VOL. 1, NO. 3

Viewpoint magazine

A Publication of Cottey College:
For Women, By Women, About Women

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Citizens in a Global Society

What Does it Mean?

Letters to the Editor

We received this email in response to the Who, What, When *that appeared in the last issue of the* Viewpoint.

Dear Ms.Cordova.

I am looking at the photograph on page 4 of the *Viewpoint Magazine*, Fall 2013.

I am quite certain that the lady pictured on the left side of the photo is past Cottey President, Dr. Blanche Dow. Unfortunately, I do not know the lady on the right.

The photo probably dates from the mid-1950's, which is my educated guess considering the style of eye glasses and with a pill-box hat, both of which were in fashion at the time.

Carol Littleton,
Cottey, 1962

Carol Littleton, Class of 1962, is a film editor in Holywood.

I realize that current planning pays little attention to readability by the readers. Come on! Yellow print on a white glossy background. White print on a golden orange background? A blurry photo with a group of alums printed so small we need a magnifying glass to distinguish faces? The fonts of the print in one article, also on glossy paper, had thinner lines than the darker names, and was absolutely unreadable!

These are all pet peeves of mine. It is part of journalism to create READABLE print, not just artsy page design. Please start thinking about color values, (light on light doesn't work). Use good contrast between print and paper. Make print dark and large enough to be read.

If you want us older alums to read your magazine, then check for good print contrast....black on white still works unless the lines are too thin. Remember that we are getting elderly eyes. Please make the reading easier on them.

Ruth Rutherford '60

I've just finished reading every word of the Fall 2013 magazine. It is wonderful. Every page is beautiful, informative, and exciting.

I graduated in the class of 1952, and now I have a granddaughter who is applying to Cottey for next year. So I am definitely doubly interested in every printed word.

This is so much more "exciting" than the old newspaper. This is just so much more personal and alive! Great work! Thank you so much for your efforts to make it 'excellent".

Barbara Sutherland Marquardt '52.

A Message from the EDITOR

Opportunities Abound

As I write this, it is a frosty 21 degrees on our beautiful campus. The sun may be shining brightly, but it is cold outside! However, by the time this issue of the *Viewpoint* reaches you, it will most likely be warm in Nevada and the early daffodils should be poking their heads above the ground as the trees begin to bud and the grass starts to green.

Spring not only brings more daylight and pleasant temperatures to campus, it also brings many visitors and opportunities. All of us look forward to Founder's Day Weekend on April 4-6. The week before Founder's is "C" for Yourself! Weekend when high school students check out Cottey as a potential college. Added to this year's spring schedule is the groundbreaking for the new Fine Arts Instructional Building (FAIB) on Friday, April 18, at 4 p.m. The groundbreaking for that facility is a tangible reminder of the success of the five-year *A Defining Moment Campaign* which ended on January 31, 2014.

We will be celebrating this spring, but we'd be remiss if we didn't point out the opportunities that these celebrations present. All of these allow us one more chance to give a prospective student information about Cottey.

- Seeing is believing. Have you told a prospective student about "C" for Yourself! Weekend, March 28-30? Have you encouraged her to attend? If you are a P.E.O. member, has your chapter offered to send a student to visit campus?

- Reunions provide us a great time to catch up with former classmates. Have you shared with a prospective student how successful the women with whom you went to college have been? This year's alumnae award winners are outstanding, and might just inspire a student or two who is thinking about Cottey.

- A new building is great addition to campus, but to a student artist it represents a college willing to invest in her future education. Again, this is another talking point to share with a prospective student who has an interest in the fine arts. Let's spread the good news!

I hope to see you at one of our spring events. While it is cold outside, we will be dreaming of warm weather, but also looking for those opportunities to tweet, email, call, or visit with a prospective student to tell her how these amazing spring celebrations can affect her. We hope you will, too.

As always, you are invited to share your thoughts with me at **sreed@cottey.edu**.

Sincerely,
Steve Reed, editor

message from the PRESIDENT

Students Engaged as Citizens

Cottey's mission explicitly states that the College will educate women to be "learners, leaders, and citizens" in a global society. An article published in Diversity & Democracy in fall 2013 summarizes the importance of this goal:

> *The twenty-first century is here, and higher education must prepare students for it by teaching them to build a sustainable future, to be scholars of community change, and to engage as responsible workers and citizens in a world defined by diversity. (17)*

At Cottey, we define community service broadly to include campus, local, national, and global communities. We also offer our students service learning opportunities during which they participate in service projects with the advantage of connecting their experiences to their classroom instruction.

Our leadership programs intentionally include opportunities for students not only to participate in but also to lead service projects. The Presidential Project which fourth-level Leadership, Experience, and Opportunities (LEO) participants may elect to complete serves as a capstone experience to afford students an opportunity to lead a service project of their choosing. I am pleased by the diversity of the projects proposed over the past ten years. They range from educating about the importance of funding mosquito nets for African communities to interacting with Nevada residents at the local senior center. When a political election is near, Cottey students are informed and urged to participate. The film Iron Jawed Angels is shown regularly to remind students of the suffering and courage of the women who won the right for women to vote. They see that they must use this hard-won freedom.

These diverse efforts to practice citizenship were recently recognized when Cottey College was selected for the second year to be listed on a national honor roll for our commitment to service. Cottey was one of only 242 schools in the nation to be recognized and one of six in Missouri. Cottey's activities ranged from dialogues to physical labor both to understand and enact citizenship.

Cottey intentionally seeks to enable students to develop a sense of civic responsibility that is demonstrated in community service, service learning, political participation, and actions and advocacy for protecting our environment. As in the past, we anticipate seeing our graduates become civic leaders across the nation and around the world.

Sincerely,

Judy R. Rogers

Judy R. Rogers, Ph.D.

President

Viewpoint magazine

A Publication of Cottey College: For Women, By Women, About Women

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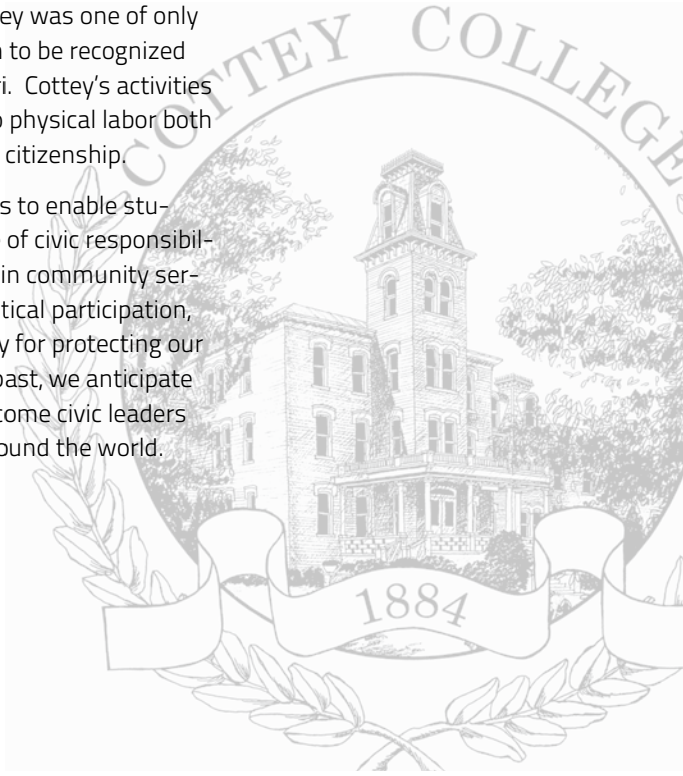

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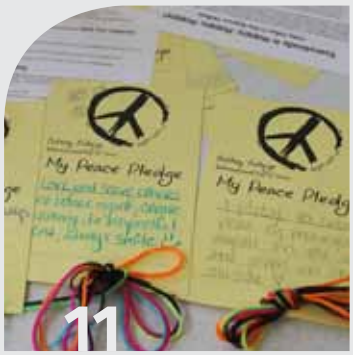

On the cover: First-year student Kayla Tickler poses in the Blanche Skiff Ross Memorial Library with the international flags in the background.

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This issue of the *Viewpoint* is based on the Cottey College Mission Statement:

Cottey College, an independent liberal arts college, educates women to be contributing **members of a global society** through a challenging curriculum and a dynamic campus experience. In our diverse and supportive environment, **women develop their potential** for personal and professional lives of intellectual engagement and thoughtful action **as learners, leaders, and citizens.**

(Emphasis added.)

Founder's Day: Where Inspiring Women Gather

By Karma Quick-Panwala '01, CCAA Executive Board Director

Quick – mark your calendars, book your hotel rooms, and figure out the carpool arrangement! Founder's Day 2014, will be here before you know it, and Cottey is accepting registrations now. Founder's Day weekend falls on April 4, 5, and 6. While all alumnae are always welcome home, reunions for those classes ending with a **4** or a **9**, and 2013 will be celebrated. (Class Agents for those years: start brainstorming with your class for that perfect skit to share at the Homecoming Celebration!)

What can you expect at Founder's? There will be opportunities to meet current and former faculty, to interact with students, and to tour Cottey's ever-growing campus. There will be a time to celebrate Virginia Alice Cottey, our founder, and remind ourselves of her commitment to women's education as well as the challenges and successes she encountered to bring us Cottey College.

