

Viewpoint

magazine

A Publication of Cottey College:
For Women, By Women, About Women

highlights

- | | |
|---------------------------|----|
| DR. DOW'S VISION | 9 |
| THE VALUE OF STUDY ABROAD | 10 |
| THE ACCIDENTAL EX-PAT | 14 |

Global Awareness

Bringing the World to Cottey and Vice Versa



Letters to the Editor

Dear Steve,

I had a very pleasant surprise when I opened the latest Viewpoint magazine and there on page 4 was my Cottey friend Dora Dougherty, looking very serious as she's listening to Cottey friends.

Dora and I were suitemates in Rosemary Hall and were at Cottey 1939-1941. Dora gave me a memory I'll never forget and I thought you'd enjoy knowing about it. Your article says Dora was only 18 when she earned her pilot's license. I was the same age but had never even been in an airplane.

One day at Cottey, Dora asked me if I'd like to walk out to Nevada's airport. Sounded like fun to me, so out to the airport we walked. The planes there were small, but Dora told me she knew how to fly small planes and asked, "Would you like to take a ride with me?" Having never flown in the air I said, "Are you kidding?" or something like that and Dora headed for the office and told people there she wanted to take us up in a plane and she knew how to fly it. As I remember we both had to pay a small amount of money and were told how long we could fly the small plane that stood on the runway. Without a qualm, I got in the passenger seat, Dora slammed the door after she was in the pilot's seat, and down the runway and then up in the air we went with Dora in control. She flew us above Nevada and we ooh'd and aah'd at how our college looked from the air. What an exciting ride I had and then we had a long walk back to Cottey. I'm not sure whether I ever told my mother about that flight. I guess at 18 you think life is full of exciting moments and this was one of the very first airplanes, right? As your article says, Dora taxied B-29s during WWII and later was a

flight instructor. We kept in contact for many years and wondered why I didn't receive a Christmas card from her last year. Thanks for the information in the Class Notes section. Have a great year at Cottey. Our oldest daughter Katy had a year in school there as have some nieces – Great school.

Sincerely,
Ruth Kelley Hayden '41

As always, readers are invited to share their thoughts on anything in the Viewpoint with me at sreed@cottey.edu.

A Message from the EDITOR

The Romance of Travel

I had always thought of myself as a globally aware citizen. Even as a high school student I watched the evening news. As a debater, it was imperative I knew what was going on around the globe to prepare for the next debate on world affairs.

In college, I took ancient Greek and modern French language courses. Despite the fact that I lived in southwest Missouri, was only 21, and had never traveled outside the United States, I was sure I was very cosmopolitan.

As a young father, I took my sons to all kinds of interesting places in the United States for vacations. As they became older, I took their Boy Scout troop even farther afield and did more adventurous things. I was an experienced traveler and well-rounded.

In 2001, Cottey College selected me to participate as a module leader for the trip to Paris. This was only the second time I had been out of

North America, and the first time I had ever traveled to a non-English speaking country. Somewhere in that week, though, a remarkable thing happened. I fell in love. Not with a person, but with Paris.

I loved everything about the city: the sights, the sounds, the food... I spent hours wandering around the different *arrondissements* (districts) soaking in as much as I could in a very short week. On the final night, we were walking to dinner when Dr. Helen Washburn, president of the College, told us we'd all be in the States tomorrow. I surprised everyone, including myself, when I blurted out, "I don't want to go home."

It was amazing how that one week had changed me. I've seen the same transformation happen with students too. A student from the Class of 2009 told me a couple of weeks before her trip to Italy that she was thinking of staying home. She was frightened of flying over the ocean and of being in a place where she

didn't know the language. I assured her it would be well worth overcoming her fears to go to Italy. A couple of days in Florence was all it took before she was shouting, "Ciao, bella!" at her classmates and dashing out for gelato. She bought a bright blue jacket that read "Italia" across the front, and I'm pretty sure she wore it every day for the rest of the semester.

Cottey College gives students the opportunity to make friends around the world with its international student population. Taking them to another country can only enhance the classroom learning and suite living experiences. There is no doubt in my mind that Cottey women have a definite advantage over students at most other colleges and universities, and they leave this campus with a global awareness that is second to none.

Sincerely,

Steve Reed, editor





message from the PRESIDENT

Cottey's Global Exposure

Global awareness evolves within our thoughts and consciousness so constantly and naturally that we may not realize how we are changing or how much we need to change our perspective. At Cottey, this awareness grows in the classroom during discussion of assignments; but to our advantage, it also grows in the classroom because there are students sitting beside us who were born into other cultures. Students live in suites with students from around the world. They are here to learn about the American culture, but every one of us learns equally from them. Because Cottey is so small we can truly come to know these women.

Global awareness grows as we travel. During the recent Dow Lecture presented by Professor Michael Denison, Professor Denison pointed out that our own culture may be a metaphorical "box" that we are placed in at birth. We will miss tremendously important human lessons if we fail to travel and to encounter other cultures. Cottey has sponsored an international trip to a European city every year for the past 14 years as a way of introducing international travel. The trip is largely supported by College funding. During

this time period we have also developed alternative travel experiences for smaller groups to countries such as New Zealand, Thailand, Japan, and Guatemala. As our baccalaureate majors develop, we anticipate developing international trips to support global awareness within students' majors.

Of course, these are only two types of global exposures. There are many, many others that become a part of education. The important factor is to be willing to listen, learn, and understand—to refuse to stereotype or to retreat from fear, suspicion, or shyness. As Cottey continues to develop our baccalaureate majors, each will have components to assist students to assimilate global awareness into her knowledge of her major.

It is, in my opinion, untrue to say that our future women leaders are not prepared to recognize and grapple with the cultural differences they encounter. Neither media nor the Internet has yet achieved that. Education must still be an important agent of change to foster cultural awareness in women leaders.

Sincerely,

Judy R. Rogers

Judy R. Rogers, Ph.D.
President

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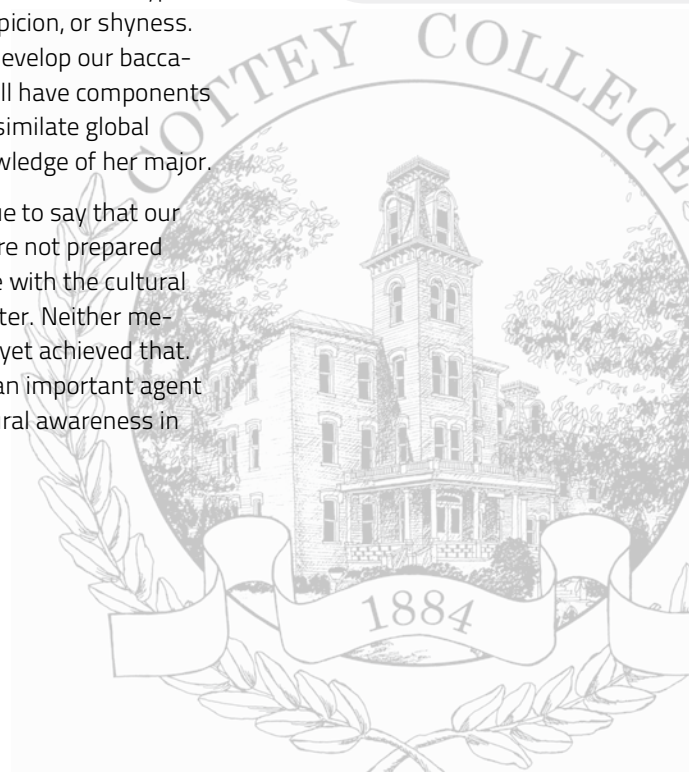
DESIGN
Paul Lewis Design (PLD)

PHOTOGRAPHY
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ENVIRONMENTAL
Viewpoint Magazine is printed using soy-based vegetable inks which have replaced petroleum-based inks.

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ADVISORY GROUP
Members of the *Viewpoint* Advisory Group include: Steve Reed, Rachel Painter, Judyth Wier, Tracy Hass Cordova, Dr. Cathryn Pridal, Dr. Mari Anne Phillips, Kristine Anderson Fulton, Miranda Wheatley Kassner, and Dr. Kathy Pivak.





contents



On the cover:

Second-year students Courtney James and Jane Baldwin take a photo with an agreeable guard in London. Courtney and Jane were on the Cottey 2014 trip to London.



