

## ACCREDITATION AND AFFILIATION

Cottey College is accredited by The Higher Learning Commission and is an accredited institutional member of the National Association of Schools of Music and the Missouri Department of Elementary and Secondary Education.

### The Higher Learning Commission

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Chicago, IL 60604-1411  
(800) 621-7440 / (312) 263-0456 or fax: (312) 263-7462  
info@hlcommission.org  
http://hlcommission.org/

### National Association of Schools of Music

11250 Roger Bacon Drive, Suite 21  
Reston, VA 20190-5248  
(703) 437-0700 fax: (703) 437-6312  
http://nasm.arts-accredit.org/

### Missouri Department of Elementary and Secondary Education

205 Jefferson St.  
Jefferson City, MO 65101  
https://dese.mo.gov/  
Main Line: 573-751-4212  
Educator Certification: 573-751-0051



## CONTACT INFORMATION

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Disability Questions	Coordinator of Student Disability Services, Academic Advising, and Student Success Programming	2131
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P.E.O. Inquiries	Director of P.E.O. Relations	2122
Publications, Publicity	Director of Public Information	2141
Student Affairs	Vice President for Student Life	2126
Grades	Registrar	2125

## EQUAL OPPORTUNITY POLICY

Cottey College is committed to providing equal opportunity to its students and employees in all aspects of campus life. The College does not unlawfully discriminate in educational programs, recruitment and admissions of applicants, school-administrated activities or programs, or employment opportunities, policies, or practices on the basis of race, religion, color, national origin, citizenship, age, disability, veteran status, sexual orientation, or any other status protected by law.

Full information on Cottey's equal opportunity policy, including contact for disability services, is on page 24.

# THE COLLEGE

## FROM THE PRESIDENT

### Creating Incredible Futures

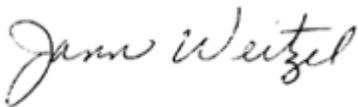
I am proud to be the President of a dynamic, nationally recognized College committed to higher education for women. Virginia Alice Cottey founded Cottey College in 1884 in an effort to ensure quality education for women. She stated in the first catalog that “We have endeavored to make our course of study thoroughly practical and adapted to the needs of young women of the present day.” Cottey College continues to meet the educational needs of women in the twenty-first century by maintaining high academic standards and offering a rigorous liberal arts and sciences curriculum, enriched by opportunities for personal growth through cultural, residential, and international experiences.

This catalog outlines courses of study in the arts and sciences designed to prepare students for baccalaureate and associate degrees and for leadership roles as responsible, engaged citizens of a complex global society. A Cottey education focuses on enhancing intellectual ability, personal development, and preparation for the next step in life.

The academic program is reviewed and revised regularly by the College’s faculty to ensure that it meets the needs of our students. The baccalaureate programs include a solid grounding in the liberal arts coupled with in-depth study of the degree-specific subject matter. Students work side-by-side with classmates and professors, are engaged in research from the first year forward, and have opportunities for internships, community service, and study abroad experiences. Upon completing a baccalaureate degree, students are ready for either the workforce or for graduate school. Students who earn a degree at Cottey report that they arrive at graduate or transfer institutions well prepared to face the challenges of completing their next degrees.

I am blessed and honored to lead an institution with a distinguished history and a commitment to creating incredible futures for Cottey students. The merging of past and present on an historic campus that prepares students for the demands of a technological world, the small and supportive campus community that recognizes and prepares students for the challenges of a global society, the devotion of the Cottey community to mutual support and learning—these are the features that distinguish this College.

I invite you to be a part of this amazing institution as you work toward creating your own incredible future.



Dr. Jann Weitzel



## A LEGACY OF EXCELLENCE

Virginia Alice Cottey was a woman of vision. Guided by the belief that women deserved the same education as men, she founded Cottey College in 1884 to educate women to be “knowledgeable, thinking, mature adults.”

Backed by the \$3,000 she and her sisters had saved, Virginia Alice Cottey opened Vernon Seminary on September 8, 1884, in Nevada, Missouri. In 1886, the founder proudly renamed her school Cottey College.

It was important to the founder that a Cottey education be of the highest caliber. As president, Virginia Alice Cottey maintained strict curriculum guidelines. In the 1904-05 catalog she wrote:

*We have endeavored to make our course of study thoroughly practical and adapted to the needs of young women of the present day. It has been arranged with a special view of making our pupils accurate thinkers, and...also of giving them a love for good books and a strong desire for further research...*

In 1926, Virginia Alice Cottey became a member of the P.E.O. Sisterhood (philanthropic educational organization) and realized that the organization’s educational purposes matched the principles by which she guided her College. Deciding that P.E.O. and Cottey belonged together, she presented the College to the P.E.O. Sisterhood in 1927.