Also, be sure to secure your tickets in advance for the Founder's Day luncheon. You'll hear from our outstanding alumnae citizens—our inspirational CCAA Award winners—and Dr. Rogers' "State of the College" address. Who are these inspirational women we will be recognizing at the Saturday luncheon?

Distinguished Alumna

Robin McClellan '79, Perth AU and Singapore - career diplomat and foreign relations.

Outstanding Young Alumna

Sarah Adams Cornell '99 - Oklahoma - service to her community and her state.

Alumna Service

Jen Charpentier '64 - Louisiana - Former member of the CCAA Executive Board and Co-chair for the Alumnae Steering Committee for the *A Defining Moment* campaign.

Mary Jane Bradley '69 - Kansas City - A member of the Alumnae Steering Committee for the campaign; a member of the Awareness Event sub-committee; fundraiser and supporter of Cottey. Mary Jane is coordinator of the pendant program for the Alumnae Challenge for the FAIB.

Honorary Alumna

Mary McNerney - Nevada, MO - Associate Professor of Education at Cottey. Mary will be retiring at the end of the school year.

Friend of the College

Barbara Andes - California - Past P.E.O. International President and Past State President of California. She chaired the *A Defining Moment* campaign for Cottey and helped to raise over $38 million.

All in all, Founder's promises to be full of wonderful memories, great food (including baked potato soup!), and a chance to celebrate this incredible college and the woman who brought her vision into reality.

There will be a time to celebrate Virginia Alice Cottey, our founder, and remind ourselves of her commitment to women's education as well as the challenges and successes she encountered to bring us Cottey College.

SAVE THE DATE!

Founder's Day Weekend April 4-6, 2014

***Nancy Bogart '88** (left, with son Zac) was the Distinguished Alumna Award recipient in 2013. What inspiring women will you meet at Founder's this year?*

Remember Who, What, or When?

We love revisiting Cottey's amazing past. This issue's *Who, What, When* features one of the College's aviation heroes: Dora Dougherty Strother, Class of 1941. If you possess records about a relative who attended Cottey and/or taught at Cottey between the years 1884-1934, we want to hear your story. Please email Tracy Cordova at **peorelations@cottey.edu** with the following information: your name, your relation to Cottey, and brief explanation about your relative's tie to Cottey during 1884-1934.

Dora, in the black and white dress, poses with classmates on the steps of P.E.O. Hall for a promotional bochure.

I did not expect to find a connection to Cottey College as I walked through Seattle's Museum of Flight recently. The museum's exhibits cover all aspects of aviation, from the Wright brothers to the International Space Station. Imagine my surprise and delight at finding a familiar name among the World War II displays, that of pilot and Cottey College alumna Dora Dougherty Strother. Her path links Cottey College to an integral time in U.S. history, when women were finally allowed to fly in the military, but not officially recognized as part of the armed forces.

Dora Dougherty was only 18 when she earned her pilot's license through the Civilian Pilot Training Program in 1940. When she heard about the Women's Airforce Service Pilot (WASP) program in 1942, she left school and worked at an airport to accumulate enough hours to apply. She completed WASP training and graduated in 1943. Dougherty had myriad jobs as a WASP. She towed aerial targets for anti-aircraft gunnery, ferried aircraft, performed flight training, and flew remote-controlled drones. However, her most memorable mission came in the summer of 1944.

The First Women to Pilot a B-29

Boeing's B-29 Superfortress had just been released, and it was the Air Force's largest and heaviest bomber to date. It hadn't been put through the years of testing that Boeing had performed on its predecessor, the B-17. It was quite known for having engine fires, which caused the fighter pilots considerable worry. Lieutenant Colonel Paul W. Tibbets (who would later pilot the Enola Gay, which dropped the atomic bomb on Hiroshima) was in charge of training the pilots on this new behemoth, but many of his soldiers simply refused to fly it. To show the men that the B-29 was both safe and reliable, Tibbets decided to train two women to fly it.

In June of 1944, Lt. Col. Tibbets recruited Dora Dougherty and Dorothea 'Didi" Moorman to fly demos of the B-29. Neither woman had ever flown a four-engine plane before. The WASPs were trained on the bomber for just three days, and not told about the engines' tendency to catch fire (although there was such a fire on their first check ride). To avoid the engines overheating, Tibbets trained the women not to perform the standard power checks before taking off. Following their brief instruction, Dougherty and Moorman flew multiple demonstrations of the B-29 "Ladybird" without any other pilots aboard. Fellow WASP Mary Ellen Keil described the demos: "They had the two women flying around to the various B-29 bases and the men would see them land the plane and get out. That would give them second thoughts, when they saw a woman flying the plane!"

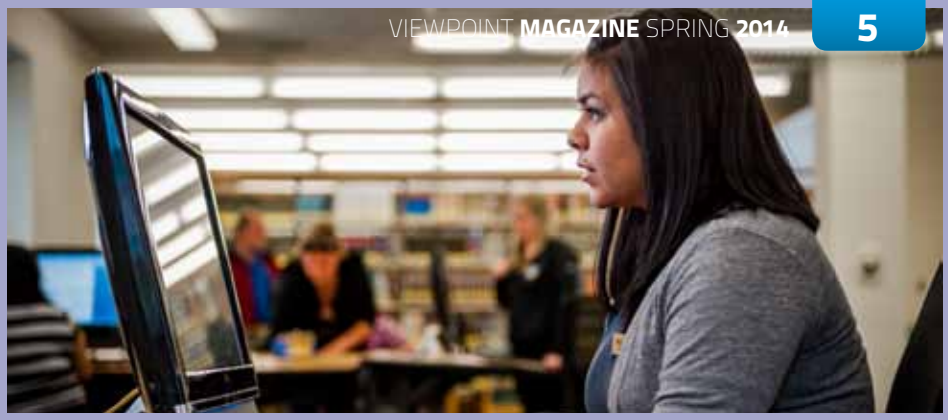
These flights were quickly stopped a few days later, when Air Staff Major General Barney Giles told Tibbets that the women were "putting the big football players to shame." The Army also harbored fears of a fatal accident and the bad publicity it would bring. Dougherty and Moorman were sent back to Eglin Army Air Field, but their mission had been a success: Tibbets' men finally consented to fly the B-29, and Dougherty and Moorman became the first women to pilot a B-29 from start to finish.*

After the WASP Program

After the WASP program was ended, Dougherty became a flight instructor at the University of Illinois. In 1950 she was chief pilot for the school's aviation psychology lab. She achieved a master's degree from the university in 1953, and earned her Ph.D. in aviation psychology at New York University. Dougherty worked briefly for Martin Aircraft, then took a job at Bell Helicopter, where she eventually became the director of Human Factors Engineering and Cockpit Arrangement. In 1961, she set two world records for rotorcraft, one for altitude and one for distance. Dougherty was also in the Air Force Reserve, rising to the level of lieutenant colonel.

* Mildred "Micky" Axton was the first woman to fly a B-29 on May 4, 1944. She was a WASP test pilot who was invited to take control of the bomber on a test flight. (She was not checked out as first pilot, unlike Dougherty and Moorman.)

This article is reprinted courtesy of Cotteyphile.com. The article, with additional photos and citations, may be found at http://cotteyphile.com/dora. Cotteyphile is an independently run website and not affiliated with Cottey College.



Cottey College Annual Fund

Unrestricted and renewable gifts that make a BIG difference.

The Annual Fund provides essential components of a Cottey education, including:

- Financial Aid Awards
- Computer and laboratory equipment
- Course development
- International Experience
- Athletic equipment
- And much more.

Cottey is a Great Place for Aspiring Citizens

At Cottey, we acknowledge our students not only for their academics but also for their service and dedication to their local communities. These same young women were once the students who were volunteering in your churches, your food pantries, and your schools. They chose to come to Cottey College because they knew they would have the opportunities to enhance their leadership skills and continue giving back through community service. Please help us to discover the next round of Cottey Citizens by recognizing the volunteers in your local community and sharing the following scholarship opportunities with them:

Regional Leadership Achievement Award Program:
For students living in Missouri's Barton, Bates, Cedar, Dade, St. Clair, and Vernon counties and Kansas' Bourbon county, the RLAAP scholarship (up to $3,500 per academic year) is granted to all students who have demonstrated excellent leadership and/or community service, and have at least a 3.0 GPA and 23 ACT/1060 SAT.

The Aspiring Women Leader's Scholarship:
This new scholarship has been created to recognize students who have already developed leadership skills in high school and who desire to continue to grow as a leader. Five $3,000 scholarships will be awarded to incoming freshmen for the fall 2014 and fall 2015 classes.

Girl Scout Gold Award Recipients:
To recognize such an amazing feat, Cottey College will award every Gold Award recipient with a $1000 scholarship per academic year.

When a student graduates from Cottey she is prepared to succeed in her career and is well on her way to becoming a true learner, leader, and citizen in a global society. If you have a student who has already started her journey toward greatness, please contact the Enrollment Management Office and share her story with us.

Enrollment Management
Toll-Free: 888-5-COTTEY
Phone: 417-667-8181 ext. 2107
Fax: 417-448-1025
E-mail: enrollmgt@cottey.edu

Breaking news: high school girls who attend our Summer Workshop in June and later enroll at Cottey College are eligible for a $12,000 scholarship.