Message from the President	1
Positive Change	3
Remember Who, What, When	4
Here There Be Dragons	7
Dr. Dow's Vision	9
Studying Abroad: Connie Chia	10
Profile: Robin McClellan	11
Model UN	12
Faculty Feature: Kanji Watanabe	13
The Accidental Ex-Pat	14
Dr. Washburn's Big Idea	15
Groundbreaking of the FAIB	16
We Did It!	18
Points of Pride: the Pryors	19
Class Notes	20
Births	21
Weddings and Obituaries	22
Faculty/Staff Notes	23
Points of Pride: Founder's Day	24

Student Artwork Honored in Kansas City



Second-year Cottey College student Ly Harriet Bui's artwork was one of fifty pieces chosen from hundreds to be entered into the Kansas City Artists Coalition's 19th Annual Student Juried Competition, April 11-April 25, 2014. On Friday, April 11, 2014, Harriet (pictured left) attended the opening exhibition of her artwork in Kansas City with fellow Cottey College student Connie Chan (pictured right). Professor Karen Polon provided transportation and Professor Selena Kohel accompanied.

Positive Change: How Alumnae Build a Stronger Cottey

By Tracy Hass Cordova '04
Director of Annual Fund and Alumnae Relations

What excites me most about my new position is the opportunity to build and expand alumnae services that will positively impact the future of our College.

I am fortunate to be following a strong predecessor who worked to professionalize the office's policies and procedures. Annual fund and alumnae communications now better represent the excellence that alumnae received in the classroom. The energized Cottey College Alumnae Association (CCAA) Executive Board has diligently aligned the Board's focus with the College's mission, goals, and objectives. Founder's Day Weekend has grown both in attendance as well as the number of activities offered. The *Viewpoint* has transitioned from a newspaper to a college magazine. These positive changes, and others, lay a solid foundation for future expanded programming.

Establishing Regional Alumnae Groups

Regional alumnae groups will provide alumnae with the opportunity for cross-generational sharing for the purpose of professional growth, networking, and social interaction. Not every gathering event will appeal to each alumna; we will offer a variety of activities. Volunteers will be needed to establish the groups. If you are organized and interested in exploring the idea of establishing a regional group in your area, please contact CCAA Board Member **Mary-Frances Peterson Main '87** at mary-frances@widgetinc.com.

Developing an Annual Fund Giving Program

There are three key things to know about the Annual Fund Giving Program and why you, especially alumnae, may want to consider participating.

First, renewable, unrestricted dollars are extremely important to any institution and Cottey is no exception. Tuition and fees paid

by students covers only about half of the College's annual operating expenses; however, the College is able to end the fiscal year on a balanced budget thanks to annual, unrestricted gifts.

Second, the Annual Fund Giving Program is open to more than alumnae. The cornerstone of the Annual Fund Program will be our Cottey Associates group (see page 5), individuals who pledge to give \$1,200 annually to the College. Other Annual Fund activities include our on-line giving day (#adayforCottey) scheduled for July 3; the annual phonathon; annual mailings; and a thank you gift for regular supporters.

Third, the College tracks the annual giving percentage of alumnae for use in funding proposals and external entities that rank institutions as they correlate the percentage as a "vote of support" by the alumnae to their alma mater. Cottey is happy to share that the alumnae giving percentage increased from 9 percent to 16 percent this fiscal year, but each year (July 1) the percentage restarts. By pledging renewable, annual support the College can reach a sustainable alumnae giving rate that will position us for future majors gifts and recognition.

Growing Student Enrollment

The Annual Fund and Alumnae Office will work with the Office of Enrollment Management in the development of an alumnae student recruitment program.

I loved my Cottey experience as did my cousin and sister. Both left Cottey with different experiences than I had, but both discovered themselves while at Cottey. I now have two young daughters, future Cottey students (and P.E.O.s), and I want to see the College transformed to meet the demands of the future. I look forward to hearing your stories in the future!

Tracy Hass Cordova '04 changed jobs from Coordinator of P.E.O. Relations to Director of Annual Fund and Alumnae Relations. She assumed her new position in April.





Remember Who, What, or When

It may be said that graduation is a special time at any institution. At Cottey the culminating event is marked with special moments that are to be forever treasured and the tradition of "Capping" is no exception to this rule.

According to archives, the first capping ceremony at Cottey College occurred in 1914 (above photo). Here the graduates are captured kneeling to have the mortarboard placed on their heads simultaneously by one female. The photo titled "First Capping" does not state the rules surrounding how the individual was selected. The earliest mentioning of how this great honor was bestowed upon an individual appears in records dated in the 1930s. In the 1930s and 1940s, junior "little sisters" capped their seniors. If there were two little sisters, they drew to see who capped.

Eventually, the choice was expanded to allow graduates to choose from either a "little sister" or a Cottey alumna, although the year this change occurred is not documented. It re-

mained that one woman performed the duty of capping until 1987. In 1988, the student body elected to expand the capping tradition beyond freshmen and alumnae to include mothers, grandmothers, and "special women." Today, graduates have the luxury to select three women to perform this function.

Capping remains as much a student tradition as it was in 1914. As these traditions are passed from generation to generation, the students continue to take ownership of each tradition, altering it as they choose under the governance of the Student Government Association.

If you have any photos of capping ceremonies between 1914 and 1950 that you'd like to share, please mail or email these to tcordova@cottey.edu and identify the women in your photo. Photos will be shared via the Alumnae Facebook page and then preserved in the College archives located in Cottey's Blanche Skiff Ross Memorial Library.

We love revisiting Cottey's amazing past. One of our favorite traditions is Capping. This issue's *Who, What, When* features a photo from one of the very first Capping ceremonies in 1914. If you possess records about a relative who attended Cottey and/or taught at Cottey between the years 1884-1934, we want to hear your story. Please email Tracy Cordova at tcordova@cottey.edu with the following information: your name, your relation to Cottey, and brief explanation about your relative's tie to Cottey during 1884-1934.

100 years after the top photo was taken: Maria Medrano '14 is capped by her mother, Connie Sims Medrano '70, and two classmates.





Leadership Essential, Experience Guaranteed, Learning Everywhere, Environment Ideal, and Ambitions Realized.

UNRESTRICTED LEARNING

At Cottey College, our premier educational opportunities are designed for women, by women, and about women. Unrestricted access to expert faculty, leadership opportunities, and experiential learning opportunities, prepare Cottey women to succeed both professionally and personally. Our ability to fund great ideas and provide an education for women from around the world is made possible through gifts to Cottey's Annual Fund.

Cottey is now enrolling alumnae, parents, P.E.O.s, and friends of the College who invest \$1,200 in the unrestricted Annual Fund into our Cottey Associates program. This program will:

- Recognize couples for combined gifts
- Count employer matching gifts toward each membership
- Provide annual recognition
- Invite participants to one phone conversation with the College president
- Invite participants on the annual service learning trip to Guatemala.

COTTEY ASSOCIATES UNRESTRICTED LEARNING

Strengthening our institution, one member at a time.

COTTEY
COLLEGE

The Annual Fund

Expand Your Horizons at Cottey College

Cottey College students get a global experience like no other. In other colleges and universities, international travel programs are available only to those who can afford it. At Cottey, it's available to every second-year student. For free. It's not added in to the tuition a student pays and there are no hidden fees to cover it. The College pays for this trip out of operations reserve, and it truly is a free trip for students.

The International Experience

For the first week of spring break, Cottey takes the second-year class to a European city. Past trips have been to London, England; Paris, France; Florence and Rome, Italy; Madrid and Barcelona, Spain. In March 2015, Cottey will return to Barcelona. While in Europe, students are required to take two educational modules which are taught by faculty and staff selected for the trip. In addition, all students take a one-hour course, Step Into the World, to prepare them for the trip. Participants learn about language, culture, history, art, and traditions in advance of their trip.

Optional Trips

Occasionally, faculty members propose an alternate trip for students. The College covers the equivalent amount of the Europe trip for those students who select it instead. Previously, faculty have taken students to Guatemala, Japan, New Zealand, and Thailand. In 2015, Cottey students will have the choice to visit either Guatemala or Thailand should they choose an optional trip.

Study Abroad

Students majoring in International Business are required to study abroad for one semester, usually in the spring of their junior year. Cottey has an agreement with Hang Seng Management College in Hong Kong and exchanges students between the two campuses. Cottey students may select other international institutions for their study abroad.

International Diversity

In addition to travel, Cottey students get a global education in the classroom and the residence halls. Approximately 10 percent of Cottey's student population is from outside the United States. Unlike some universities that house their international students together, Cottey makes sure that these students are integrated with the general population so that every suite has the opportunity to live with and make friends with someone from another country. In the classroom, six of Cottey's 36 full-time faculty are international as well.

If you know a student who is ready to expand her horizons, tell her about the amazing opportunities available at Cottey College. And please contact the Office of Enrollment Management and share her name with us.

Enrollment Management
Toll-Free: 888-5-COTTEY
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COTTEY

Sharing Cottey

Whether you are an alumna or friend and supporter of the College, now is the time to share Cottey with a young woman in your life. Use our Refer a Student Form at www.cottey.edu or simply give the Office of Enrollment Management a phone call. Cottey is busy planning recruitment events for the fall, and who knows? We may be in your area! Start making your plans to change a young woman's life today.