With the support of the P.E.O. Sisterhood, Virginia Alice Cottey’s dream continued. In 1939, the founder was present for the dedication of P.E.O. Hall, a dormitory that allowed the enrollment to increase. In 1941, the College was accredited by the North Central Association of Colleges and Schools.

Virginia Alice Cottey died July 16, 1940, at the age of 92. Her devotion to her ideals encouraged the aspirations of Cottey faculty, students and alumnae for 56 years. Her dream and its guiding principle, as stated in the 1907-08 catalog continues to inspire:

*The College was founded...for the purpose of affording [women] superior facilities for obtaining a thorough, practical, yet liberal education, at very reasonable rates...A strong faculty, trained in the best colleges and universities, will strive in every legitimate way to awaken and deepen the interest necessary to success.*

In the years following, the College expanded the physical plant and the student body. In 1949, the College welcomed international students, and became known as the “College of World Friendship.” Cottey College’s commitment to women’s education remained firm and viable during the turbulent 1960s and 1970s when some women’s colleges were unable to respond to the increasing academic interests of women. Cottey celebrated its centennial in 1984 with the theme “A Century of Commitment to Women.”

Response to a changing world calls for ambitious planning and steady progress. In the last decade of the twentieth century Cottey celebrated renewed growth by dedicating two new buildings—the Haidee and Allen Wild Center for the Arts in 1990, and the Rubie Burton Academic Center in 1998. The Judy and Glenn Rogers Fine Arts Building opened in 2015, enhancing fine arts instructional space.

Cottey celebrated the inauguration of its 12th president, Dr. Jann Rudd Weitzel, on October 22, 2016. Dr. Weitzel believes that the College’s purpose—to educate women—is as relevant today as it was when it was founded. Virginia Alice Cottey’s legacy is an institution committed to inspiring in students a love of learning, a desire for knowledge, and a will to be contributing citizens. Her legacy is one of excellence.



## A COTTEY EDUCATION

Cottey is a women's college that focuses on educating women to become learners, leaders, and citizens. Women who attend Cottey receive the full support of a close-knit community, a faculty devoted to undergraduate teaching, and a range of co-curricular learning opportunities to prepare them for a dynamic future.

A Cottey education incorporates three important themes: women's leadership, social responsibility, and global awareness. All of the College's degree programs begin with a liberal arts foundation, which prepares students to deal with complexity, diversity, and change, and challenges students to explore a range of academic disciplines.

Cottey's baccalaureate programs extend the liberal arts foundation with a focus on an academic discipline that will lead students to a career or graduate studies. Students who earn an associate degree at Cottey often choose to stay at Cottey to earn a Bachelor of Arts or Bachelor of Science degree.

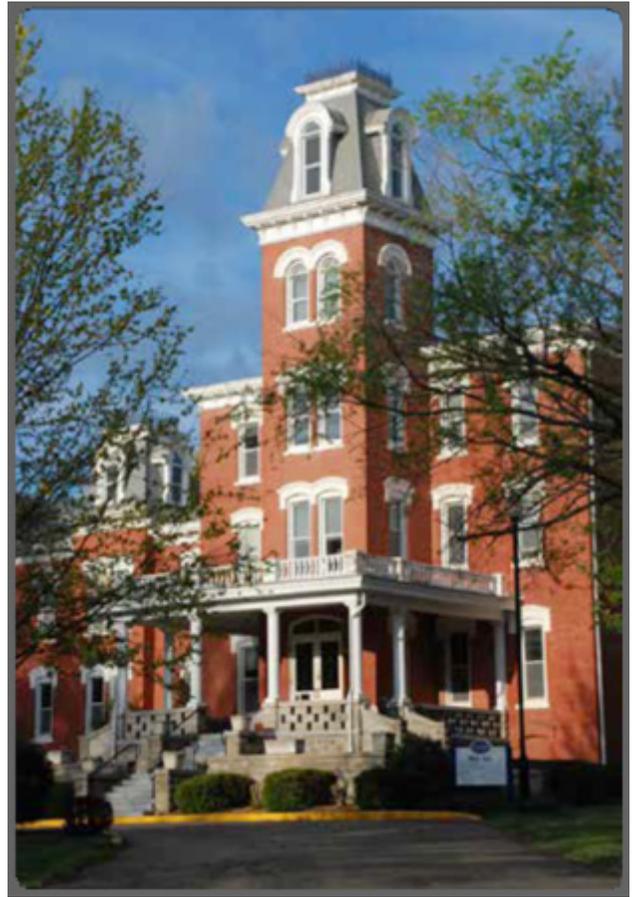
Cottey professors have earned degrees from excellent higher education institutions. Over ninety percent of faculty members hold the highest degree in their field. As scholars and outstanding educators, Cottey's faculty members are committed to encouraging curiosity and thoughtful inquiry. In small classes, students explore concepts, express ideas, and are challenged to excel.