In lieu of summer high school programs in science, leadership, and fine arts, the College will offer one revised program that has been designed to meet the demands and interests of today's top academic students. This new summer program is a Workshop for Women Who are Going Places and will offer rising sophomore-, junior-, and senior-aged girls insight into leadership, skill development, and college and career preparation while showcasing everything Cottey has to offer for their future education.

In addition to the skills that each participant will take home, all students who chose to attend Cottey College will also be awarded a $12,000 scholarship ($3,000 annually).

More information is online at http://www.cottey.edu/future-students/workshop/

COTTEY

Sharing Cottey

Whether you are an alumna or friend and supporter of the College, now is the time to share Cottey with a young woman in your life. Use our Refer a Student Form at www.cottey.edu or simply give the Office of Enrollment Management a phone call. Cottey is busy planning recruitment events for the fall, and who knows? We may be in your area! Start making your plans to change a young woman's life today.

COTTEY

CITIZENS IN A GLOBAL SOCIETY

By Steve Reed

When I try to define citizenship, what comes vividly to mind for me are a few early Saturday mornings from my tenure as a Scoutmaster, standing in a church parking lot, steaming cup of coffee in hand, loading up a van full of young Boy Scouts for a three-and-a half hour drive to Jefferson City, the Missouri state capital. (I have two sons, those of you who raised daughters may have similar experiences with the Girl Scouts.)

Upon arriving, we'd wake the boys, have them tuck in their uniform shirts, and meet our state representative for a tour of the capitol building and a lesson in Missouri civics and government. Afterwards, we'd take a group photo on the capitol steps, get a free pen or other promotional item from our representative, and head off for fast food and the drive home (which was always much noisier than the drive to Jeff City). I have wondered how much a 13-year-old boy grasped the notion of citizenship after this trip. I certainly hoped it at least planted a seed as the Scouts continued their advancement.

In Cottey's mission statement, the College says it will educate women "to be learners, leaders, and citizens" in a global society. But what exactly does it mean to be a citizen in a global society? And, how do we educate people to be a citizen?

Too often, citizenship is strictly defined by national affiliation or a political ideal. I was born in the United States, therefore, I am a US citizen. Good citizenship certainly encompasses obeying the laws of my country, e.g., paying my taxes and obeying the traffic regulations in my community. On another level, we talk about the obligations of citizenship such as the duty to participate in elections or serve on a jury. On its face, citizenship seems uncomplicated.

An elementary school poster on citizenship lists four criteria to being a good citizen. They are:

- Help make things better
- Respect authority and obey laws
- Protect the environment
- Be active in the community[1]

The fall 2008 issue of *The Hedgehog Review*, published by the University of Virginia, asked the question, What Does it Mean to Be a Citizen? 'But citizenship is more than a legal designation. It is also a cultural ideal. It is infused with moral meaning, encompassed by normative principles, values, and expectations that all derive from the social, historical, and cultural context of the times."[2]

Certainly what we thought it meant to be a good citizen in 1942 was changing in the 1960s and with today's technological globalization is probably even different still. Those social and cultural contexts have changed noticeably over the last 50 years.

Even with changes in the definition of citizenship, real and perceived, civic engagement has always been a part of what it means to be a citizen at Cottey College.

- Nancy Kerbs, director of assessment and institutional research, revisted speeches by our founder, Virginia Alice Cottey, and found that—from the beginning—she was a proponent of civic engagement as part of the learning process at her institution. Her article begins on page 9.
- Current faculty and staff outline some of the ways Cottey students are engaged in their communities.
- Dr. Julie Tietz, professor of psychology, tells about the psychology department's afterschool youth program called STOMP.
- Renee Hampton, experiential learning and student success coordinator, shares how Cottey students have helped rebuild Joplin, Missouri, after the devastating tornado in May 2012.
- We've also included some alumnae and current student opinions on what they believe it means to be a citizen in a global society.

I've had the pleasure of knowing many Cottey students in my tenure. Carli, who graduated just a couple of years ago, impressed me when, as a student, she answered the question, 'What do you want to do with your life?" Her emphatic answer was, 'I want to change the world!" That is certainly civic engagement, and an answer that other students have expressed to me as well.

Regardless of what your own personal definition of citizenship may be, I believe we can all be proud of how Cottey women are working as local and global citizens to make things better in their communities and the world at large.

[1] From www.teachersparadise.com

[2] *The Hedgehog Review Critical Reflections on Contemporary Culture*, Vol. 10, No. 3, Fall 2008, page __, published by Institute for Advanced Studies in Culture, University of Virginia

EVERBILT

Civic Engagement

How Cottey's Curriculum Encourages Civic Engagement

By Nancy Kerbs
Director of Assessment and Institutional Research

The quality of student learning is the central focus at Cottey. This core value is guided by the mission, and undergoes periodic consideration and review. Cottey has a rich heritage, and continues to pursue Virginia Alice Cottey's vision of educating women. Any effort that devotes attention to student learning at the College includes consideration of her founding principles. She expressed those principles in the first paragraph of a speech she gave to alumnae and P.E.O.s in 1931:

> *"In establishing a school for girls, there was in the mind and heart of the founder an all-absorbing idea to contribute her mite toward preparing women for useful living. To enable them to meet the responsibilities of life in such a way that the small part of the world with which they came in contact might be a better place in which to live. To save our citizenship in so far as their influence extended, from fraud, deceit, indolence, superficiality, and infidelity."*

Her words above act as a guide for the faculty and staff currently charged with carrying out her vision. Working to make a difference in a community remains an important aspect of a Cottey education. For Virginia Alice Cottey, it was a point of pride that the small classes and close contact with professors enhanced this essential element of a liberal arts education. Later in the speech, she said: "The small college presents a far better opportunity for emphasizing this phase of education than the state school." After acknowledging the opportunities state schools offer students and praising the work of the teachers in those schools, she continues: "...but they have not the opportunity, [of] the smaller college, where the instructors are in daily contact with the students, know them by name as well as by character,...where the relationships growing out of these conditions make possible a heart to heart contact..."

Cottey's current curriculum has a number of opportunities that encourage civic engagement and social responsibility. Learning Through Service (IDS 192) is an interdisciplinary course designed to increase understanding between students and the communities they serve. Students work independently on a project and are closely supervised by a faculty member. In fall semester 2013, a student was supervised by Michael Denison, associate professor of theatre and speech, to produce a video of Join in for Joplin, a campus-wide, sustainable service-learning project on October 26. She recorded the activities of Cottey faculty, staff, and students who were assisting with the construction of new homes and the restoration of damaged homes for victims of the May 22, 2011, tornado. Another student received academic credit (IDS 192) for a project she designed for the Nevada Police Department to evaluate current patrol routes and suggest alternatives routes based on where crime occurred in the city. She was supervised by Sarah Quick, Ph.D., assistant professor of anthropology and sociology.

There are also opportunities for students to link community service and citizenship with the content of a course in an academic discipline. For example, the Introduction to Women's Studies (WST 105) class works with older women living in local public housing and the students write reflection papers about their work. Students in the dance course Creative Movement for Children (DAN 202) design lesson plans and teach dance to children in the Nevada Community.

Cottey is fortunate to have the words of Virginia Alice Cottey preserved in the College's archives in the Library. The speech quoted her is among others preserved by encapsulation, which envelopes a document between two clear pieces of polyester. The edges of the polyester are then sealed or attached together. The preservation process allows us to read the founder's speeches and see the handwritten notations she made. More importantly, it offers a glimpse into her heart and mind, and indication of what was most important to her. It is a link to the past that is vital to moving student learning forward.

After the *Tornado*

Cottey Students and Staff *Join in For Joplin* to Help Rebuild.

By Renee Hampton, Experiential Learning and Student Success Coordinator

Several students from Cottey volunteered on September 28 and October 26, 2013, with Join in for Joplin; a campus-wide, sustainable service-learning project. Join in for Joplin partners with AmeriCorps and Rebuild Joplin to assist with the construction of new homes and the restoration of damaged homes for victims of the May 22, 2011 tornado. Chaymaa Bakhalek, 2013 volunteer management intern provided volunteer coordination for the event. Renee Hampton, experiential learning coordinator and Erica Sigauke, director of spiritual life and diversity serve as staff sponsors for Join in for Joplin.

During the Fall 2013 semester, Cottey exceeded 3,000 hours of community service for the Join in for Joplin project. As an individual service-learning project, Caroline Guerin produced a video of October's event to commemorate the 3,000 hour milestone reached by the students, staff and faculty of Cottey College that have volunteered with the Join in for Joplin project during the past two years. This was the college's third visit to work with Rebuild Joplin.

Join in for Joplin began on the National Day of Service and Remembrance commemorating the 10th anniversary of 9/11, Cottey challenged volunteers to 'Join in for Joplin" the weekend of Sept. 10 & 11, 2011 and with AmeriCorps' guidance, Cottey partnered with Joplin Family Worship Center to assist the facility in transitioning from a temporary to a permanent disaster relief facility and assist with disaster response training for facility staff. The training, provided by The HELP Foundation, was designed to prepare JWFC staff for future response to disasters nationwide.