COTTEY

GLOBAL AWARENESS

By Steve Reed

"Here there be dragons."

In the 16th Century, cartographers were busy making maps of the known world, but when they didn't know what lay beyond a particular region they would draw sea monsters or other frightening creatures on the map and simply note "Here there be dragons." The implication was, "We're not sure what's out there, but we're pretty sure it's bad."

Although GPS (Global Positioning System) satellites have dramatically improved our maps and our ability to navigate the globe, we still find ourselves sometimes pointing to a particular region and noting the dragons, real or imagined, that must live there. The only way to slay those imaginary dragons is to become more globally aware, to understand the world beyond our own horizon.

In fall 1900, Cottey College admitted its first international student Tsau Yuin Zau, a Chinese student who went by the Anglicized name Lavinia Marshall. This time period was during the height of missionary zeal for China, and Miss Marshall, as an international student, was the exception and not the rule.

Dr. Blanche Hinman Dow, the sixth president of Cottey College, was probably the first president who truly understood the benefits of global awareness. In her 16-year presidency, Cottey educated more than 70 international students from 20 different countries.

Dr. Dow wrote: "The world is our community, it begins for each of us in her own backyard...and reaches from there to the different people across the

fence, to the separated and/or united sections of the town, to the national, and on and out to the whole human family, the unlimited community, world society."

"Dr. Dow's push to be international was really prophetic," said **Dr. Lynn Kelley Frady '60**. "When I was a student, two of us were selected as delegates to the United States National Students Association in Urbana, Illinois. The topic that year was: 'Is Your College Open to Students From Other Countries?'"

"My roommate freshman year, Vreni Pool, was from Switzerland," she noted. "And my best friend's roommate was from Italy. The questions they asked in class and the things they said about their own countries really made me think as a 17-year-old girl."

Following Dr. Dow's tenure, the College worked to maintain a 10 percent international student population and to ensure those students were integrated into the general population in the residence halls. Living and studying with students from other lands is certainly one way to discover that there are no dragons in those countries.

Of course, a tried and true method to learning about another culture is to visit it, and that's what Cottey's tenth president, Dr. Helen Washburn, proposed to do: take every student overseas for a week of spring break. It was a bold move and a stroke of genius, and the Cottey College Board of Trustees embraced it. Since 1999, all second-year Cottey students have had the opportunity to spend the first week of spring break in a European city. In

recent years, students have also had the option of selecting alternative trips outside of Europe.

Often, students—some of whom may have never traveled internationally before—will stay for a second week in Europe on their own or with a friend. This bold exploration in another land can only lead to increased self-confidence.

"Dr. Dow's push to be international was really prophetic."

—Dr. Lynn Frady '60

As the College began offering baccalaureate degrees, one of the first majors was International Relations and Business. Part of that major involves a semester of study abroad, and two of the professors in that major are international themselves.

What have we learned in the years that Cottey has hosted international students, actively recruited international faculty, added majors that reflected today's global society, and taken students to several countries? We've learned that it's a complicated, inter-related world, for sure, but there be no dragons, other than the ones we create in our own imaginations.

Dragon image downloaded from vintageprintable.com.



Dr. Dow's Vision

Dr. Dow's Global Awareness Shaped Cottey's Campus

By Nancy Kerbs

Director of Assessment and Institutional Research

A semi-circle of flags displayed between Reeves Hall and Austin Boulevard is a subtle announcement that a special event is taking place at Cottey. The flags represent the countries of the international students currently attending the College. The bright colors and varying motifs of the flags bring a celebratory feeling to prospective student events, the opening of the academic year, graduation, and other occasions.

The International Flag Garden was dedicated in memory of Dr. Blanche Hinman Dow in April 1994. The flags are surrounded by plants and flowers. At the center of the garden is a stone commemorating her contributions to Cottey, to the education of women, and to international understanding. It reads in part:

Blanche Hinman Dow, sixth president of Cottey College, is remembered as a strong advocate of academic excellence in the liberal arts. Her vision of Cottey as the "College of World Friendship" encouraged significant numbers of international students from throughout the world to study at Cottey, a tradition that continues today. These women have, over the years, enriched the programs of the College and the lives of all who have known them. Dr. Dow opened windows at Cottey so the world could come in.

Dr. Dow was inaugurated as Cottey's leader 65 years after Virginia Alice founded the College, and present in the audience was Dora Cottey McClure, the founder's sister. A native of Missouri, Dr. Dow came to Cottey from Northwest Missouri State College at Maryville. She taught French and was the chairman of the department of romance languages and director of the division of humanities. Dr. Dow was a graduate of Smith College and earned advanced degrees from Columbia University. She was a leader in the Ameri-

can Association of University Women (AAUW). She served AAUW as president of the Missouri Division, vice president of the Southwest Central Region, and as national president, 1963-67.

Dr. Dow's primary legacy is the commitment to an international student body. This dedication to educating women from around the world established an important link between Cottey and the P.E.O. International Peace Scholarship Fund (IPS). Even though the IPS scholarship is designated for women from outside the U.S. and Canada enrolled in graduate study, each year, students from other countries attend Cottey assisted by the P.E.O. International Peace Scholarship Fund.

An important event that continues to be held on the Cottey campus was initiated soon after Dr. Dow became president. The Cottey College-P.E.O. Seminar is held in even-numbered years before the opening of the academic year. P.E.O. officers from the United States and Canada come to Cottey to learn first-hand about the College they loyally support. For many it is their first visit to Cottey. Additions to the College's physical plant during Dr. Dow's tenure include the construction of the Chapel and the building of Robertson Hall, which provided a much needed new kitchen and dining area as well as dormitory space.

Dr. Dow was often described as a poet, author, and translator. Cottey's archives contain three boxes of her letters to her family and friends. She always closed those letters with "A World of Love." Dr. Dow believed that the educated woman had a responsibility to global society, which she summed up in these words: "The responsibilities of her new, extended citizenship must challenge every thoughtful woman. The world's desperate need demands her full creative potential."

The Value of Study Abroad

Cottey Alumna Connie Chia Continues Her Education in London.

By Connie Chia, Class of 2013



Connie Chia '13 at King's College, London

STUDY ABROAD: What's Missing?*

First day on my transfer school's campus and I was standing in front of a table marked UNC Study Abroad. As a transfer student from Cottey College, I had spent two years developing a love for other countries on Cottey's campus, in Cottey classrooms, and on Cottey's international trip. And like countless other English literature and philosophy students before me, I knew just where to start:

"Do you have study abroad programs in London?"

Nowadays, I pass the Thames river and London Eye almost every day on my way to class, read about the adorable Prince George in the evening edition of the Metro while riding the "tube," and return to my residence hall in Hampstead every evening to prepare meals with undergraduate and postgraduate students from England, Ireland, Germany, Sweden, Norway, Italy, Lithuania, New Zealand, Greece, China, Thailand, Mexico, Brazil, Colombia, Nigeria, and Kenya (I am the only student from the States). Such a diverse student community always makes for interesting conversations, as well as new international recipes to try! You would expect a native English speaker like myself to get along splendidly in a country where the official language is English, but when the majority of the conversations taking place around me are in languages

other than English, and when my flatmates speak an average of three languages each, I am more motivated to learn languages in London than almost anywhere else.

The last thing I see each night after a heavy reading load (British reading lists are crazy) is a collage of photos arranged on a bulletin board beside my bed. My grandmother, who became a P.E.O. after I attended Cottey, smiles out at me alongside my 11 siblings. The next photograph is of my P.E.O. chapter back in North Carolina, from which I still receive letters in London occasionally. Beside them is a photo of my former Cottey roommate whom I still talk to at least once a week. Next is a photo of my 10-year-old sister who has Down's Syndrome and the world's most adorable smile. My Cottey seniors are angled above her, forever immortalized in duck paraphernalia after singing to a group of clueless freshmen perched on steps. Next is a photo of my tiny, premature, blond-haired, blue-eyed niece that quickly made it into my luggage before I went hurtling off to the airport. Snapshots of people back home...my mentor from Scotland...friends in Mexico...a photo of Raphael's Scuola di Atene taken in Vatican City during my Cottey senior trip... Dr. Judy Rogers and I at Hanging of the Greens...a missionary family in Papua New Guinea...the Parthenon...San Francisco...my sister's graduation...

concerts...weddings...memories. The world literally at my fingertips, smiling up at me from a bulletin board in London, making up the parts of who I am today.

