

LEADERSHIP IMMERSION – Individual Application Example

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Major: Liberal Arts (Social Justice & Woman Studies)
Minor: Dance
GPA: 3.1

Expected Graduation date: 05/2016

Title of Leadership Immersion Program: National Student Leadership Diversity Convention

Description of Leadership Immersion Program:

The National Student Leadership Diversity Convention is the largest national gathering of student leaders and advisors to address the most critical topics of diversity and social justice challenging campuses today. Through experiential workshops, keynote sessions, and round table discussions, teams of students will explore various elements of diversity and how they affect themselves and their campuses. The Diversity Conference is a powerful opportunity for an individual or group leadership team to learn more about diversity and inclusion.

Workshop topics include: Diversity and Inclusion, Exploring Gender, Effective Conflict Resolution Skills for Diverse Leaders, and The Coming Out Stars (which understands the risks and challenges that occur in the coming out process of many gay, lesbian, bisexual, transgender and questioning students).

This one day conference takes place in Chicago, Illinois at Malcolm X College.

Relationship of the project to the Institute's themes of Women's Leadership, Social Responsibility, and Global Awareness:

Women's Leadership: An interactive workshop activity includes Exploring Gender, which will discuss how each gender can serve as allies for each other within leadership and in society. Within the workshop activities, I will be able to hear from women leaders, as well.

Social Responsibility: The logo for the conference is "Leading For Social Justice & Change", and I believe attending this conference will advance my knowledge in Social Justice and the responsibilities I have as a leader, not only at Cottey, but in any given leadership position I may encounter in my future. At this conference I would learn how to take a leadership role in service projects and other programs that serve the cause of social justice.

Global Awareness: Because this conference is about diversity I would be able to increase my interactions with people different from myself, and work effectively with diverse groups of people from all over the country. I will also be learning more about the history of diversity in America and gain awareness of, and ability to explore, aspects of my own identity and culture.

Budget:

Supplies: 0.00

Technology: 0.00

Housing: 240.00

Travel: 350.00

Meals: 50.00

Other: 200.00

Total: 840.00

Justification of proposed budget:

b. Travel: Airfare= \$200.00-250.00 (roundtrip- depending on time of reservation.(Leave Friday- Return Sunday)

Cab fare: \$100 (from airport to hotel and back, and hotel to convention and back) d. Meals: \$25/day x 2 days = 50.00 e. Housing = \$120 x 1 room x 2 nights = \$240.00 (plan to stay Friday night -because conference starts early Saturday morning- and stay Saturday night and leave on an early flight on Sunday morning.)

f. Other: The Conference is \$199.00 for 1-6 participants, registration includes:

Admission to all workshops, roundtables, and presentations -Extensive handouts -Breakfast and lunch for the day -An NSLDC T-shirt for each delegate from Silverscreendesign.com -NSLDC binder, notepad, pen -Discounts on selected nearby restaurants if you show your NSLDC nametag -Excellent personal service and attention from the NSLDC team

Timeline outlining activities and responsibilities:

- a. *February (once approved and funding available): Book reservations for flights, hotel, conference registration.*
- b. *April 11-17 :Pack and Prepare for weekend. Fly out Friday April 17th.-(Standard Registration deadline: April 11th)*
- c. *April 18: Attend Conference 8:00 am- 5:00pm*
- d. *April 19th: Fly back to Campus (early morning)*
- e. *April 20th-May? (TBD): Plan assessment and present to campus about learning experience.*

Learning Outcomes:

As a result of participating in the National Student Leadership Diversity Convention, students should be able to raise awareness, increase knowledge and develop skills, and plan for Social Action through leadership diversity. Within raising awareness students will have the ability to assess their own and others aspects of identities and cultures, and learn of diverse dimensions of oppressions and social injustices. They should increase their knowledge in understanding that a true leader values and empowers all the members of the group; which will then develop the skill of inclusive leadership, valuing and involving all members of the group for their unique contributions. In addition, a student will develop the skill of standing up and speaking out for their own rights and for the rights of others which leads to social action.

I believe that I can benefit by adopting all these learning outcomes the convention has to offer. I am very passionate about creating change and standing up for rights, I believe in. Within my future career I will need to have the skills of empathy and understanding within diverse groups and situations. I want to make a positive difference on our campus and in all communities I am involved in; and I am certain I will obtain the knowledge I need to make change, from this experience.

Experience and qualifications of applicant:

- a. *Hold junior academic standing.*
- b. *Previous experience with Social Justice and Diversity Camps and Conferences.*
- c. *Major in Liberal Arts with an Emphasis in Social Justice and Women Studies. This opportunity will expand the knowledge in regards to my current major.*
- d. *Have demonstrated personal leadership and responsibility while attending Cottey College.*
- e. *Have participated and completed all four level of LEO Certification program and continue to develop leadership skills as Cottey's Leadership assistant. This convention will give me the knowledge to implement new ideas to my leadership career.*

Plan for assessment and presentation to campus and/or outside sources:

Firstly, I will complete an assessment given by the Serenbetz Institute within a couple weeks after returning. As a result of attending this convention I will be able to implement new ideas into my leadership position at Cottey. I plan/hope to present over my experience to either a leadership class, or Social Justice class and/or the campus community about the learning outcomes I developed from the experience. Through the presentation, I can establish an activity to teach students some actions and information I learned about during the convention. This will also help me reflect on what I learned and provide a greater understanding of retaining the information.