The College has in place excellent resources dedicated to the education of women. Well-equipped classrooms and laboratories, a commitment to the use of technology to enrich learning, and internship and volunteer opportunities abound. Leadership development programs are available to all students.

Cottey students live and study with other women from across the nation and around the world. In this context of both diversity and community, significant opportunities exist for personal growth. Cottey's unique apartment-style suites contribute to building friendships and give students the chance to learn about themselves and others.

A highlight of a Cottey education is a spring break trip paid for by the College, with little additional cost to the student. Trip destinations include major European cultural centers (London, Paris, Madrid, Barcelona, Florence, and Rome), as well as trips to New Zealand, Japan, Peru, Thailand, and Tanzania.

Women who attend Cottey share a common experience – the ability to shape their destiny based on the intellectual motivation and excellent academic preparation that they receive - to create incredible futures.



# MISSION, VISION, and CORE VALUES

A Cottey education is guided by our mission, inspired by our vision, and grounded in our core values. These three statements combine to provide the foundation for learning and living.

## MISSION

Cottey College, an independent liberal arts and sciences college, educates women to be contributing members of a global society through a challenging curriculum and a dynamic campus experience. In our diverse and supportive environment, women develop their potential for personal and professional lives of intellectual engagement and thoughtful action as learners, leaders, and citizens.

## VISION

Cottey College will be a higher education institution of choice for women of diverse backgrounds who seek access to world class exceptional educational programs. A Cottey education will focus on three guiding threads: leadership, social responsibility, and global awareness. With care and respect for each student, we will empower women to enrich their lives, realize their full potential, and make valuable contributions to society. Cottey College will be a growing, vibrant, distinctive, and selective college for women, well known and respected for programs delivered in multiple and accessible formats, up-to-date facilities, and academic excellence.

## CORE VALUES

Cottey College's core values are grounded in tradition and history as set forth by founder Virginia Alice Cottey and supported by the ownership of the P.E.O. Sisterhood. These six values clarify our identity, past, present, and future.

**Educate Women** to be knowledgeable and thinking members of a global society.

**Promote Intellectual Growth** through the study of science, culture, and society and the development of strong practical skills, including communication, analysis, and problem-solving.

**Cultivate Responsibility** to encourage positive contributions from women through their personal and professional lives.

**Respect Difference** by creating a climate of openness and appreciation of a diversity of ideas, perspectives, cultures, experiences, and contributions that comprise a multi-cultural society.

**Broaden Global Perspectives** by immersing students in new cultures and experiences and enhancing their understanding of the interconnectedness of our global economy and cultural practices.

**Pursue Thoughtful Action** by cultivating an atmosphere of inquiry, integrity, honesty, and mutual respect.

**Develop Women's Leadership** by providing opportunities to grow intellectually, socially, aesthetically, spiritually, and physically in order to realize individual potential.

## HONOR CODE

The Honor Code of Cottey College defines and expresses the ethical spirit in which we, the members of the Cottey community, pursue the education of women. Recognizing that a community of learning cannot function well without respect for basic moral order, we also understand that the furthering of excellence requires still greater commitments. Thus, in addition to basic moral principles, we also affirm Virginia Alice Cottey's emphasis on the development of excellent personal character, and the more specific ethical standards of the professional associations that oversee the conduct and quality of higher education.

We, the members of the Cottey College community, commit ourselves to act with

1. Personal responsibility.
2. Academic honesty and integrity of word.
3. Moral respect for persons and their property.
4. Ethical concern for the good of the College community and the broader society of humankind.

Embracing these ideals, we aim for the ongoing fulfillment of the mission of this college as a center of higher, humane learning.

# STUDENT LEARNING OUTCOMES

## **A successful Cottey student...**

### **Recognizes the Roles of Women**

A Cottey student demonstrates understanding of women's past, current, and developing contributions.

### **Enriches Her Knowledge**

A Cottey student demonstrates understanding of ideas from a variety of academic disciplines.

### **Thinks Critically**

A Cottey student explores issues before accepting arguments or forming conclusions of her own.

### **Communicates Effectively**

A Cottey student uses appropriate means to communicate clearly.

### **Solves Problems**

A Cottey student creates solutions, integrating and applying knowledge and skills across areas of study and experience.

### **Respects Diversity**

A Cottey student is attentive to cultural contexts, compares and contrasts patterns, and respects differences.

### **Collaborates Successfully**

A Cottey student respectfully engages others to foster a supportive environment, and contributes ideas and effort to advance the work of a group.

### **Acts Responsibly**

A Cottey student is reflective and acts ethically as a personally and socially responsible member of global, national, and local communities.