There's a whole lot more to studying abroad than seeing Virginia Woolf's former flat on 29 Fitzroy Square, getting your first essay back from a 6-level English course marked "brilliant" (thanks to Cottey and Dr. Stubblefield's rigorous College Writing 101 and 102 classes), and traveling to Auschwitz, Germany, Spain, Scotland, and Ireland on weekends. While in London, I have gotten to know women from a local P.E.O. group; studied and discussed feminism, equality, and global justice in my political philosophy class, and engaged in conversation with people around the world. Everywhere we go, people's lives are being touched positively, negatively, actively, passively, visibly and invisibly, forming us and them into the people we have and will become. Those moments are now memories, perhaps tacked up on a bulletin board somewhere,

but I can't help but wonder if the world changes every time we interact with other people.

There is a student from Mexico in my residence hall whose friends used to tease him for learning languages like French, Russian, and German. He is now a grad student living in London, using those languages on a daily basis, and no one teases him about knowing German any more. Even as a young boy living in Mexico City, he understood the importance of communicating with people outside his own sphere. Traveling abroad may not be practical or possible for everyone, but perhaps we can still develop cross-cultural communication skills, international understanding, and global awareness no matter where we live. Whatever our major or occupation, may we all strive to broaden our horizons, interacting with and understanding the people with whom we share this globe.

* Title from a study abroad poster at King's College London.

Alumnae Spotlight / Robin McClellan '79



Robin McClellan was honored at Founder's Day 2014 with the Distinguished Alumna Award. She grew up on a family farm outside the small town of Palco, Kansas. She graduated from Cottey College in 1979, and then attended the University of Kansas. She also studied at the University of Costa Rica while working on her undergraduate degree. She has a master's degree in economic history from the University of Exeter, England, and an MBA from the Fuqua School of Business at Duke University.

In 1989, Robin joined the U.S. Diplomatic Service with her career focused on Southeast Asia, South Asia, and Australia. She has also worked on regional integration issues involving China, Taiwan, and Japan. She served diplomatic missions in India, Australia, Malaysia, Indonesia, Papua New Guinea, Mexico, and Washington, D.C.

With a background in economics and trade, Robin assisted American companies on issues such as regulatory frameworks, market access, and intellectual property protection. She also coordinated U.S. counterterrorism efforts in S.E. Asia, with a focus on measures aimed at stopping the flow of funds to terrorist groups. Robin's final posting prior to her retirement from government service in December 2010, was as U.S. Consul General to Western Australia.

Robin joined the ExxonMobil Corporation in January 2011, as Asia Pacific senior government relations



advisor. Based in Singapore, she helped ExxonMobil understand the politics and energy policies in Asia focusing on the new markets of Myanmar, Bangladesh, and Sri Lanka.

Robin is currently Director of Minerals Research Initiatives at Curtin University in Perth, Australia. She teaches business ethics and organizational strategy at the Curtin Graduate School of Business in Perth. She also works with Duke University to coordinate opportunities in S.E. Asia.

Robin and her husband, Jim, have four children who all live in Australia. Everyone in her family, except for Robin, have U.K., Australian, and U.S. citizenship. Robin speaks Indonesian, Spanish, French, and German.



Some of the Cottey students who participated in Model UN this spring.

Cottey's Model UN Team

This spring, 11 students and Dr. Kanji Watanabe attended the Midwest Model United Nations conference in St. Louis representing Belarus. Over four days, they worked on writing and passing a nuclear non-proliferation agreement with the other countries represented. Below are a few remarks (edited for length) from some of the participants about their experience.

Beth Poortinga

Model UN was definitely an informative and interesting experience. It was fun to play the part of Belarus and have intelligent conversations with students from other schools representing other nations of the world. The passion displayed for the topics at hand was fascinating and inspiring. I feel as though I learned a lot about myself as a speaker and as a leader.

Namgay Zam

Through the conference I met students from all over the Midwest states, had experiential learning, cooperative learning, multicultural education, future focused skills. I learned from both men's and women's perspectives, I practiced public speaking, expository, teamwork, persuasive writing, debating, negotiating, and all in all having that respect to

individual's opinion at the end of the day. Overall it was a successful journey. I went with little knowledge and came home with ample experience, personal development, and new knowledge.

Hazel Faye Andrada

Attending Midwest Model United Nations was a great experience. It was mainly because I had a glimpse of how the United Nations works, which is the international organization that I am interested to work for one day. One lesson that I had learned from this conference is that even in role-playing, cooperation and complete consensus is quite challenging to reach, almost impossible without compromise.

Kelley Copley

This year I had the opportunity to attend the head delegates lunches at which many comments and concerns from fellow delegates were voiced. During that time we were allowed to stop the role playing and comment freely about the conference. Each year I know I learn something new, whether about myself or about how to prepare for the next conference and I hope that as many students as possible can have this same experience.

Kelsey McCauley

The Model United Nations conference was something I had been looking forward to since we started preparations in September. We would be representing Belarus and were on the first committee talking about nuclear non-proliferation and chemical/biological weapons. We worked with the other countries to draft a resolution that would include everyone's ideas about nuclear non-proliferation. It was a very difficult task and there were very interesting points brought up by some delegations.

Beverly Matina De Marco

I especially enjoyed listening to the keynote speaker, Ambassador Ian Kelly, because I am interested in pursuing a career similar to his.

Charlotte Kisling

The Midwest Model United Nations convention was definitely a learning experience for me. I learned to adapt to differing opinions and how to reach an agreement that fits everyone's needs. Not only did I have fun working with my team, I also had fun meeting other delegates from different schools from all over the Midwest.

Faculty Feature: Kanji Watanabe

By Steve Reed

Dr. Kanji Watanabe, associate professor of political science and international affairs, is also a living representative of global awareness on campus. He is one of six full-time professors who are international, and is an integral part of the program in International Relations and Business. A native of Japan, he received his B.A. at Osaka Kyoiku University, before completing graduate degrees at Humboldt State University in California, and his Ph.D. at Northern Arizona University.

He was asked why international relations is an important subject for today's students.

"We are living in an interrelated world," he said. "What we do influences the lives of others (as we are interconnected). I believe that studying the relations among countries is very important. If everyone understands different perspectives more than before, we can reduce conflicts, war, poverty, and inequality we have right now. That is why teaching international relations is very important for me."

Becoming more globally aware is more than just taking a class or two, however. There is a set of skills and knowledge that current students need.

"Students need skills that allow them to see things from multiple perspectives in order to understand what is happening in the world more deeply," he explained. "They need to understand the history of the world, especially what happened during the colonization period in order to understand how much colonization influenced the world we live in now. Then, students start to understand the causes of war, poverty, inequality, and environmental degradation that are happening globally."

What should students in international relations specifically learn while they are here?

"In addition to what I answered in the last question, students at Cottey need to think about what they could do as one of the leaders in a family, an organization, and a community (the largest one is the Earth)."

As a former international student, Dr. Watanabe sees value in studying abroad, and he encourages his Cottey students to do so.



"First, we learn different perspectives we never experience in our own countries," he said. "Second, you open your minds more widely than before (accepting different ideas, more tolerance). Third, in many cases, you will learn a new language, which is a great challenge. Fourth, we understand our own country more than before by understanding other countries."

International relations isn't just about broadening a student's personal horizons, there are also many careers available for students with a degree in international relations.

"There are opportunities to work at many levels of government, such as local, state, and federal government," he outlined. "There are also opportunities to work at IGOs (inter-governmental organizations), like the United Nations and a lot of organizations under the UN. There are also career opportunities at NGOs (non-governmental organizations), such as Amnesty International, Greenpeace, Red Cross, etc. Being politicians, lawyers, and teachers (from elementary to college levels) are common, too."

Dr. Watanabe regularly participates in the International Experience trip, and with his contacts has been able to take students to visit NGOs overseas to learn about the work they do there.

When asked what his favorite experience has been in his six years at Cottey, he replied, "It is almost impossible to pick one for me. Just being able to work at Cottey is itself for me the great opportunity and experience."

"We are living in an interrelated world. What we do influences the lives of others."

-Dr. Kanji Watanabe



Betsy Horne Hagelauer as the Marschallin at Stadttheater Klagenfurt, Austria. © Christian Kaufmann

The Accidental Ex-Pat

Alumna **Betsy Horne Hagelauer '98** didn't set out to become an ex-patriot (a citizen living abroad), it just sort of serendipitously worked out that way after she completed her bachelor's degree at the University of Kansas.

"I didn't want to go into debt attending grad school," she said. "I applied for various grants and was awarded the year-long Graduate Direct Exchange Grant to Mainz. I wound up staying there because they were just developing a (more internationally compatible) master's program. I was actually the first student to complete that program in Mainz."

It wasn't as though Betsy had a grand plan worked out in advance for becoming a German opera singer.

"I really didn't have a plan," she said. "I wasn't even sure if I had what it takes to actually have a career as a singer! I knew that the language and culture and music fascinated me, and I knew I wanted to immerse myself. As this new degree at the Hochschule came about right as I was finishing my exchange year, it all seemed meant to be. I could make a little money doing odd jobs and occasional concerts to pay my rent, and I was in heaven! I was accepted into the opera studio at the theater in Mainz and, close to the end of my studies, started working professionally at the opera house in Wiesbaden. Then, I married a German!"

