPA** 101, 102, 201, 202
(Foreign language classes must be in the same language)

Total degree requirement credits: 39
Total including gen education core requirements and degree: 62-63

Associate in Science (AS) Degree Requirements

In addition to the Core Requirements (see page 29), the following degree requirements must be fulfilled for an Associate in Science. Electives may be used to complete the 62 hour requirement.

Twelve or more additional hours in AST, BIO, CSC, CHE, MAT, PHY must be taken to complete an Associate in Science. May not use: MAT 090 Intermediate Algebra or CSC 101 Application Systems.

Course Selection for AS Degree Requirements

12 or more additional hours from the following prefixes: AST, BIO, CSC, MAT, PHY (If has lecture & lab must take both)

Choose from:

AST 101	Introductory Astronomy & Lab	4		
BIO 101/L	Introductory Biology & Lab	4	CSC 110	Introduction to Computer Science
BIO 107	Principles of Biology & Lab I	4	CSC 150	Introduction to Animations
BIO 108	Principles of Biology & Lab II	4	CSC 201	Introduction to Programming
BIO 115	Human Nutrition	3	CSC 212	Data Structures
BIO 120	Intro to Environmental Science	3	ENV 270	Introduction to GIS
BIO 125	Botany & Lab	4	ENV 335	Earth Science; Soil, Water, Atm
BIO 204	Genetics & Lab	4		
BIO 207	Zoology & Lab	4	MAT 115	Trigonometry
BIO 211	Human Anatomy & Physiology 1/L	4	MAT 120	Precalculus
BIO 212	Human Anatomy & Physiology 2/L	4	MAT 130	Elementary Statistics
BIO 240	Microbiology & Lab	4	MAT 210	Calculus 1
BIO 250	Ecology & Lab	4	MAT 220	Calculus 2
BIO 301	Molecular Biology & Lab	4	MAT 230	Calculus 3
BIO 320	Animal Behavior	4	MAT 240	Differential Equations
			MAT 260	Linear Algebra
CHE 110/111	Intro to Forensic Chem & Lab	4	MAT 310	Foundations of Mathematics
CHE 120/121	Introduction to Chemistry & Lab	4	MAT 320	Probability and Statistics
CHE 130/131	Intro to Environmental Chem/Lab	4	MAT 350	History of Mathematics
CHE 210/211	General Chemistry 1 & Lab	5	MAT 360	Elementary Number Theory
CHE 212/213	General Chemistry 2 & Lab	5	MAT 370	Financial Mathematics
CHE 310	Principles of Analytical Chemistry	3		
CHE 311	Quantitative Analysis Laboratory	2	PHY 101	Introductory Physics & Lab
CHE 320/321	Organic Chemistry 1 & Lab	5	PHY 205	General Physics 1 & Lab
CHE 322/323	Organic Chemistry 2 & Lab	5	PHY 206	General Physics 2 & Lab
CHE 330	Environmental Chemistry & Social Justice	3		
CHE 340/341	Biochemistry & Lab	5		

Associate in Fine Arts (AFA) Degree Requirements with Art Emphasis

In addition to the Core Requirements (see page 29), the following degree requirements must be fulfilled for an AFA-Art.

Core Requirements

ART 131	Drawing I	3
ART 232	Drawing II	3
ART 111	2 - D Design	3
ART 112	3 - D Design	3
ART 201*	Survey of Art History I	3
ART 202^	Survey of Art History II	3
Sub-Total		18

**May substitute ART 101 Art Appreciation if not offered*

^May substitute an additional elective course if not offered

Elective Courses (2 required)

ART 113	Foundations of Color Theory	3
ART 115	Fundamentals of 3D Modeling	3
ART 213	Painting I	3
ART 214	Painting II	3
ART 251	Ceramics I	3
ART 252	Ceramics II	3
ART 262	Sculpture	3
ART 271	Intro to Digital Art	3
ART 297	Digital Photography	3
Sub-Total		6

Total Degree Requirements	24
Total General Education Core	27-29
Total Requirements	62

Associate in Fine Arts (AFA) Degree Requirements with Dance Emphasis

In addition to the Core Requirements (see page 29), the following degree requirements must be fulfilled for an AFA-Dance. Electives may be used to complete the 62 hour requirement.

Take Classes Listed Below:

DAN 107***	Dance Appreciation	3
DAN 145	Improvisation	1
DAN 200	Dance Company (take 4 times)	4
DAN 201	Intro to Choreography	3
DAN 211^	Intermed/Adv Ballet	1
DAN 221^	Intermed/Adv Jazz	1
DAN 245	Intermed/Adv Modern	1
DAN 298A	Focused Project in Dance	1
PHE 139	Lifetime Fitness Concepts	3
THE 110	Stagecraft	3
<i>OR</i>		
THE 177	Theatre and Event Technology	2
Sub-Total		20-21

Choose any DAN (*can be an additional/repeated course*) 1
or **PHE** one-credit hour course.