JFWC became a major distribution site in Joplin for food, medical care, hygiene products, baby supplies, clothing, furniture and household goods. Join in for Joplin volunteers sorted and inventoried donations, boxed and moved supplies, tore down and moved large tents, built shelving and partitions, assisted with food service and, cleaned and painted the facility. Also, volunteers participated in the logistical organization of the disaster response training.

Cottey graduates Masho Godziashvili, 2011 volunteer management intern and Madeline Odell and

Lexi Miles, Social Justice service-learning students coordinated the original event. Sophie Getiashvili, 2012 volunteer management intern, Monica Hernandez, community service student worker, and Malyssa Dunson, spiritual and diversity student worker continued the Join in for Joplin project during the 2012-13 school year.

The Fall 2012 event returned student volunteers to the Joplin Family Worship Center's disaster relief facility and the Spring 2013 event began Cottey's partnership with Rebuild Joplin. Cottey student volunteers for the Join in for Joplin project have represented over 33 states and 12 countries. Transportation for student volunteers to Joplin, sixty miles to the South, is provided by the college.

Not counted into the 3,000 volunteer hours total was the immediate assistance provided to Joplin by students, staff and faculty of Cottey College while school was out of session in the summer of 2011. Kendra Earl, now a Cottey graduate, rallied two semi-trailer loads of supplies from Pennsylvania, the Physical Plant donated proceeds from an auction, a clothing and blood drive were held and, numerous staff and faculty donated time to immediate response in the hours, days and weeks following the tornado.

Many of the volunteers attended both Join in for Joplin events this semester. The third Join in for Joplin event for this school year will be held in late spring.

Peace Begins With Me

By Denise Hedges
Director of the Center for Women's Leadership

Each semester Cottey's Leadership, Experiences, and Opportunity (LEO) program--a four-level leadership certification program--offers a field trip for students enrolled. The field trip is structured so that it meets at least one of the requirements of the LEO certification program. Often, the field trip includes a service component to provide an opportunity for students to volunteer in the community.

This past fall, Cottey student leaders planned and facilitated an interactive workshop for high school girls called Peace Begins with Me to celebrate the United Nations' International Day of Peace. Two workshops were held, one for Nevada youth and a second in Kansas City partnering with Young Women on the Move, a non-profit that empowers young women to live healthy lives filled with positive options.

The topics introduced at the workshop included the Cottey 21-Day Happiness Challenge, including activities for each happiness habit, an activity for students to explore their actions as a peacemaker or a peacebreaker, and a fun and lively Flash Mob for Peace. The entire workshop was planned and led by Cottey second-year LEO students.

The Flash Mob for Peace was a LEO Presidential Project for second-year student Priscilla Barrios. The Presidential Leadership Project is an optional service project done as students complete level 4 of the LEO program. The Presidential Project is intended as an additional opportunity for LEO students to practice their leadership skills. For her project, Priscilla worked with Christi Fulton, adjunct assistant professor of dance, and students in the advanced jazz class to set the choreography for the flash mob. Priscilla and her team then taught the basic choreography to Cottey students and the high school partners.

Both flash mobs drew media attention, including Joplin's Fox 14 and KOAM, the *Nevada Daily Mail*, the *Kansas City Star*, and Kansas City's KCTV 5. Second-year student, Caitlyn Reed, works as Cottey's YouTube intern and filmed the day. You can watch Caitlyn's video highlights at

http://www.youtube.com/watch?v=BQgP87m8_Yc

Recognition for Cottey's Service

By Renee Hampton, Experiential Learning and Student Success Coordinator

In recognition of community service performed through the Join in for Joplin project, Cottey College staff members Erica Sigauke, director of spiritual life and diversity and Renee Hampton, experiential learning and student success coordinator were invited to participate in a panel discussion on Disaster Preparedness and Response at the 3rd Annual National Gathering of the President's Interfaith and Community Service Campus Challenge on the campus of Georgetown University in Washington, D.C., Sept. 22-25, 2013.

Selection for the panel was based upon the President's Interfaith and Community Service Campus Challenge proposal and first year report co-written by Sigauke and Hampton. Both women spoke on the planning, logistics and implementation of a sustainable disaster relief program. In addition, they spoke about the disaster preparedness training, sponsored by the HELP Foundation, in which Cottey students, faculty and staff participated while working with the Joplin Family Worship Center.

While at the National Gathering, Sigauke and Hampton attended sessions on evaluating interfaith engagement, student leadership, Campus Compact programs and the future of the President's Higher Education Community Service Honor Roll. Cottey College is a member of the 2013 Honor Roll as well as Missouri Campus Compact.

Noted speakers at the Gathering were Eboo Patel, founder and president of the Interfaith Youth Core, Dr. Martha Kanter, undersecretary of U.S. Department of Education, Dr. John J. DeBioia, president, Georgetown University, Mellissa Rogers executive director of the White House Office of Faith-based and Neighborhood Partnerships and Arne Duncan, secretary of U.S. Department of Education.

Based upon Cottey's report of accomplishments in Joplin as well as other community service projects, Sigauke and Hampton were selected to participate in a photo opportunity with Secretary Duncan and Mellissa Rogers. Only a few select colleges and universities were chosen for this honor.

Cottey College continues its commitment to Joplin by working with AmeriCorps and Rebuild Joplin. Students, faculty and staff have provided service to the Joplin community on three different dates in 2013 and have worked on 10 different homes that were either new builds or restoration of damaged homes. On October 26, 2013, Cottey College's Join in for Joplin project exceeded 3,000 volunteers hours.

In recognition of their participation in projects like Join in for Joplin, ten Cottey students have earned certification through Missouri Campus Compact's Semester of Service Passport program. Students are required to log volunteer hours in a Semester of Service Passport for their community service on and off campus as well as classroom and individual service-learning projects. Certification levels and the volunteer hours needed to achieve each level are Community Contributor, 45-69 hours; Community Changer, 70-99 hours; and Community Catalyst, 100+ hours. Cottey students receiving recognition for Fall, 2013 are:

Chaymaa Bakhalek, Community Catalyst,
Emily Cortes, Community Catalyst,
Malyssa Dunson, Community Changer,
Caroline Guerin, Community Changer,
Monica Hernandez, Community Changer,
Rachel McPherson, Community Contributor,
Quynh Nguyen, Community Catalyst,
Holly Presler, Community Catalyst,
Jamie Waltenbaugh, Community Changer and
Ashley Williamson, Community Catalyst.

Faculty Feature: Angela Firkus

By Steve Reed

Dr. Angela Firkus, professor of history, came to Cottey College in fall 1999 after completing her Ph.D. in history at Purdue University. The doctorate was the culmination of her studies, but from a young age, Dr. Firkus had always been interested in history.

"I read whatever I could get my hands on as a kid but I found that history became my favorite topic," she explained. "I have always been fascinated by people of the past. I loved imagining their world and thinking about why they made the decisions that they did. When I started taking history classes in college I realized that studying history was more than simply reading about people's lives but that it involved becoming a detective and piecing together bits of evidence to make sense of the past. This realization turned history from simply an interest into a career choice."

Most are familiar with the old expression, "Those who do not study the past are doomed to repeat it." But is there any other value in studying history as part of the liberal arts curriculum?

"History is one of the oldest disciplines and the study of it requires all of the skills of the liberal arts: critical thinking and analysis, good communication, and appreciation of both depth and breadth of knowledge," said Dr. Firkus. "In addition, the study of history is one of the things that defines us as humans."

How does the study of history relate to citizenship, particularly Cottey's mission to create "citizens in a global society"?

"A strong democracy relies on an informed populace. 'Citizens in a global society' need to know their own history as well as appreciate the histories of other peoples because it gives them insight into why things exist as they are as well as into how to avoid being doomed to repeat mistakes. It is more than that though. History can provide inspiration. Those who study the past know that tremendous change is possible."

Dr. Firkus was asked to define citizenship, from her own perspective.

"For me citizenship is both about rights and responsibilities. As a citizen I, of course, can participate in politics and can enjoy the liberties listed in the Bill of Rights as well as equal protection under the law expressed in the 14th Amendment to the US Constitution. I also feel, though, that I am obligated to work to create a country that lives up to its ideals. For me that means contributing to my community so I am on the board of and an active volunteer for the Powers Museum in Carthage, [Missouri]. It means supporting social justice so I research and publish in the fields of women's and Native American history. It also means teaching students, helping them to realize their potential, and offering them service learning opportunities through class and through Phi Theta Kappa, the two-year school honor society."

Dr. Firkus has been involved in "leaving her name on Cottey history," no pun intended. As most readers know, Cottey began offering baccalaureate programs just over two years ago, and was recently approved by The Higher Learning Commission to offer another new degree program, this one a BA in Liberal Arts. Dr. Firkus is one of the key faculty members in that particular degree.

"I started out simply teaching American Environmental History for the Environmental Studies program," Dr. Firkus explained. "Since last spring I have been teaching the two women's leadership classes required for the BA: WLS 310 and 490. Beginning this past fall I have been the coordinator of the liberal arts major program. I designed the curriculum for that and have five students who are as of right now planning on majoring in that. The program is small but I think it will grow quickly."