After a number of years in Germany, Betsy returned to the United States in May for her American debut. She noted the differences between her two cultures.

"Being in the States again for a longer period of time for my U.S. debut has been VERY interesting! I realize how I have taken on a lot of German characteristics. I definitely don't feel completely German, and I never will, but I like to think that I try to take on the positive aspects of each culture. Germans are very direct,

which can be a bit shocking for Americans, but I personally like straight talk," she explained.

"I think my American work ethic and flexibility prove an asset in Germany. I will always feel like an American first! My world view, and my politics, have become much more liberal over the years in Germany."

It was also a bit of serendipity that brought Betsy back to the U.S. to perform.

"I received an email from a casting director at the Metropolitan Opera," said Betsy. "The Katya in Czech composer Leos Janacek's opera *Katya Kabanova* originally cast at the Spoleto/USA Summer festival in Charleston, South Carolina, had to drop out, and they were searching for a last-minute replacement. To debut at such an important U.S. festival in a title role was a once-in-a-lifetime chance! I knew I had to jump at that chance and was lucky to be let out of some performances in Germany to come for the rehearsal period and performances! Three of my very best Cottey friends and tons of family from California that hadn't seen me on stage in years made the trip to watch me perform, which was extremely special!"

Although she loves the opportunity to perform "at home" for friends and family, a bonus is that she is getting to perform one of her favorite roles.

"Katya in *Katya Kabanova*, is one of my absolute favorites! The role is just so challenging and satisfying, emotionally and vocally. When I have finished singing Katya, I am physically and mentally exhausted, but absolutely content because I really feel like I've worked hard! The music is amazing and really gets under your skin! I also love to sing The Marschallin in Richard Strauss' *Der Rosenkavalier*. She is a woman who suddenly becomes so poignantly aware of time drifting past her, and the music and vocal lines are really the very height of romanticism."

Cottery's First International Experience Trip

By Steve Reed

In March 2000, the second-year class of Cottery College boarded airplanes and headed for London, England. It was the very first International Experience (at that time called the Capstone Trip) hosted by the College, and no one knew for certain how it would turn out. Dr. Helen Washburn, president of Cottery from 1986–2004, however, was sure it was the right move, even though no other colleges or universities in the United States were doing something like that.

"I must admit I had some sleepless nights worrying about how it would all go," said Dr. Washburn. "The travel agency we worked with had never taken such a large group of students before so they had some things to learn too. Now more institutions are taking large groups, but it was pretty unique at the time."

How in the world did she come up with an idea like that? "I thought we should be doing more to emphasize our international emphasis than just having international students," said Dr. Washburn. "Some colleges were taking special groups of students on international trips. At an administrative council retreat I brought this up for discussion. Because Cottery is small we talked about taking a whole class. Mary Haggans [retired vice president for administration and finance] thought we could fund it out of interest on the Operations Reserve. The idea came together after

that. I think Cottery was really ahead of the curve on having an international focus."

Of course, a decision like this required more than the approval of the president and her council. It would require the Cottery College Board of Trustees signing off on it as well.

"We had our administrative retreat in the summer before P.E.O. Seminar. Since the trustees and P.E.O. officers would be on campus for Seminar, we presented the idea at that time. The Board was enthusiastic about the idea, especially [board member] Mary Louise Remy and Jane Smith [First Vice President of the P.E.O. Sisterhood]. We then announced it at the opening meeting with the freshmen. I wish we could have somehow started with that year's senior class, but we were being cautious and thought it would take us a year to figure it all out. It was probably a good decision to wait because the first trip really did go smoothly."

Like the current trips, that first expedition also included educational modules taught by faculty and staff selected for the journey. Dr. Angela Firkus, professor of history, led a module on that first trip titled "Strangers in Westminster" which was a study of the British government. That module group visited the House of Lords and the House of Commons. While at the House of Lords, the group got to observe a



discussion on the elimination of the House.

"It was not only a debate, or history in the making," she said at the time, "but something that could change the face of politics. For us to sit in on that debate was really incredibly interesting."

Dr. Washburn was hopeful the trip would influence faculty as well as the students. "Many of our faculty had not traveled internationally at the time we started the trip," she said. "This gave them a chance to have a great learning experience with their students. Some of the faculty, like Rosemary Fowler [professor emerita of chemistry] and Susan Callahan [professor of mathematics] were very creative in developing their modules to maximize the collaborative learning experience. I appreciated and respected the faculty for getting involved in what was really an experiment. I was always proud that the module idea seemed to work so well."

Dr. Washburn did have one particular goal in mind.

"I hoped it would expand our students' horizons and help them see they were citizens of the world," she said. "Some of our American students had traveled internationally, but most had not. I thought that by having

"I must admit I had some sleepless nights worrying about how it would all go."

—Dr. Helen Washburn

to get a passport and taking one trip that it would be the beginning of great things for them."

"In retrospect, I think the international experience was for me giving students an experience that I wished I had been able to have when I was their age."

Pictured above: Dr. Washburn with Superintendent Mme. Piers at Les Maisons d'éducation de la Légion d'honneur in St. Denis, France.

GROUNDBREAKING

On April 18, the College broke ground on the new Fine Arts Instructional Building. Over 400 people turned out to join in the celebration on this historic day.

On a gorgeous Friday afternoon, Cottey faculty, staff, administration, students, citizens of Nevada, and friends of the College gathered to celebrate the groundbreaking of the Fine Arts Instructional Building. The ceremony took place on the grounds between Neale Hall and Main Hall. An estimated 400+ people were in attendance.

"This is the fun part," said Dr. Judy Rogers, President of Cottey College. "This facility, one of the five priorities of the Campaign, will be a bridge to the future as we expand our degree offerings and increase the student population of the College."

The afternoon began with music from the Cottey College Wind Ensemble under the direction of Prof. William Martin. Remarks were given by Dr. Rogers, President; Maria Baseggio, President of International Chapter of the P.E.O. Sisterhood; and Janet Brown '71, Chairman of the Cottey College Board of Trustees. It was during Brown's remarks that she and Baseggio unveiled a new architectural rendering of the facility and announced that it would be named the Judy and Glenn Rogers Fine Arts Building in recognition of their tireless efforts on behalf of the Campaign.

Two lines of "dig"nitaries assembled to turn a little dirt and symbolically kick off the construction of the building. Afterwards, Martin and a pair of student musicians led a second-line style parade from the grounds to the Center for the Arts where refreshments were available along with a set of architectural renderings on display. Student musicians performed again and a special photographic display on the history of the fine arts at Cottey by student Ly "Harriet" Bui, '14 was exhibited in the gallery.

The groundbreaking was livestreamed and was accessed by 187 people during its broadcast. An edited version is still available for viewing on the Cottey website. [www.cottey.edu/faib]

Construction on the building will begin this summer and it is anticipated to open sometime in fall 2015.

"After concluding a successful campaign, we are able now to start seeing the fruits of that labor."

Dr. Judy Rogers



Photo above: Professor Theresa Spencer, chair of the Fine Arts Division, and Dr. Rogers share a laugh.



Photo left: Professor William Martin and members of the Wind Ensemble lead a "second-line" parade to the reception.

Photo right: Adam Dean sets up a video camera to livestream the groundbreaking. This was the first time Cottey had ever sent live video images of a campus event.

Photo below: Dr. Rogers and the Board of Trustees turn the first shovels of dirt for the new Fine Arts Instructional Building.



Photo above: President Judy Rogers and President Emerita Helen Washburn enjoy a moment together at the reception. Both presidents now have a building named after them.

Photo below: Rows of shovels ready and waiting for the Board of Trustees.

Photo below left: Maria Baseggio, President of International Chapter of the P.E.O. Sisterhood, and Janet Brown, Chair of the Board, announce the naming of the Judy and Glenn Rogers Fine Arts Building.



A Campaign Celebration!

"Are you nuts?" might have been the thought of a few people when Cottey College announced in 2009 it would embark on a \$35 million, five-year campaign in the midst of an economic downturn. After all, the most money the College had ever raised before was \$9 million back in the mid-90s to build

Cottey College built an amazing set of wings and didn't just fly, it soared! Raising an incredible \$40.4 million—more than \$5 million above the goal—Cottey did all kinds of things successfully.

"Sixteen women, nearly all volunteers with little or no fundraising experience, committed to lead the Campaign and to

raise the largest amount of money in the history of the College," said Barbara Andes, past president of the P.E.O. Sisterhood and campaign chairman.