Elective Courses (*choose 3 hours from list below*)

DAN 111	Beginning Ballet	1
DAN 121	Beginning Jazz	1
DAN 146	Beginning Modern	1
DAN 211	Intermediate/Adv Ballet (additional hr)	1
DAN 221	Intermediate/Adv Jazz (additional hr)	1
DAN 245	Intermediate/Adv Modern (additional hr)	1

Total Degree Requirements	24-25
Total General Education Core	27-29
Total Requirements	62

All DAN (Dance) and PHE (Physical Education) activity credits count toward graduation
Strongly recommend taking 2 dance technique courses a semester
Strongly recommend taking **BIO 211/Lab** - Human Anatomy and Physiology 1 & Lab - to fulfill general education science requirement.
Other recommended courses: Business, Art, Theatre, Music, Physical Education

*** Core Requirement - Fine Arts Division
^ Core Requirement - Physical Education/Dance Activity Credits

Associate in Fine Arts (AFA) Degree Requirements with Theatre Emphasis

In addition to the Core Requirements (see page 29), the following degree requirements must be fulfilled for an AFA-Theatre.

Core Requirements

THE 101	Introduction to Theatre	3
THE 110	Stagecraft	3
THE 131	Dramatic Literature	3
THE 181	Theatre Production	2
Sub-Total		11

Elective Courses *(Select one from each group)*

GROUP 1 - Technical		3
THE 177	Theatre and Event Entertainment Technology	
THE 255	Scene Design	
THE 221	Costume Construction	
THE 294	Stage Management	
THE 325	Theatrical Costume Design	

GROUP 2 - Performance		3
THE 103	Acting Fundamentals	
THE 122	Performance of Literature	
THE 203	Acting: Character Development	

GROUP 3 - Continuing Focus 3
 Select one additional elective course from list below that is not used elsewhere:

- THE 103 Acting Fundamentals
- THE 115 Fundamentals of 3D Modeling
- THE 122 Performance of Literature
- THE 177 Theatre and Event Entertainment Technology
- THE 203 Acting: Character Development
- THE 221 Costume Construction
- THE 230 Stage Makeup
- THE 251 Children's Theatre
- THE 255 Scene Design
- THE 294 Stage Management
- THE 325 Theatrical Costume Design

GROUP 4 - Artistic Support
 Select an Additional Course from the following Departments 2-3
 (ART, DANCE, FILM, MUSIC, THEATRE)

Total Degree Requirements	22-23
Total General Education Core	27-29
Total Requirements	62

Recommend taking **HIS 101 or 102** to meet core requirement in Social Science
 Recommend taking Dance credits to meet core requirement in in Dance/Physical Education Activity Credits

CERTIFICATES

CERTIFICATE IN ORGANIZATIONAL LEADERSHIP

The Certificate in Organizational Leadership (COL) is designed to provide an opportunity for students to study the relevant theoretical and academic aspects of leadership while developing individual leadership capacity. The program combines academic coursework with experiential and co-curricular aspects that result in a tangible qualification reflected on the official transcript.

Curriculum Overview

Prerequisite for acceptance into the program:

OLS/WGS 102 Foundations in Leadership 3 credits

Introductory course that establishes the interdisciplinary nature of leadership and develops necessary frameworks.

Students interested in obtaining a COL will submit a brief registration to the Serenbetz Institute at <http://bit.ly/COL-app> for the purpose of adequately tracking information and ensuring program requirements are met. Upon acceptance to this non-competitive program, students will complete the remainder of the curriculum.

Required Courses

OLS 420 Leadership Theories & Practices 3 credits

Choose one of the following:

PHI 205 Ethics 3 credits

PHI 210 Human Nature and Society 3 credits

OLS 260 Ethical Leadership 3 credits

Elective Course (*Select one course from the following, offered on a rotating basis:*)

OLS 220 Leadership in Times of Crisis 3 credits

OLS 280 Organizational Leadership and Leading Change 3 credits

OLS/IDS 320 The Leader Within 3 credits

OLS/IDS 332 Leadership for Social Change 3 credits

OLS 350/IDS 353 Team Leadership & Grp Dynamics 3 credits

OLS 360 Leadership and Culture 3 credits

Ancillary Requirements

Submission of two (2) non-course related reflection projects focused on personal leadership experiences. The project must address growth/learning in relation to women's leadership, social responsibility and global awareness.

CERTIFICATE IN PUBLIC HISTORY

Public history is a field that focuses on presenting the past to a public audience. It combines learning history (and acquiring analytical and writing skills) with learning a variety of presentation methods (photography, acting, etc.) The requirements for a certificate in public history (13 hours) are listed below.

Required

HIS 111 US History to 1877 3 credits

HIS 112 US History since 1877 3 credits

HIS 150 Introduction to Historical Methods 3 credits

HIS 199 Internship 1 credit

Choose one of the following supporting classes:

ART 297 Digital Photography 3 credits

SPE 101 Fundamentals of Speech 3 credits

THE 103 Acting Fundamentals 3 credits

THE 221 Costume Construction 3 credits

THE 325 Theatrical Costume Design 3 credits

Total Requirements 13 credits