

Required
Documents
for
Student Internships

## **Checklist for Student Internship Requirements**

### Prior to Beginning an Internship Experience:

Select possible internship sites

Submit application(s) and required documents for consideration by the internship site

Interview for the internship position

Accept internship position if offered

Obtain a faculty sponsor

Complete the Internship Learning Contract and Responsibilities Agreement.

Obtain an **Add Form** 

Submit completed Internship Learning Contract, Responsibilities Agreement and Add Form to the experiential learning coordinator in the Academic Assistance Center

**International students** submit **CPT application and Employer Letter** to the International Education Coordinator

Attend student orientation for internships

Pay tuition to the Business Office (summer only)

### **During an Internship Experience:**

Attend scheduled meetings/conferer Meeting Schedule	nce calls with site supervisor and/or faculty sponsor	
Mid-Internship Time and Activity Log	gs due	
Additional internship assignments do	ue	
Completion of an Internship Experier	nce:	
Final Time and Activity Logs due		
Site Supervisor Evaluation due		
Student Evaluation due		
Faculty Sponsor Evaluation due		
Final Internship Assignments due		

#### **Internship Ends and Grade Assigned:**

Internships will be graded on a pass/fail basis.

#### **Internship Registration Deadlines:**

Fall Semester: September 20 Spring Semester: January 31 Summer Semester: June 15

<sup>\*</sup>Students are not officially registered for an internship until ALL forms with signatures are submitted and the internship has been approved.

<sup>\*</sup>International Students must meet with the International Coordinator, complete CPT forms, and have a new I-20 prior to beginning their first day of the internship.

<sup>\*</sup>Students must submit all required documentation and assignments before the internship is considered complete.

<sup>\*</sup>Summer internships incur tuition costs and **must** be paid to the Business Office by June 15.



### INTERNSHIP LEARNING CONTRACT

The Internship Learning Contract is a mutual understanding among the student, the Internship Site Supervisor and the College (the Faculty Sponsor). The purpose of this agreement is to allow the student to establish, in conjunction with the supervisor, **prior to the start of the Internship**, a plan for the duration of the Internship experience.

The goal of an internship is to enhance the learning experience. This document provides a basis for students to discuss with supervisors the opportunities for learning that an organization can provide. The Internship Learning Contract assists the intern in making a meaningful contribution to the organization, as well as setting goals to continue professional growth and development. Cottey College reserves the right to approve or reject internship sites and Internship Learning Contracts.

Student Name:					
Address During In	ternship:				
		Cell:	Email:		
Student Status: Fi	rst-year, second-	semester	Second-year	Third-year	Fourth-year
Present GPA:	Previous Sem	ester		Cumulative	
Semester of Interr	ı <b>ship:</b> Fall	Spring	Summer	Year: 20	
Number of Semes	ter Hours of Cre	dit: (1, 2	, or 3)		
Number of Anticip	ated Work Hour	s per Wee	ek		_
Faculty Sponsor:					
Internship Informa					
Internship si	te:				
Address: _					
City			Sta	te:	_Zip:
Site supervi	sor name:		Title	<b>)</b> :	
Telephone_			Email:		
Company/O	rganization's web	osite:			

NOTE:	This section must be	completed in its entiret	y before the Contract is signed.
, , o ,		completed in its critice	y belote the contract to digited.

1. Internship description: Describe the organization you will be working for and the functions it performs.
2. Statement of ability: Provide information about your current skill level and ability (scheduling, etc.) to engage in the internship. List any coursework taken that has prepared you for the internship.
3. Learning objectives: What knowledge, skills and competencies will you gain from this experience? What academic knowledge will you apply during your internship? How will the internship contribute to your long-range career goals?
<b>4. Tasks and strategies:</b> What job duties will you perform? Include your title and a specific list of job responsibilities. (You and the on-site supervisor should prepare title and duties with input from the faculty sponsor).
<b>5. Faculty evaluation methods:</b> Specify documents (journal, paper, portfolio, supervisor evaluations) or other methods of evaluation (student interview, supervisor interview, regular student meetings) that will be used to assess progress and performance. Also list dates of scheduled conferences with faculty supervisor if these will be part of the evaluation.

Responsibilities of student: The student shall learn as much as possible about the internship site's policies, people, programs, and activities; show honesty, punctuality, courtesy, a cooperative attitude, appropriate dress, and a willingness to learn at the workplace; commit to a time frame with the internship site and fulfill all tasks agreed upon, as outlined in the Internship Learning Contract; be in regular attendance during the internship period; respect confidentiality; serve in a manner that preserves the reputation and integrity of Cottey College; complete all faculty sponsor assignments/evaluations; conform to the rules and regulations of the internship site; and consult with Cottey about any difficulties/problems arising at the internship site related to the internship program.