"They recruited thousands of volunteers in both the United States and Canada; designed electronic communications to 16,000 individuals celebrating significant gifts; created a competition among nearly

Four years ago, the College received permission from its accrediting agency, The Higher Learning Commission, to offer its first baccalaureate degree programs. Today the College has six four-year majors: business, English, environmental studies, international relations and business, liberal arts, and psychology with more majors in the planning stages.

With the use of additional funds for scholarships raised through the Campaign, the College this spring announced new Opportunity Scholarships designated for third- and fourth-year students. These scholarships are set at \$3,000 each and are renewable annually and in addition to any other institutional scholarships the students may receive. To be eligible for this scholarship a student must have good academic standing and be nominated by a faculty member. This spring, 31 students were nominated.

Ground has been broken on the new Fine Arts Instructional Building, one of the Campaign priorities. (See pages 16-17.) In the same way Cottey made a commitment to the sciences and humanities with the construction of the Rubie Burton Academic Center, the College is making a commitment to those students in the fine arts.

This is only the beginning for Cottey College. Cottey will continue to transform itself and become a model for women's education, but Cottey still needs your assistance to fill the classrooms. Just as you have helped this Campaign succeed, you can help students succeed by sending them to Cottey. If a campaign that began with 16 women volunteers can raise over \$40 million, just imagine what can happen in the next five years!

For a complete listing of Campaign donors, check the Cottey website in August: www.cottey.edu/campaign.



the Rubie Burton Academic Center. The scholarship priority alone in *A Defining Moment: The Campaign for Cottey College* was \$10 million. Could this small college actually do it?

Noted author Annie Dillard said, "If we listened to our intellect, we'd never have a love affair. We'd never have a friendship. We'd never go into business because we'd be too cynical. Well, that's nonsense. You've got to jump off cliffs all the time and build your wings on the way down."

6,000 local P.E.O. chapters; organized a network of 5,400 P.E.O.s who kept their chapters informed through monthly messages; and planned 96 awareness events with more than 3,800 guests."

Dr. Rogers began moving forward even before the final total was announced. "This Campaign is a bridge to the future," she said. "We will build on the remarkable foundation that's been established by this Campaign and become nationally recognized as a model for women's education."

Cottey Receives \$1 Million Gift

Dr. Judy Rogers, president of Cottey College, is pleased to announce that Cottey College is the recipient of the single, largest cash gift in its history. A gift of \$1 million dollars has been received from Thelma Serenbetz, of Harrison, New York.

Serenbetz is a P.E.O. and member of Chapter AJ, New York. Serenbetz stated that she is inspired by Cottey's mission of leadership and is "thrilled and pleased" that Cottey is becoming a four-year college.

The gift is designated to The Institute for Women's Leadership, Social Responsibility, and Global Awareness. The director of the Institute, Dr. Carol Clyde, is thrilled to

add the Serenbetz name to the Institute and is excited about the programming possibilities created by this generous gift.

"The Serenbetz Institute will prepare Cottey graduates to complete their majors uniquely educated to advance as women leaders in their field of study," Rogers explained.

The Institute was established in 2010 and supports Cottey's mission to educate women so they may realize their full potential as "learners, leaders, and citizens." The vision of the Institute is to be known as one of the nation's premier women's leadership programs through focused research, innovative instruction, and life-long mentorship that equips its

graduates to make a responsible difference globally.

Presently, the Institute collaborates with six Bachelor of Art majors accredited by the Higher Learning Commission to provide a unique instructional and experiential environment. As its mission evolves, the Institute also will serve as Cottey's external programming entity to provide continuing education to women of all ages and walks of life with opportunities to remain actively engaged as life-long learners.

College officials stated this gift will allow for improvements in the facilities in the Helen and George Washburn Center for Women's Leadership as well as staffing and programming for the Institute.

Giving Update

From January 29, 2014, through May 31, 2014, the following P.E.O. chapters and members, alumnae, faculty, staff, parents and friends have supported Cottey. We are deeply grateful for this support.

Gifts or Pledges of \$25,000 or more

Claribel Cully Estate
—Jacksonville, Illinois

Ella Mae Daly Estate
—Aberdeen, Washington

Marian Johnston Kehrl Estate
—Plymouth, Michigan

Margaret R. Lee Estate
—Columbia, Missouri

Stanley and Sandra Lehman
—Lubbock, Texas

A. Burton Lind
—Portland, Oregon

Robert and Lolita Oates Charitable Trust
—San Francisco, California

Warren and Thelma Serenbetz
—Harrison, New York

Planned Gift Commitments

Maureen Morrison Long
—Lake Oswego, Oregon

Points of Pride: Dick and Linda Pryor

Dick and Linda Pryor have known about Cottey College for decades. They couldn't help but know of the College when they were Nevada residents in the late 60s-early 70s. At that time, Dick was president of Thornton Bank (which later became Bank of America), and Linda had just become a P.E.O. in 1967.

During their time in Nevada, Linda taught speech at Cottey for two of those years. In 1973, Dick was appointed to the Cottey College Board of Trustees, where he served a seven-year term.

Now residents of Grand Junction, Colorado, they still stay engaged with the College, having visited the campus in 2007 and 2012, and remaining in contact with College President Dr. Judy Rogers. In a note to Dr. Rogers, Linda wrote, "Dick and I both believe so strongly in Cottey's excellence and uniqueness that, in 1996, we established a trust to benefit the College when we are gone."



Their trust makes the Pryors members of Cottey's Stockard Society. The Society is open to all who provide future support for Cottey in their estate plans through wills, trusts, life income gifts, retirement plans, life insurance designations, and other vehicles.

You can become a member of the Stockard Society too. See the back cover for more information.

Class Notes

1970s

Phyllis Bock '71 was the 2013-14 winner of the Pure Gold Award at Montana State University for her dedication to MSU.

[PHOTO 1]



1980s

Terri Fallin '87

After eight years of serving as director of development at Cottey, Terri Cox Fallin '87 has accepted the Vice President of Institutional Advancement position at the College of Saint Mary, a women's institution in Omaha, Nebraska. She appreciates the many alumnae, P.E.O.s, and Cottey supporters who made her time at Cottey so enjoyable.

Jennifer Baublits '89

has been honored as the recipient of the Graduate School Scholarship at Creighton University, where Jennifer is a doctoral student in the Interdisciplinary Ed.D. Leadership Studies program. This scholarship was made possible through the generous donations of Creighton University alumni and friends, and recognizes graduate students who have an outstanding record of academic performance, service, and a commitment to Creighton's Jesuit values. Ms. Baublits will complete her coursework this spring and plans to finish her research and dissertation within the next year. The purpose of her research is to determine whether there is a significant difference between the number of adolescents from low socioeconomic households serving in

positions of leadership and the number of adolescents from middle and upper socioeconomic households serving in positions of leadership in public Colorado high schools. Additionally, the study aims to understand the potential variance by analyzing qualitative data obtained from selected school personnel with the purpose of establishing an adolescent leadership strategy. In addition, Ms. Baublits developed the Followership elective course curriculum for Creighton's Ed.D. Interdisciplinary Leadership program and has been invited to present the curriculum at the International Followership Symposium this fall in San Diego during the International Leadership Association Global Conference.

1990s

LTC Christi Anna Van Look-Koetsier '90

is currently serving as the Military Assistance Program's Joint Training Officer at the U.S. Embassy in Amman, Jordan. She assists the Jordanian Armed Forces to attend military schools and courses in the United States and conducts English Language Comprehension testing. Christi Anna will retire from the U.S. Army in October after almost 25 years of service. She still hasn't decided what she wants to be when she grows up!

2000s

Amber (Rosenberg) Todd '03

graduated with a Ph.D. in Biomedical Science with an emphasis in science education. Her dissertation research involved high school students and their understandings of molecular genetics and using this data to revise two learning progressions. Amber is currently an adjunct biology

instructor at the Dayton Regional STEM School and Wright State University.

[PHOTO 2]

2010s

Corinne Brucks '12

was selected as one the University of Oregon's "Undergrads of the Quarter" for Winter 2014, where she is a pursuing a degree in chemistry. Corinne received her associate degree in science from Cottey in 2012 and credits Dr. Ganga Fernando as a key mentor who got the ball rolling, providing her first research opportunity and encouraging her to apply to summer undergraduate research internships. She has had multiple research opportunities at OSU and is currently working on an URISC supported project on applying MATLAB to create algorithms for making the best biosensors. After graduation, she wants to pursue a graduate degree in chemistry, and eventually become a professor where she can teach and do research.