> "History can provide inspiration. Those who study the past know that tremendous change is possible."
> -Dr. Angela Firkus

Cottey students involved in the afterschool program STOMP.

STOMP and SUCCEED

By Dr. Julie Tietz
Professor of Psychology

Students at Cottey College have many opportunities in which to develop their talents and become better citizens of the world. Among these opportunities are two afterschool programs, coordinated by Dr. Julie Tietz and implemented by students earning credit or on a volunteer basis. Students That Open Minds to Possibilities (STOMP) was begun in 2007 in partnership with the Nevada Housing Authority. STOMP aims to expose disadvantaged children to the possibilities the world has to offer and to inspire them to set and accomplish high goals to make a difference in their community. It is held twice a week after school at a low-income housing development where approximately 10 children (grades K-5) regularly attend. Cottey students create weekly lesson plans, including science demonstrations, art projects, games, guest speakers, and homework time. This past semester, STOMP participants danced to fiddle music from Dr. Sarah Quick, assistant professor of anthropology and sociology; played on African drums with student and SGA president Fortunate Zondo and Rev. Erica Sigauke, director of spiritual life and campus diversity; and learned about nutrition from Rachel Hansen of the Healthy Nevada Initiative.

> "If children giggle at a country's custom they see as unusual, the student leaders have an opportunity to teach about diversity and how to react to difference."
> -Dr. Julie Tietz

Students United at Cottey College to Empower, Educate, and Develop (SUCCEED) was begun in 2008 in partnership with Sheldon R-VIII school district; in 2010, Bronaugh R-VII school district became a partner as well. SUCCEED also aims to expose children to the possibilities the world has to offer by promoting awareness of other countries and their cultures. It is held once a week at Cottey College, and about 20 children (grades K-5) attend each time. Cottey students create lesson plans with an international or cross-cultural focus, including math/science activities, art projects, games, and music. This past semester, SUCCEED participants learned about geography, food, customs, and language of countries such as Ecuador, Vietnam, and New Zealand.

Whether they are preparing lesson plans for STOMP or SUCCEED, student leaders have to consider what lessons or values they wish to convey. For example, if children giggle at a country's custom they see as unusual, the student leaders have an opportunity to teach about diversity and how to react to difference. If children are arguing over crayons or calling another child a name, the student leaders have an opportunity to teach about respect. When teaching such lessons, student leaders experience a clarification of their own values. In addition, student leaders must be responsible and reliable in their attendance and preparation; not only are these traits important to the success of the program, they are important traits to be modeled for the children. Thus, student leaders become good citizens as they also teach about good citizenship.

Viewing Citizenship from Another Culture

By Steve Reed

Does travel to a developing country change the way someone defines what it means to be a citizen in a global society? For nine years, Cottey has taken a small group of students to Guatemala on a service learning/social justice trip over the winter break. Although the first and last days of this 10-day trip feature some typical tourist options, a week is spent in the small village of San Lucas Toliman where students experience a very different lifestyle.

During the week, students spend time working in a couple of the mission projects. These include a women's center, a reforestation project, a coffee roasting collective, and a stove building project. This year, the participants spent two half days day at the reforestation project, and a day in rural Aldea Panimaquip building stoves out of cement block.

The schedule also includes time to learn from the locals. Juan, a 94-year-old Mayan, taught Kachiquel, the indigenous language for that area around San Lucas. Students learned to count to 20 and some basic words and phrases. They also enjoyed a morning in Nueva Providencia learning how to make corn tortillas and tamales on a wood-burning stove from a woman named Cornelia, assisted by her seven-year-old daughter, Daisy.

Every day the participants took their turn serving food and doing dishes for the other volunteers in the parish as well.

After returning home, we asked the participants: What do you now think it means to be a "citizen in a global society." Has your idea or definition changed since you've been to Guatemala? If so, how?

"To be a proper citizen of a global society it is important to take the time to learn the customs of each place you visit. Learn the language, the food, the parties, the hardships. Talk to the families of everyone and make yourself known in the community through listening, not by forcing others to hear you. Guatemala was definitely a defining point in my consideration to what it meant to be a global citizen. I learned to ask questions, and how important patience is when it comes to making a positive impact on the people around you."

Shannon Kreutzer

"I believe that in order to truly understand this world and its people, you must immerse yourself in cultures outside your own and step outside your comfort zone. Although my definition of a global citizen did not change, traveling to Guatemala forced me to do just this, in more than one way. I learned how important it is for global citizens to learn and to be willing to listen. So many people do not take the time to stop and watch this world--traveling to a country like Guatemala and having the experiences I did there allowed me to not only both learn and listen, but to also begin to understand my place in this world, a vital step for anyone who wants to make an impact on a global level."

Meghan Ford

"One of the things that I think is important for a citizen on a global platform is to recognize that cultural differences are just different, not bad. I believe it is important to recognize that the culture in which you were raised is not de facto the 'best culture.' I also think it is important to become accustomed to being uncomfortable in new environments/places/cultures so that you do not filter the environment through the lens of discomfort. Accepting the discomfort will allow it to lessen over time as more and more new environments are visited. A favorite quote of mine for which I do not remember the reference is 'I am afraid, therefore you must be scary.'"

Dr. Brenda Ross, professor of chemistry and faculty supervisor of the Guatemala trip.

Photo above: Skyler Ford has fun with local children in Aldea Panimaquip, Guatemala. **Photo right:** Cottey students pose with the students in San Lucas Toliman whose education they support through campus fundraisers.

History and Citizenship: Alumnae from 1964 and 1965 Reminisce

by Kristine Anderson Fulton '89
Assistant Vice President for Institutional Advancement

The many documentaries, conspiracy theory resurgences, and commemorative ceremonies marking the 50th anniversary of the assassination of John F. Kennedy last fall served as inspirations for a Viewpoint article about how that event shaped Cottey students' concept of what it means to be a good citizen.

Citizenship is defined by Webster's Dictionary as "the quality of an individual's response to membership in a community." From Signing of the Cottey Book and learning about the Honor code, through the traditions over Commencement Weekend, students come to a deeper understanding of what it means to be a member of the Cottey community. Without women stepping forward to learn, lead, and make a difference, much of what makes Cottey so special would not occur.

from i2Clipart.com

As with the rest of the world, alumnae from the Class of 1964 and 1965 vividly recall what they were doing when they learned President Kennedy had been shot. "I remember clearly sitting at my desk in Colorado-Minear Suite working on a paper that was due for my English class at 1 or 2 p.m.," says Mary Beaty Edelen '65. "The news was on the radio around 12:30 p.m. that he was dead. The paper I was writing didn't get finished that day, and I think that my English professor allowed me to bring it in the next day. And now it doesn't matter what grade I received on it."

Mary says students, faculty, and staff were all sad and shocked by the news, but were required to be in class. She recalls that Cottey's president at the time decided that everyone was better together than being alone. There were no counselors available, and she doesn't recall there being a special Chapel service, but the event did greatly affect her sense of citizenship.

"I, for one, had an even greater sense that my career path was to be politics. I wanted to serve my state or country in some capacity, even though women were not involved in those roles in the early 60s."

Mary graduated from Cottey, and went on to major in history with a minor in government. She was elected to the South Dakota legislature and served for 18 years.

"It was at Cottey, and that moment in time, that forged my life's path to serve others."

Jen Wren (now Charpentier), a senior from New Orleans, was in one of the small study rooms in Main hall when Mr. Pursley, assistant professor of psychology, stuck his head in the room and said the President and Governor Connally had been shot in Dallas. "I kept waiting for his punch line," comments Jen. When she realized it was no joke, she went back to her dorm's rec room, which was one of the only places on campus with a TV.

How Times Have Changed: Cottey and Citizenship

1908 The Association of College Presidents is formed by seven women's colleges in Missouri to standardize credits and requirements. At its first meeting, Virginia Alice Cottey lectures on college revivals and the place of religion in college.

1911 Skirts are no longer required for gym. Virginia Alice Cottey Stockard concedes that bloomers will suffice.

1920 The 19th Amendment to the Constitution is signed into law, granting women the right to vote.

1927 V.A.C. Stockard donates Cottey College to the P.E.O. Sisterhood on the condition that the organization endow the college with $200,000 (nearly $2.5 million in 2009 dollars).

1933 Cottey President Dr. Prosser is asked to resign over concerns that she does not put enough emphasis on religion at the college. Dr. Florence Boehmer is appointed as her replacement.

1937 Fire destroys the upper floor of Neale Hall which speeds up planning for a new dormitory (P.E.O. Hall))

1946 Rationing for WWII ends, so students in the Classes of 1946 and 1947 leave their books of stamps at home.

1950 Female percentages of college students, graduates, and faculty drop due to postwar influx of men and the resurgent belief that women belong in the domestic sphere..

Left: The 1963-64 *Tower* staff pictued in the 1964 edition of *The Sphinx.*

"We didn't have the media in our back pockets like it is now," Jen says. 'We felt so isolated, and emotionally overwhelmed as we watched the TV coverage of the President, and then, on Sunday, of Oswald being shot before our very eyes." In the midst of tragedy is when Jen says the magic of Cottey really came together. "Our parents weren't there, so the people around us became even more of a family. We were there to encourage each other to grow, and to make the right choices."