**Responsibilities of faculty sponsor:** The faculty sponsor shall monitor the student throughout the internship experience; consult with the internship site on the student's learning objectives; assist the student/internship site supervisor with any difficulties/problems on the internship site; and assist in the evaluation of the student.

Responsibilities of internship site supervisors: The internship site supervisor shall provide a variety of work experiences for the student that will contribute to her education and to the attainment of her career objectives; provide orientation and on-the-job training for the student; adhere to all federal and state regulations where the student is involved; provide time for consultation with Cottey College concerning the student and to discuss any difficulties the student may be having; provide available instruction material and occupational guidance for the student; provide appropriate direction and supervision; evaluate the student's internship performance using the Employer Evaluation of Intern (EEI) form and returning the EEI form to the faculty sponsor.

**Responsibilities of Experiential Learning Coordinator:** The experiential learning coordinator will assist the student with resources to locate and secure an internship position, provide orientation to the student internship experience, assist the student, internship site supervisor, and faculty sponsor with any difficulties that may arise during the internship experience, and provide overall continuity with the internship program

All parties agree to not discriminate on the basis of race, ethnicity, color, religion, gender, sexual orientation, age, national origin, or disability. No party shall disclose or use any information of a private, confidential or proprietary nature without prior written permission, except as required by law.

Signature of Student	Date	
Signature of Faculty Sponsor	Date	
Signature of Site Supervisor	Date	
Signature of the Registrar	Date	
Signature of the Experiential Learning Coordinator	Date	



# **Internship Time and Activity Log**

Student Name		Phone:	
Internship	Site:		
Site Super	visor:		
Date	Hours Worked	Activities Performed	
-		Activities Performed	
	Hours Worked	Activities Performed	
Date	Hours Worked	Activities Performed	
	Hours Worked	Activities Performed	
Learning O	bjectives Attained This Wee	k	

Date

Signature of Site Supervisor



# **Site Supervisor Evaluation of Student Intern**

Student:					
Internship Site:		Site Supervisor:			
	Outstanding	Meets Expectations	Improvement Needed	Unacceptable	
Seeks to understand and support the organization's mission/goals					
Demonstrates effective verbal and written communication skills					
Exhibits a positive and constructive attitude					
Carries out assigned responsibilities and/or follows instructions					
Exhibits self-motivation and independent work					
Demonstrates ability to set priorities					
Accepts responsibility for mistakes and learns from experience					
Asks pertinent and purposeful questions					
Establishes good rapport with staff, clients and supervisor					
Dress and appearance are appropriate					
Reports to work as scheduled and on-time					
Quality of work					
Overall performance rating					
Comments:					
Evaluator's Signature:		Date: _			
Title:Telepho	one:	Email_			

<sup>\*</sup>Please return this form to the faculty sponsor with a copy to the experiential learning coordinator in the Kolderie Center, RBAC 164.



## **Student Evaluation of Internship**

Please respond to the following questions regarding your internship experience. The purpose is to provide an opportunity for an honest appraisal of the internship site and supervisor, and its contribution to your educational experience.

Internship Site:	Semester/Year:
Address:	Supervisor:
Please rate the following aspects of your internship  (4) Excellent, (3) Good, (2) Fair, (1) Pool  Provided orientation to the organization  Work experience relates to my area of students of the provided levels of responsibility consistent of the provided levels of poportunity to develop my communication of the provided levels of poportunity to develop critical thinking skill of the provided levels of the prov	or, (0) No Observation  dy  with my ability and growth skills
Offered feedback on my progress and abili Effort to make internship a learning experie	
What do you think you gained/learned through particle.  What do you see as your major contributions to the	
Would you recommend this organization/supervisor Yes No Uncertail Why or why not?	
Additional comments:	
Your Name:	Date:

\*Please return this form to the faculty sponsor with a copy to the experiential learning coordinator in the Kolderie Center, RBAC 164



## Faculty Evaluation of Internship

Student	Semester				
Internship Site	Faculty Sponsor				
	Outstanding	Meets Expectations	Improvement Needed	Unacceptable	
Connects academic knowledge to applied learning experience					
Demonstrates effective verbal and written communication skills					
Seeks to represent Cottey College and the Internship Site in a professional manner					
Exhibits a positive and constructive attitude					
Follows instructions					
Demonstrates ability to set priorities					
Exhibits self-motivation and independent work					
Asks pertinent and purposeful questions					
Establishes a good rapport with supervisor and faculty sponsor					
Attends scheduled meetings/conference calls with faculty sponsor					
Completes assignments as scheduled: Learning Contract Activity Logs Evaluations Additional Assignments					
Quality of work					
Overall performance rating					
Comments:	1	L	L		
Evaluator's Signature		Date Email			
TitleTelephoneEmail					

<sup>\*</sup>Please return this form to the faculty sponsor with a copy to the experiential learning coordinator in the Kolderie Center, RBAC 164.