

COTTEY

Disability Services

List of Reasonable Accommodations

Disability Type	Accommodation Examples
Low Vision	<ul style="list-style-type: none">• Seating near front of the class• Large print exams, handouts, signs, equipment/material labels• Contrast-enhanced printed materials• Image-enlarging technology• Electronic format for syllabi, assignments, readings, resources• Glare guards• Supplementary light source
Blindness	<ul style="list-style-type: none">• Audio-recorded, brailled or electronic-formatted lecture notes, handout, and texts• Verbal or audio descriptions of visuals and videos• Raised-line drawings and tactile models of graphic materials• Braille lab signs and equipment labels; auditory lab warning signals• Adaptive lab equipment (talking calculators, tactile timers, etc.)• Computer with optical character reader, speech output, Braille screen display and printer output
Hearing Loss	<ul style="list-style-type: none">• Sign language interpreter• Seating near the instructor/speaker with unobstructed view of the speaker's face, real-time captioning• FM system• Note taker• Alternate location for testing with reduced distractions• Visual Aids and written supplements to spoken instruction• Written assignments, lab instructions, summaries, notes• Use of email for class and private discussions

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Learning Disability	<ul style="list-style-type: none">• Note taker• Audio recorded lectures• Captioned films• Extended time on exams and assignments• Alternative testing environments• Instructions provided in multiple formats, including visual, aural, and tactile• Computer with voice output, spellcheck, and grammar check• Concise oral instructions, clear written instructions, and well organized visual aids
Mobility/Motor Impairment	<ul style="list-style-type: none">• Note taker, scribes, lab partners• Classrooms, labs, and field trips in accessible locations, using accessible transportation• Computer with speech input, voice output, and alternative keyboard• Wheelchair-friendly furniture and room arrangements• Use of ramps and raised platforms for student's access• Class material available in electronic format• Extended time for completion of activities
Speech Impairment	<ul style="list-style-type: none">• Alternative assignments for oral presentations• Course substitutions• Flexibility with in-class discussion
Chronic Health Conditions	<ul style="list-style-type: none">• Note takers• Flexible attendance policies• Extra time and allowances for breaks• Assignments made available in electronic format• Use of email to facilitate communication