For Jen, the event was pivotal to becoming an adult. "That November really brought me to a point in my life when I started to question things," Jen says. She majored in religion and philosophy after Cottey, then returned to school later in life to become a pediatric nurse practitioner and nursing educator.

The sentiment of Cottey as an extended family is echoed by the words of Lysbeth Burgess, managing editor of Tower, in the November 1963 issue of the student newspaper. "The staff of the Tower would like to take this opportunity to thank the student body, the faculty and the administration for the support they have shown in the past weeks. We extend our wishes for a memorable Thanksgiving."

Looking back on that fall, Lysbeth recalls that the bond between her class was especially strong by the time they returned to campus in the fall of 1963. "We were already a class, with a shared history and established friendships—many of which have lasted all our lives," she says. "We had been together on campus through the Cuban missile crisis, which we "survived" thanks to Kennedy. Perhaps the assassination, combined with Cuba, united us in a way that did not affect our juniors, who had ridden out the Cuban ordeal at home."

Lysbeth says her belief that activism as a critical component of citizenship came into being at Cottey. I know that for myself, living through those two events, and witnessing their effect on friends and colleagues, served to make me a political activist whenever I perceive danger to anything I care for.

"We were all very aware of the inevitable, though almost invisible, role that history plays in our lives. That awareness of history was, of course, only accentuated by going to classes on a century-old campus, where one always expected to find Virginia Alice playing croquet on the lawn."

With that in mind, we invite Cottey alumnae to walk down memory lane using the timeline below. For those who are not alumnae, perhaps these items will help you recall your own life experiences, and how they helped shape your concept of what it means to be a good citizen.

1963

Congress passes the Equal Pay Act, making it illegal for employers to pay a woman less than what a man would receive for the same job.

1970

Dress codes loosen further , allowing pants to be worn in class instead of only on Saturdays

1972

Title IX of the Education Amendment bans sex discrimination in federally funded education programs. As a result, participation of women in professional schools and athletics programs skyrockets.

1974

Newfound freedoms: Second-year students are allowed to have cars on campus for the first time. Keycard readers are installed atth residence hall entances.

1984

Cottey College begins celebrating its 100th year

1992

Cottey achieves a record enrollment of 417, and turns some single rooms into doubles, and some double rooms into triples.

2000

Cottey's first "Capstone Trip" takes place. The senior class travels to London for a week of spring break, primarily paid for by the college.

2011

May 20: The Higher Learning Commission authorizes the college to register current students in the three selected bachelor of arts programs.

Thanks to Cotteyphile.com for many of the timeline items listed here,

But Who's Counting...

By Barbara Andes, Campaign Chairman

January 31st closed the five year first-ever comprehensive campaign for Cottey College – *A Defining Moment*. Perhaps you've heard the expression sometimes used to describe a job, "Five years and who's counting?" One group -- the Campaign Cabinet has not only worked for five years but they counted on everyone: committees, volunteers, faculty and staff, campaign events, and generous donors. Sixteen women, nearly all volunteers with little or no fund-raising experience, committed to lead the campaign and to raise the largest amount of money in the history of the College -- a staggering $35,000,000.

Undaunted, and with support from consultants early in the campaign, work of the committees was outlined to reach a large constituency of alumnae, P.E.O.s, and friends of women's education. The learning curve was steep, the job huge but they came with experience as leaders in the alumnae association and past officers of P.E.O. State and International Chapters to join ranks with a fervent belief in the future of the College and the need to raise the funds necessary to support students and advance the school to national prominence.

They recruited thousands of volunteers in both the United States and Canada: designed celebrations communications sent electronically to 16,000 individuals; created a competition among local P.E.O. chapters with nearly 6,000 chapters racing their horses to the finish line; organized a network of 5,400 P.E.O.s who kept their chapters informed through monthly C3 messages; planned 96 awareness events with more than 3,800 guests attending with follow-up calls made by other volunteers after each event. They raised money to renovate Neale Hall; and they recognized and honored donors

The effort of this team across North America brought results. More than 20,000 donors made pledges and gifts and of these 9,000 donors made a first time gift to the College. Local P.E.O. chapters contributed $8,488,775. The alumnae gave more than they have ever given in previous campaigns, a record $4,341,844. And, the goal of $35,000,000 was reached. In fact, the goal was exceeded for a total of $39.6 million. Sixteen women stepped forward and said "Yes" when asked to serve on the Cabinet. We thank them and the thousands of volunteers and donors who contributed in making this campaign a success.

Five years and who's counting? Well we are! We are counting on great new opportunities for Cottey students. We are counting on the elevation of our school to national recognition and status among women's colleges. We are counting on devoted alumnae, P.E.O.s, BILs, and friends of the College to continue to support this premier institution – Cottey College..

Cottey College has completed its Defining Moment Campaign

This initiative is a comprehensive campaign supporting five priorities: scholarship endowment, faculty chairs, library enhancement, unrestricted funding, and the construction of a new fine arts instructional building.

Many supporters have given during the term of this initiative. From September 26, 2013, through January 29, 2014, the following P.E.O. chapters and members, alumnae, faculty, staff, parents and friends have supported Cottey. We are deeply grateful for this support.

A DEFINING moment
the campaign for COTTEY COLLEGE

Campaign Update

Gifts or Pledges of $25,000 or more

P.E.O. Chapter GA
—Los Angeles, California

Rebecca Christen Pohlad '75
—Edina, Minnesota

Paul and Muffy Christen
—Huron, South Dakota

Greater Salina Community Foundation
—Salina, Kansas

Helen E. Moore Estate
—Denver, Colorado

Finis M. Moss Trust
—Nevada, Missouri

Robert and Adelaide Parsons
—Cape Girardeau, Missouri

P.E.O. Foundation
—Des Moines, Iowa

Lizz Fish Schilt '58
—Laramie, Wyoming

Jewell Schweitzer
—Springfield, Missouri

Sheetz Charitable Remainder Unitrust
—Franklin, Indiana

U.S. Charitable Gift Trust
—Wilmington, Delware

Vinnie Walker Warner '56
—Kirkwood, Missouri

Wayne and Joan White
—Rio Rancho, New Mexico

Sonny and Sophia Zetmeir
—Parsons, Kansas

Planned Gift Commitments

George and Harriet Volkman Agius '62
—Glendale, Arizona

Joan Mupin
—Fort Myers, Florida

Donor Profile: Joan Maupin

Joan Maupin, a P.E.O. and financial advisor from Florida, learned from an early age about the value of giving.

"My parents instilled in me the importance of giving back at an early age beginning with the church where I was a member," she said. "I was often reminded that it cost money to have the lights on, to print bulletins, and keep it warm in the winter. Also, to help others as our church did."

That spirit of philanthropy continued to grow. Joan has been an avid supporter of *A Defining Moment* Campaign since she first attended an awareness event in March 2011. At the event, Joan asked Carla Farmer, campaign manager, how she could help the Campaign as a volunteer and the following month she became a member of the Individual Gifts Committee. Two months later, Joan made her first gift to the Campaign to name the small dance studio in the Fine Arts Instructional Building (FAIB).

She chose to name that space in particular because of her "love of dance and the creative arts." She also chose to make that gift because of her membership in the P.E.O. Sisterhood.

Why is it important to give to Cottey? we asked. "I am one of the 250,000 members who own Cottey College and I want it to thrive, continue to grow, and provide educational opportunities for women," she answered.

Joan has served as a role model for the Individual Gifts Committee for nearly three years. Through her profession as a financial advisor, she has visited with clients and P.E.O.s about Cottey and the Campaign. As a professional financial advisor, she has advice for others about planning their giving.

"It is very important to plan our giving as part of our estate planning, but also share with your children your plan to set aside part of your estate for Cottey," she said. "You are 'giving back' so other women may also have the opportunity to achieve their educational goals."

Joan has taken her own advice and made a planned estate gift to the College in addition to her initial gift to the FAIB.

When asked if she had any final words to the *Viewpoint* readers regarding philanthropy, she added:

"Giving is much more rewarding than receiving and a parent or grandparent can be a good role model for children and emphasize the importance of giving."

Photo: Joan Maupin (left) with Carla Farmer..

A Defining Moment Campaign, by the numbers

5 Years

16 Women on the campaign cabinet

96 Awareness events

3,800+ Guests at awareness events

5,400+ C3 Sisters

6,000+ Chapters who participated

9,000+ First-time donors

16,000+ Electronic communications

20,000+ Donors to the campaign

Contributed by alumnae $4,341,844

+

Contributed by P.E.O. Chapters $8,488,775

(and counting) total contributions to the campaign $39,652,574

Class Notes

1950s

Beverly Faubion '55

has been a widow since September 6, 2011 - one day before Roger's 82nd birthday. Beverly and Roger will have been married 56 years the previous March 5. While Beverly misses Roger dearly, her family and friends take great care of her in his absence.

1960s

Mary Kay Ray '67

and Joe have four children in their blended family who have gifted them with seven amazing, beautiful grandchildren with one on the way. Oldest son is an officer in the Army and has served his country with distinction, as did his father. The middle son has his Ph.D. in chemistry. Sadly, none of them live closer than a five-hour drive.