[PHOTO 3]



Class Notes

Births

1990s

Cory (Leavitt) McCune '95 and her husband Roger are thrilled to announce the birth of their second child, Revan Alexander McCune, born on December 8, 2013. Their first child, Mircalla (age 4), is really enjoying being a big sister. **[PHOTO 1]**

Rebecca (Tedford) Hackworth '98 and husband Matt introduced another little boy into this world on November 29, 2013. Peter William Morel Hackworth bolted into the world in 84 minutes to join his older brother Ralph and start their adventures together. Peter was 9 lbs., 9 oz. He's doing great. **[PHOTO 2]**

Kelly (Gentry) LaRussa '98, and husband Matt are proud to welcome a little boy into their family. Leo Elliot LaRussa was born on March 7, 2013. Sister Nina, 4, and step-sister Angel, 16, are wonderful helpers. He is definitely a spoiled little boy! **[PHOTO 3]**

2000s

Carly Tyler '00 - Welcomed her third son, Gunnar Tyler Staedtler, on November 9, 2013. He was 7 lbs., 13 oz., 20.5 inches long. Big brothers Jonas (age 8) and Samson (age 7) are great helpers.

Mikel (Grady) Jones '02 and her husband, Mike, welcomed their first daughter, Luna Pearl, into the world on March 8, 2014.

Luna's favorite outfit is her Cottey College onesie that she received as a passdown from Susan (Bartlett) West's daughter, Lainey. **[PHOTO 4]**

Carrie McGinness '03 and husband Christopher welcomed Bear Callan on November 26, 2013, in Honolulu, Hawaii. They have been blessed with a happy, healthy, and strong boy. After eight weeks, Carrie went back to work full-time at Walmart Pharmacy. At the end of the day, she always looks forward to getting home to see his adorable face! **[PHOTO 5]**

Jessie Oberholser Stankey '04 and husband Robb welcomed their first child, Julius Leland Stankey, on December 15, 2013. He weighed 7 lbs., 9 oz., and was 20 inches long. **[PHOTO 6]**

Sarah Bailey-Martin '06 gave birth to her first child, David Eliot, on November 25, 2013, in Pachuca, Hidalgo, Mexico.

Lacy Leonard Warren '07 and husband Joe are pleased to announce the birth of their daughter Addison Elizabeth Warren who was born May 12, 2014. Addison weighed 6 lbs., 14 oz., and was 20-1/2 inches long. According to Lacy, she has long fingers and is ready to catch a basketball. **[PHOTO 7]**

Miranda (Wheatley) Kassner '09 and husband Nathan welcomed their first child, Eliza Jean Kassner, on March 5, 2014. Eliza weighed in at 9 lbs., 9 oz., and the whole family is doing well! **[PHOTO 8]**



Class Notes

Weddings

2000s

Sara Altenhofen Tobin '01 was married to Captain Stephan Tobin on December 28, 2013. Classmates, **Bella Zakarian Navin** and **Tracie Ott Copass**, along with Trevor the Duck celebrated with Sara and Stephan in Gatlinburg, Tennessee. Sara and Stephan are expecting their first child in late September. She is moving to Fort Leonard Wood, Missouri, in June.



Two Cottey alumnae were honored at the 75th Anniversary of the Denver Area Cottey Club (DACC) on April 25, 2014. **Phoebe Jane Hahn Hansen, '40**, and **Margaret Sutherland Orndorff, '44**, were recognized for their years of dedicated service to this unique group.

The DACC began in July 1939 as a Cottey mothers group. It quickly grew, bringing together representatives from Denver area P.E.O. chapters, Cottey alumnae, and mothers of Cottey students past and present. The primary goal of the group has always been to encourage Denver area girls to attend Cottey College. DACC meets regularly to promote Cottey, support current students, and raise funds for scholarships.

A total of \$335,000 in scholarships has been awarded to 275 Cottey students in 75 years. At the luncheon, \$17,000 was awarded to four students for the 2014-15 academic year.

The DACC will be led in 2014-15 by **Jani Duncan Smith, '88**, president, and **Mary-Frances Peterson Main, '89**, vice-president.

The three nonagenarians pictured at the gala luncheon are, left to right: Dee Hodges, long-time active member of DACC and a Cottey mom and grandma (Lael Hodges Kern '75, and Dawn Kern '07); Phoebe Jane Hahn Hansen, and Margaret Sutherland Orndorff.



Obituaries

Gretchen Good '57 died February 25, 2014. Her mother, **Hortense Heaton Good '32** and her sister, **Gloria Good Pitman '66**, were also graduates of Cottey College.

Judith Corkran Hommel '63, died on February 9, 2014. Judith received her bachelor's degree from the University of Oklahoma. She returned to school at Eastern Michigan University for a degree in fine arts. As an educator and an artist, Judith combined her passion for beauty and learning throughout a career that included elementary school teacher, a stint as director of the Summer Art Fair,

the creative force and manager of the Ann Arbor Flower and Garden Show, and a development officer at the Washtenaw Community College Foundation. Judith's passion for art and education converged in her position as executive director to the president at Washtenaw Community College. She leaves behind her husband Mike Hommel; two daughters, Erika Boehnke (Chris Boehnke), and Leslie Dobos (Erik Dobos); and four grandchildren, Ryan, Cameron, Ella, and Emery. A memorial service was held on February 22, 2014, at the First Congregational Church in Ann Arbor.

The College was notified of the deaths of the following alumnae.

Mrs. Betty Lou Teverbaugh '40
Ellen Shattuck Simon '41
Mrs. Barbara Ruth Smith Wiltse '42
Bonnie Jean Moseman Miller '46
Virginia 'Ginny' Zollars Lakehomer '47
Ms. Ilona Planken Herlinger '52
Carolyn Andrews Bassett '53
Ms. Denison Crowder Vannett '53
Mrs. Roxie Daugherty Simcoe '58
Mary Jane Melton Martin '59
Ms. Sara Lowell '63
Mary Ann Town Altvater '64

Faculty/Staff Notes

Dr. Carmen Bourbon, associate professor of Spanish, presented, "From Oppression to Resistance: The Quechua Women of Perú" on the panel, "Silenced Voices: Learning from the Indigenous Peoples of the Americas" at the Latin American Studies Association Conference, April 17-18, 2014, in Des Plaines, Illinois.

Tracy Hass Cordova '04 has accepted the position of director of annual fund and alumnae relations. Previously, she served as the coordinator of P.E.O. relations.

Professor Michael Denison, associate professor of theatre and speech, attended the USITT (United States Institute for Theatre Technology) conference in Fort Worth, Texas, accompanied by students Melissa Brereton, Caitlin Reed, Jordan Flinchum, and Maddie Lugenbeel. Melissa and Caitlin worked as volunteer interns, and the group met with Caitlin Nichols, Class of 2010, who graduated from the Royal Welsh College of Music and Drama in Cardiff, Wales, after leaving Cottey, and eventually crewed backstage at the Royal National Theatre in London. Professor Denison attended workshops on Virtual Worlds in Theatre Education, Fall Protection, and Risk Management in Flying People.

Carla Farmer was previously the campaign manager and the senior gifts officer. Now that the Campaign has successfully concluded, she has a new title. Carla is now the associate vice president for development and special assistant to the President for marketing.

Dr. Amanda Gilchrist, assistant professor of psychology, recently submitted an article, along with coauthor Nelson Cowan, that has been accepted for publication in the journal *Attention, Perception, and Psychophysics*. The article is titled, "A Two-Stage Search of Visual Work-

ing Memory: Investigating Speed in the Change-Detection Paradigm."

Dr. Selena Kohel, assistant professor of psychology, attended the National Institute on the Teaching of Psychology in St. Pete Beach, Florida, January 3-6, 2014, and presented two posters. The posters were titled "Humanizing Medical School: Adding Psychological, Social, and Biological Foundations of Behavior to the Medical College Admissions Test" and "Assessing Prejudice and Discrimination: A Multi-Method Approach."

Dr. Selena Kohel also attended the annual meeting of the Society for Personality and Social Psychology in Austin, Texas, February 13-15, 2014. Dr. Kohel presented a talk at the Teaching Pre-conference titled, "Assessing Intergroup Contact Theory through Mixed Domestic and International Partnerships."

Professor Mary Mc Nerney, associate professor of education, was awarded the "Honorary Alumna" award by Cottey during this year's Founder's Day Luncheon on April 5, 2014. This award is presented to those who have contributed significant service to the College and its alumnae over a period of time. Mc Nerney began her career at Cottey in 1980, and retired from her teaching responsibilities at the end of the academic year.

Dr. Regina Peszat, assistant professor of French, attended the Kentucky Foreign Language Conference in Lexington, Kentucky, April 10-12, 2014. Dr. Peszat presented a paper on works by the contemporary French author, Annie Ernaux.

Dr. Kathryn Pivak, associate professor of English, and **Dr. Trisha Stubblefield**, professor of English, attended the Modern Language Association Convention in Chicago, Illinois, January 8-12, 2014.

Dr. Sarah Quick, assistant professor of anthropology and sociology, recently had her Mini-Grant proposal, "Creating Community Connections and Sustainability through Cottey College's Student Organic Garden" receive a grant from the Missouri Campus Compact.