1970s

Linda Nadel '74

says it has been a wild ride since 1974. A career in Law Enforcement and Education has led her to where she is today: CEO/ Lead Instructor of LADIES DAY LLC. Linda trains women in pistol/rifle and personal protection. You can view her website www.ladiesdayllc.com.Hello to Reeves Hall, Texas Suite.

Lucinda Clauter-Lull's '75

daughter Sarah Lull-Castillo '03 is married to Roberto Castillo. Lucinda's husband Rodger retired from log home building for the past 40 years. Having been in real estate almost 30 years has kept Lucinda too busy at times. Lucinda and Rodger live in a great recreational area in Colorado, and welcomes her classmates to come visit! **Photo 1**

Jean Anderson '79

is a senior clinician in food science and human nutrition at Iowa State University who has been director of the dietetics internship since 1997. In October, she won the Academy of Nutrition and Dietetics 2013 award for excellence in dietetics education at the Food and Nutrition Conference and Expo (FNCE) in Houston, Texas. To read more about her accomplishment, visit http://www.hs.iastate.edu/2013/11/01/anderson-dietetics-award/ **Photo 2**

1980s

Cathy Hoffman '81

completed a Master of Biological Sciences degree at the University of Minnesota in August 2013 . Her master's project compared different active learning strategies and student achievement in undergraduate biology classroom.

Terri Fallin '87

continues to work through her Bucket List made up while a Cottey senior. After 25 years of putting it off, she finally went sky diving! Everyone needs a bucket list! **Photo 3**

1990s

Stacy Kerr Wooters '97

was recently featured in *Washingtonian* magazine. Wooters is the assistant vice president of communications for Georgetown University and prior to that worked in the office of Congresswoman Nancy Pelosi. You can read the feature story online at http://www.washingtonian.com/mom/mom-crush/stacy-kerr/

Kristin Evans '99

has returned to Washington, DC, after three years back in California during a career change,. She is now a Cheese Monger at Righteous Cheese in the District and is living in Alexandria. In addition to working with artisanal cheese, she is also working on becoming a Sommelier. She would like to encourage any of her Cottey sisters to either come by to say hi, or to contact her if they are in the DC area. Her email address is: KristinEvans_6@hotmail.com. **Photo 4**

2000s

After three years in technical theatre, Kate Simmons '02 has accepted a new position in a brand new field as the Community Relations Coordinator for Pottawattamie County Conservation. The new position revolves around marketing and guest services for the county parks and services and offers her a chance to use her A.S. from Cottey.

In July, Kamay Plunkett '03 accepted a higher position within KU Dining Services as their Pulse Coffee Coordinator & Supervisor. She also received her certification in Body Training Systems (BTS) Group Power and Group Ride Teaching programs and now teaches eight classes at week at both Genesis Health Club locations in Lawrence.

Sara Stambaugh '06 was promoted to the Regional Library Manager position for Wisconsin and Illinois after working for Rasmussen College for one year. She now oversees seven campus libraries and four librarians for the College!

Mary Olliff '06

started culinary school at Saint Paul College on January 13, 2014!

Kristin Jensen '08

will be starting as a substitute Librarian in Del Norte County school district in Crescent City, California.

Five years after aging out of foster care, Shawna Kircher '08 was legally adopted as an adult by her maternal Aunt, Kathryn Kircher, in January 2011! **Photo 5**

Class Notes

1.

5.

2.

3.

4.

Jasmine Kai '11

graduated from Winona State University in December 2013 with her bachelor's degree in mass communications with a focus in advertising.

Obituaries

The College was notified of the deaths of the following alumnae:

Naomi Zellers '31
Marjorie Liggett Langenhop '38
Barbara Hahn Johnson '42
Martha Burris '42
Margy Baker Reese '42
Elise Chisholm Morris '44
Patricia Maxwell Kamerman '44
Marian Jean Parker Torbenson '45
Joyce Ann Berry Lemley '50
Inalea Weathers '52
Jeannette (Jan) Stephens Gettys '52
Ann Kohlmeier Morris '54
Patricia Stooksberry LaShier '55
Marie Dale Waddell Gaston '58
Anne Symonds Vette '61
Linda Bekemeier '61
Nancy Eileen Billeaux Mennes '64
Debra Ann Cardwell Hickey '76
Linda Marie Bautista '89.

Dora Dougherty Strother McKeown '41 passed away on November 19, 2013. She is predeceased by husbands, Lester Strother and Harry McKeown. She is survived by her brother Maynard Dougherty Stratford, numerous nieces and nephews and four step children. Dora worked her way through school and received her Ph.B. from Northwestern, M.S. from University of Illinois and Ph.D. from NYU. She was a licensed psychologist in the State of Texas; a founding fellow of the Human Factors Society of America; member of numerous psychology, aviation associations, and philanthropic organizations.

Mary Anne Shaffer Yancey '52 passed away unexpectedly October 25, 2013. She is survived by her loving husband of 57 years, Richard, and three children.

Patricia Weimer Colter '60 passed away April 9, 2011, at her home. After Cottey, she attended Colorado State University and Illinois State University. She met and married Larry Colter while in college.

Judy Tucker Frankie '63 died on December 7, 2013, after a 20-year struggle with infected lungs.

Penelope (Penny) Elizabeth Marks Ryals '69 died December 3, 2013. She earned her associate's degree from Cottey College and a bachelor's from the University of South Florida. Penny is survived by her husband of 42 years Walter and her son Brice both of Seminole.

Weddings

1990s

After five long years, **Angie Fielder Marr '95** and James Fielder "tied the knot" on Sept 24, 2013, in an outdoor ceremony at that Boettcher Mansion in Golden, Colorado. Angie and Jim met online, and they currently live in Ft Worth, Texas, where Angie is the HR Coordinator for Horizon Health and Jim is a Network Engineer at Rackspace Managed Hosting. Angie's Cottey roommate, **Amy Cranston**, made the long journey to witness the exchange of vows. Love to all of her Cottey girls! angie.marr@gmail.com

2000s

Asit and **Karma Quick-Panwala '01** were married on September 28, 2013, in Dubuque, Iowa. Two other Cottey girls were present: **Heather Newby '01** and **Shauna Schmitt '13**, as well as Trevor the Duck (who makes his way around the world to visit members of CSC 2001) and friends.

Births

Kathleen Espinoza's '67 daughter Sarah was married July 1, 2004, and beautiful grandson Joseph Montano was born November 13, 2012. PHOTO

2000s

1. Tracy Hass Cordova '04, husband,Jesse, and big sister, Zoe Elizabeth, are excited to announce the birth of Annabelle Eve Cordova on December 30, 2013. She weighed 7 pounds 8 ounces and was 20 inches long**.**

2. Bob and **Jessica Cordell Meyer '06** have announced the birth of their son. David Ray Meyer was born at 11:25 a.m. Saturday, May 25th, 2013, at home after an unexpected home birth. He weighed 7 pounds 1 ounce and was 21 1/4 inches long. He joins big brother Steven, 21 months.

Faculty/Staff Notes

Dr. Carmen Bourbon, associate professor of Spanish, attended the 55th Annual Midwest Modern Language Association Convention held in Milwaukee, Wisconsin, November 7-10, 2013. She presented a paper titled 'Masking, Fakery and Deceit in Ana María Fuster Lavin's short story "El lado frío de la almohada.'"

Prof. Theresa A. Burger, professor of physical education, attended an Aquatic Exercise Association's Aqua Seminar and Workshop in Tulsa, Oklahoma on September 28 and 29, 2013. She earned 12 Continuing Education Credits for her participation.

Prof. Jo Byrnes, associate professor of dance, attended the International Association for Dance Medicine and Science (IADMS) annual meeting in Seattle, Washington, October 17-20. She participated in sessions and gained valuable information for teaching dance with safe anatomical, kinesiological, and psychological practices.

Prof. Amanda Cook, associate professor of music, gave a masterclass at Rich Hill High School in Rich Hill, Missouri, on Monday, October 14. She performed for the 7th-12th grade band members and worked with the woodwind students.

Congratulations are extended to **Ms. Terri Fallin**, director of development in the Office of Institutional Advancement, who recently completed and passed her Certified Fund Raising Executive (CFRE) examination. According to the Association of Fundraising Professionals, the CFRE "demonstrates an individual's mastery of the standards set for core knowledge and skills required of fundraising executives."

Fallin also recently accepted an appointment to the Board of Advocates for the Baylor University School of Social Work.

Dr. Ganga Fernando, associate professor of chemistry, has been named a NeXXT Scholars Program Fellow. The program matches faculty mentors with undergraduate female scholars, international (from predominantly Muslim countries) and American, who are seeking undergraduate degrees in STEM fields from U.S. schools. STEM stands for Science, Technology, Engineering and Mathematics.

NeXXT is administered by the U.S. Department of State and New York Academy of Sciences. It was founded in 2011 under Secretary of State Hillary Rodham Clinton. Fernando applied to be a mentor and was chosen from a national pool of candidates.

Dr. Amanda Gilchrist, assistant professor of psychology, presented a poster, "Effects of Feature-Based Cues on Working Memory in Adult Aging", at the annual meeting of the Psychonomic Society in Toronto, Canada, from November 14-17.

Dr. Selena Kohel, assistant professor of psychology, and **Dr. Julie Tietz**, professor of psychology, arranged for four Cottey College psychology majors to attend the Missouri Undergraduate Psychology Conference to further their familiarity with presenting research. Each student will present her Senior Capstone Project at an undergraduate conference or on campus in the spring.

While at the conference, Dr. Kohel also served as a judge of students' research presentations. The conference took place at Park University in Parkville, Missouri, November 8 and 9.

Dr. Sylvio Mannel, with help from Steve Elbert (Senior Consultant, P.E.O. Technical Support Desk and avid geocacher), presented 'GPS and Geocaching" at the International P.E.O. Convention in Dallas, Texas, September 26 and 27. Throughout Thursday and Friday mornings, it featured two main presentations and six breakout sessions about science and the use of Geospatial Technology. P.E.O.s learned about trilateration, geocaching and the impact of Einstein's 'Theory of Relativity" on GPS satellites. Breakout sessions gave P.E.O.s a hands-on opportunity to get to know GPS receivers and use GPS to find treasures related to Cottey or general geocaching. Each breakout session had between 4 and 18 participants, the presentations were both filled, with over 150 people.

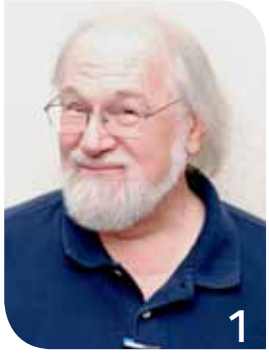
Dr. Sylvio Mannel, associate professor of environmental studies, and **Judi Steege**, director of admission, traveled to the School of Environmental Studies in Apple Valley, Minnesota, on October 8. They presented Cottey's Environmental BA program and toured the school.

Dr. Kathryn Pivak, associate professor of English, and **Dr. Trisha Stubblefield**, professor of English, presented "Creating a New B.A. Program in English at Cottey College" on the panel "Building the Degree: The Potential and Pitfalls of Establishing a B.A. Program in English During Uncertain Times" at the South Atlantic Modern Language Association Conference November 8-10, 2013, in Atlanta, Georgia.

Prof. Karen Polon, professor of physical education, attended an Obesity Course during the Annual Obesity and Associated Conditions Symposium in Phoenix, Arizona, from October 10-13.

Dr. Julie Tietz, professor of psychology, attended the conference Best Practices: Research-Based Approaches for Teaching Psychology in Atlanta, Georgia, October 11-12, 2013.

Two Faculty Announce Their Retirement



It is with gratitude and high regard that Cottey announces the retirement plans of Mr. Michael Denison, associate professor of theatre, and Miss Mary McNerney, associate professor of education and advisement coordinator. Both intend to retire at the conclusion of this academic year. We are grateful for their years of dedicated service as educators, advisors, and mentors to students and colleagues alike and wish them well in their retirement years.

1. Mr. Denison joined the faculty at Cottey in 2000 and has made many significant contributions to the College since that time. He has served as co-sponsor of Delta Psi Omega and of the International Friendship Circle in addition to being a member of the Rank and Tenure Committee and the Curriculum Committee. Mr. Denison has authored publications and presented papers at conferences, including co-authoring a chapter, "NASA in the Movies" in the Columbia Companion to American History on Film. Mr. Denison has received several Lillian Corley awards during his career at Cottey, including a summer writing retreat in Thailand and collaborating with Dr. Bruce Holman to photograph a number of vintage garments in the Cottey collection. He has served as technical director for the Haidee and Allen Wild Center for the Arts.

2. Miss McNerney joined the faculty in 1980 in the physical education department and as coordinator of intramurals and coach for the intercollegiate volleyball team. During her career at Cottey she has many noteworthy contributions to the College, for example, she assisted with designing and planning a new approach to orientation and served as co-director of orientation for several years. This orientation model was so successful that it is still in use at the college. Miss McNerney received a faculty enrichment grant from the College and a merit award from the College in recognition of her exemplary leadership and innovation in the implementation of a First-Year Seminar program. She has been the coordinator of academic advising and chair of the Academic Advising Committee since 1991. She has served as international student advisor, on the Assessment Committee, the Student Life Committee, as chair of the Social Science Division, as a module leader for the 2013 Italy trip, and on a number of other college committees. Additionally, she served as the academic liaison for ADA compliance for a number of years. Miss McNerney received the Governor's Teaching Award in 2000 and has been an active participant in the National Academic Advising Association and received a letter of commendation from that organization for her assistance with an annual conference in 2008.

In Memoriam

We are saddened to report that Linda Rogers, math tutor, passed away suddenly January 21, 2014. Linda served as a math tutor at Cottey since January 2006 and typically taught art classes for Vacation College. Funeral services were held January 27, at St. Paul Lutheran Church in Nevada, Missouri. The Cottey community extends its deepest sympathy to Linda's husband Bill, and to her family.

Cottey to Become Smoke-Free Campus Beginning July 1, 2014

In the interest of reducing harm from tobacco use and secondhand smoke, providing an environment that encourages persons to be tobacco-free, reducing long-term health-care costs, and promoting a campus culture of wellness, Cottey College is establishing a tobacco-free policy.

This policy is being introduced over a period of one year to facilitate a smooth transition to a smoke and tobacco-free campus. A full implementation of the policy, along with any necessary guidelines for compliance, will be effective beginning July 1, 2014.

For the purposes of this policy, tobacco use will be defined as the possession of any lighted tobacco products, or the use of any type of smokeless tobacco including electronic cigarettes and chewing tobacco. The use of any such products will not be permitted on any College-owned property, including, but not limited to buildings, grounds, parking areas, walkways, recreational and sporting facilities and College-owned or leased vehicles.

This policy will apply to faculty, staff, students, clients, contractors, vendors and visitors, and will be in effect during and after normal campus hours as well as during all College sponsored events. In selected areas, "Tobacco-free Campus" signs will be posted to ensure that all understand Cottey College's commitment to a tobacco-free campus.

Ultimately, the successful transition will depend upon the thoughtfulness, respect, and cooperation of everyone, and all members of our community will share the responsibility of following and enforcing the policy.

Cottey Adds Cross-Country and Tennis

Cottey College announces the addition of two more intercollegiate sports beginning in fall 2014. Cross-country and tennis will be added to the three sports currently offered at the College: basketball, softball, and volleyball.

"The Board of Trustees approved these two proposals at their fall meeting in October," said Dr. Judy Rogers, President of Cottey College. 'We are so pleased to offer more opportunities for young women to compete in athletics and learn valuable leadership skills on our campus."

"These two sports are perfect additions to our athletic lineup," said Dave Ketterman, head basketball coach and athletic director. 'With the local focus on the Healthy Nevada initiative and lifetime fitness, cross-country and tennis are two sports our athletes can continue long after they graduate."

"We also want prospective student/athletes to know that these are scholarship sports," added Ketterman. "Athletic scholarships are available for prospective students who want to compete intercollegiately for the Comets in any of our sports."

Cottey is searching for a part-time coaches for both sports. Job descriptions are available on the College website, www.cottey.edu. High school athletes interested in continuing their careers in cross-country or tennis at Cottey should forward that information to the Office of Enrollment Management.

In addition to funding the start-up costs for the two new sports, the board also supported the addition of part-time assistant coaches for the three existing sports as an important step in strengthening the athletic programs. Cottey is pleased to introduce two new members of the Comet athletic staff.

Samantha Robertson will serve as the assistant softball coach. Robertson has previously served as a dedicated volunteer softball coach since 2012. Robertson earned her A.A. and A.S. at Coffeyville Community College, where she played collegiate softball under then assistant coach Shelli Stanley. Robertson is completing her BSED in secondary history education at Pittsburg State University. She hails from Lamar, Missouri, where she has been involved in softball as both a player, youth umpire, and coach.

Assistant softball coach Sami Jo Robertson (left) and assistant basketball coach and athletic recruitment coordinator MaKayla Grahn (right) began their duties as part of the expansion in athletics. The College is still looking to hire part-time coaches in cross-country and tennis..

MaKayla Grahn will serve as the new assistant basketball coach and athletic recruitment coordinator for our two new programs. Grahn had a very successful collegiate basketball career, playing at Howard Junior College, Cisco Junior College, and Rockhurst University. She earned an A.A. in Education from Cisco Junior College, and her B.A. in history with a minor in theology from Rockhurst University. In addition to her collegiate playing career, Grahn has worked at basketball camps throughout the state of Texas, and is a former AAU Summer League coach. She hails from Lovelady, Texas, where she played for her most demanding coach, her father, who is a very successful high school basketball coach.

SAVE THE DATE: Vacation College —May 20-25, 2014

Hang out with your friends!

Online registration is open now.
http://community.cottey.edu/vacation14

$525 comprehensive fee

COTTEY

Inquiries and information should be addressed to:

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Cottey College
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An up-to-date estate plan is one of your most effective tools for protecting the security of your loved ones. But did you know that you can also use your estate plans to support us? nterested in learning more? Give the Office of Institutional Advancement a call. Let's discuss your gift, and your annual income potential through a charitable gift annuity.

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The Society is open to all who provide future support for Cottey in their estate plans through wills, trusts, life income gifts, retirement plans, life insurance designations, and other vehicles.

Judyth Wier
Vice President,
Institutional Advancement
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jwier@cottey.edu