Steve Reed, director of public information, concluded a three-year term on the CASE (Council for the Advancement and Support of Education) Commission on Communications and Marketing. Reed was one of 17 higher education professionals to serve on this international commission.

Prof. Theresa Spencer, professor of music, and **Denise Carrick Hedges**, director of the Helen and George Washburn Center for Women's Leadership, presented "Why Women Leaders are Important" at the Women Rising Conference in Topeka, Kansas, on February 15, 2014. The conference was sponsored by the National Organization for Women, League of Women Voters, Washburn University Women and Gender Studies program, and the YWCA.

Dr. Julie Tietz, professor of psychology, attended the annual conference of the Southwestern Psychological Association in San Antonio, Texas, April 3-5, 2014.

Dr. Kanji Watanabe, associate professor of political science and international affairs, attended the 21st Annual Conference of the Midwest Institute for International/Intercultural Education on April 10-11, 2014, in Columbus, Ohio. Dr. Watanabe presented a teaching module titled, "Human Rights: the Xingjian Conflict in China."





At Founder's Day 2014, several women were honored by the Cottey College Alumnae Association. Below are several of the recipients. Robin McClellan '79, Distinguished Alumna, is featured on page 11. Professor Mary McNerney, Honorary Alumna, was featured in the spring issue.

1. Sarah Adams-Cornell '99 Outstanding Young Alumna Award

Sarah is a strong and vocal advocate for her Native American culture, education, and rights. She is a member of the Choctaw Nation and serves as a board member for the Oklahoma Choctaw Tribal Alliance which serves as a place where Choctaws who live in the Oklahoma City area can gather for fellowship, friendship, and learning. She is also a core member of Idle No More Central Oklahoma and co-hosts a Native American radio program, "Warrior Womyn" which addresses topics of interest in Indian Country.

Sarah has taught thousands of children about Native American culture through presentations that she and her family have offered to the schools in the Oklahoma City metro area. Sarah is currently working on an historically accurate and culturally inclusive curriculum called, "Oklahoma History Day." This curriculum is presented to the Oklahoma school children as an alternative to the current historical reenactments.

A strong advocate for community building, Sarah and her neighbors took their collapsing neighborhood association and revitalized their relationships through small gatherings. Within a few years, Sarah's neighborhood was awarded the "Oklahoma City Neighborhood of the Year" by the Neighborhood Alliance Central Oklahoma.

2. Barbara Andes Friend of the College Award

Barbara has been involved for many years in leadership roles in community activities with the P.T.A., Boy and Girl

Scouts, Assistance League of Fullerton (Junior Auxiliary and Assisteens) and Damas de Caridad, a hospital support group.

She was initiated into P.E.O. Chapter HU, Fullerton, California, in 1969. She was appointed to the California State Chapter executive board in 1985 and became president in 1991.

Barbara is a past president of International Chapter of P.E.O. Sisterhood completing her service on the executive board in 2009. From 2005 to 2009, Barbara served as an ex-officio member of the Cottey College Board of Trustees. In September 2009, she was appointed chair of Cottey's first-ever comprehensive campaign, *A Defining Moment: The Campaign for Cottey College*.

After her term as president, she served on several state P.E.O. committees and six years on International Chapter's Board of Trustees for the P.E.O. Program for Continuing Education. She then served on International Chapter's special committee to study electronic communication and also chaired the special committee on communication through technology.

3. Jen Wren Charpentier '64 Alumna Service Award

Jen attended the University of Tulsa and graduated in 1966 with a B.A. in philosophy and religion. She then joined the U.S. Navy. Following her Naval career, Jen married and had two children.

Following a divorce, Jen entered the nursing program at Nicholls State University and earned a Bachelor of Science in nursing. She then met the man of her dreams, and they had a daughter. Jen returned to school and earned a master's degree in nursing from LSU and taught maternal-child nursing at Nicholls State University. In 1993, she attended the University of Tulsa Medical Branch in Galveston and earned a post-master's certificate as a pediatric nurse practitioner. Jen then

worked in a pediatric clinic which serves the indigent population from Terrebonne and the surrounding parishes. She found the work to be both challenging and inspiring.

Never the person to be really retired, Jen has served on the CCAA Executive Board where she served as president. Jen finished her duties as co-chair of the Alumnae Steering Committee which helped to raise over \$1.5 million for the Fine Arts Instructional Building during the Campaign.

4. Mary Jane Logan Bradley '69 Alumna Service Award

Mary Jane Logan Bradley attended the University of Kansas where she received a degree in language arts in 1971.

Mary Jane taught English in Springfield and St. Louis, Missouri, and Topeka, Kansas. After teaching, Mary Jane started a company called Daily Check Services, LLC. While she was involved with this company, the *Wall Street Journal* featured it in an article. After a few years of being involved with this business, Mary Jane retired to spend more time with her family and volunteering.

Cottey has not been far from Mary Jane's volunteer efforts. She has served very faithfully as a member of the CCAA Executive Board, and when the Campaign began, Mary Jane's talents were tapped to be a member of the Alumnae Steering Committee. She sent out many hundreds of emails to alumnae who had been invited to awareness events across the country. These events were well attended because of the extra effort that she made, so the alumnae knew that Cottey had not forgotten them. Mary Jane also took on the daisy pendant project that helped raise funds for the Fine Arts Instructional Building. In addition to these efforts, she personally helped to raise thousands of dollars for the FAIB.

President Judy Rogers Announces Her Retirement

"It is with mixed emotions that the Cottey College Board of Trustees announces the retirement of President Judy R. Rogers," wrote Janet Brown '71, chair of the board. "The board of trustees and the campus community will lose a visionary leader in our retiring president, and the generosity of her time, depth of character, and charismatic passion for our College and its students will be sorely missed."

Dr. Rogers became the eleventh president of Cottey College in July 2004, when she left her position at Georgetown College in Kentucky to accept the leadership of Cottey. One of Dr. Rogers' strengths was in leadership education, and she immediately set out to strengthen the leadership programming at Cottey.

The Institute for Women's Leadership and Social Responsibility, which is the umbrella under which the various baccalaureate programs are integrated, as well as the LEO (Leadership, Experiences, Opportunity) Program, which offers a four-level leadership certification for the associate degree students, were programs she envisioned and implemented. Dr. Rogers also created the Presidential Leadership Program (PLP) which taught leadership to girls at Nevada High School. All of these programs thrived under her leadership.

One of Dr. Rogers' most noteworthy accomplishments was the College's expansion into Bachelor of Arts degree programs. As part of the strategic planning process with the Trustees, the first three baccalaureate programs (English, Environmental Studies, and International Relations and Business) were approved to be added to the curriculum in fall 2011. The first graduates of those programs accepted their diplomas in May 2013. Today, Cottey offers six B.A. degree programs: Business, English, Environmental Studies, International Relations and Business, Liberal Arts, and Psychology.

Dr. Rogers also oversaw a successful five-year comprehensive campaign, titled *A Defining Moment: The Campaign for Cottey College*. The \$35 million campaign was the largest ever in the College's history, and was launched in the midst of an economic recession. Despite that, the Campaign exceeded its goal by over \$5 million at its conclusion in January 2014.

One of the five priorities of the Campaign was to raise funds to construct a new Fine Arts Instructional Build-



President Judy R. Rogers at her inauguration in 2004.

ing. The success of the Campaign allowed Cottey to break ground on this facility on April 18, 2014. Because of Dr. Rogers' incredible leadership in this Campaign, the board of trustees has named the building in honor of her and her husband, Dr. Glenn Rogers. The facility will be named the Judy and Glenn Rogers Fine Arts Building.

After Dr. Rogers announced her intent to retire, the Trustees retained the search firm, AGB Search, LLC. A search committee was formed on campus, and had its first meeting on May 19, 2014. The chair of the committee is Dr. Susan Santoli of Mobile, Alabama, who is the former chair of the Cottey College Board of Trustees. Dr. Rogers hopes to retire in spring of 2015 with a new president in place.

Members of the campus community join the board of trustees in congratulating Judy and Glenn Rogers on their successes as leaders of Cottey College and wish them happiness in their well-deserved retirement.

COTTEY

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The Stockard Society

We invite you to make women's higher education a part of your personal legacy by including a gift to Cottery College in your estate plans.

Women are still underpaid and struggle to break the glass ceiling in corporate headquarters. Education and leadership experience are two powerful keys for creating a change that is positive. Your legacy can be part of this positive change.

Let us welcome you into the Stockard Society which honors individuals who make legacy gifts to Cottery College through their will, living trust, retirement plan, or life income plan.

Contact Judyth Wier, vice president for institutional advancement, to learn how you can make a lasting gift that supports women's higher education at Cottery.

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